

APPENDICES

APPENDICES 1 List of Questionnaire

No.	Statement	SS	S	N	TS	STS
1.	Lembar kerja pembelajaran Bahasa Inggris saya mudah untuk dipahami					
2.	Makna dalam kalimat pada Lembar kerja yang saya gunakan tidak membuat saya bingung meskipun saya harus mempelajarinya secara mandiri di rumah					
3.	Petunjuk pada lembar kerja jelas, sehingga mempermudah saya dalam mengisi latihan pada lembar kerja					
4.	Pemilihan jenis huruf, ukuran serta spasi yang digunakan mempermudah saya dalam membaca lembar kerja					
5.	Pada awal pembelajaran menggunakan lembar kerja ini, ada sesuatu yang membuat saya tertarik untuk menggunakan lembar kerja bahasa inggris ini					
6.	Gaya penyajian pada lembar kerja ini membosankan bagi saya					
7.	Pada setiap halaman terdapat kata atau kalimat yang tidak saya pahami					
8.	Selama pembelajaran daring, dalam mengerjakan lembar kerja, saya selalu mengisi sesuai petunjuk					
9.	variasi kegiatan, tugas, soal latihan, ilustrasi dan lain-lain pada lembar kerja saya membantu saya untuk mengembangkan kemampuan selama pembelajaran daring dirumah					
10.	Ketika belajar dirumah menggunakan lembar kerja, saya selalu memeriksa kembali hasil pekerjaan yang saya peroleh					
11.	Dari setiap kegiatan yang ada dalam lembar kerja bahasa inggris, saya dapat menyimpulkan dan mengambil ide-ide penting mengenai materi tersebut meskipun saya hanya melakukan pembelajaran daring dirumah					
12.	Saya dapat menghubungkan isi lembar kerja dengan hal-hal yang telah saya lihat, saya lakukan, atau yang saya pikirkan					

	dalam kehidupan sehari-hari					
13.	materi dan soal latihan di lembar kerja saya disajikan dengan lengkap sesuai pembelajaran per babnya					
14.	Dengan adanya lembar kerja berpengaruh terhadap daya serap saya pada pembelajaran daring Bahasa Inggris					
15.	ada perbedaan pemahaman saya ketika pembelajaran Bahasa Inggris yang disampaikan menggunakan lembar kerja dan yang tidak					
16.	Meskipun pembelajaran daring, setelah mempelajari materi-materi pada lembar kerja, membuat saya percaya saya akan berhasil dalam ulangan ataupun tes lainnya					
17.	Isi lembar kerja sangat bermanfaat bagi saya					
18.	Tidak ada materi dalam lembar kerja yang tidak saya pahami					
19.	Saya senang mempelajari materi materi pembelajaran bahasa inggris menggunakan lembar kerja					
20.	Isi lembar kerja sesuai dengan minat saya					

Source Jannati, 2015 p. 187 (modify)

APPENDICES 2 Validity and Reliability Test

Correlations

[illegible]

x8	Pearson Correlation	-.138	-.383	-.248	.609	.199	-.236	.138	1	.477	.192	.282
	Sig. (2-tailed)	.703	.274	.489	.062	.581	.512	.703		.163	.594	.429
	N	10	10	10	10	10	10	10	10	10	10	10
x9	Pearson Correlation	.642 [*]	.285	.341	.052	.582	-.607	.166	.477	1	.661 [*]	.840 ^{**}
	Sig. (2-tailed)	.045	.424	.334	.886	.078	.063	.646	.163		.037	.002
	N	10	10	10	10	10	10	10	10	10	10	10
x10	Pearson Correlation	.479	-.111	.645 [*]	.264	.863 ^{**}	-.612	.000	.192	.661 [*]	1	.733 [*]
	Sig. (2-tailed)	.161	.761	.044	.462	.001	.060	1.000	.594	.037		.016
	N	10	10	10	10	10	10	10	10	10	10	10
sum	Pearson Correlation	.680 [*]	.373	.621	.167	.725 [*]	-.449	.445	.282	.840 ^{**}	.733 [*]	1
	Sig. (2-tailed)	.031	.288	.056	.644	.018	.193	.197	.429	.002	.016	
	N	10	10	10	10	10	10	10	10	10	10	10

*. Correlation is significant at the 0.05 level (2-tailed).

**. Correlation is significant at the 0.01 level (2-tailed).

Reliability Statistics

Cronbach's Alpha	N of Items
.540	10

Reliability Statistics

Cronbach's Alpha	N of Items
.863	4

[illegible]

y8	Pearson Correlation	.598	.468	.695*	.674*	.242	.845**	.643*	1	.757*	.582	.847**
	Sig. (2-tailed)	.068	.173	.026	.032	.501	.002	.045		.011	.078	.002
	N	10	10	10	10	10	10	10	10	10	10	10
y9	Pearson Correlation	.745*	.667*	.681*	.688*	.452	.791**	.535	.757*	1	.768**	.916**
	Sig. (2-tailed)	.013	.035	.030	.028	.189	.006	.111	.011		.009	.000
	N	10	10	10	10	10	10	10	10	10	10	10
y10	Pearson Correlation	.286	.512	.642*	.529	.347	.607	.753*	.582	.768**	1	.802**
	Sig. (2-tailed)	.423	.130	.045	.116	.325	.063	.012	.078	.009		.005
	N	10	10	10	10	10	10	10	10	10	10	10
Jumlah	Pearson Correlation	.683*	.754*	.837**	.806**	.357	.845**	.796**	.847**	.916**	.802**	1
	Sig. (2-tailed)	.029	.012	.003	.005	.311	.002	.006	.002	.000	.005	
	N	10	10	10	10	10	10	10	10	10	10	10

*. Correlation is significant at the 0.05 level (2-tailed).

** . Correlation is significant at the 0.01 level (2-tailed).

Reliability Statistics

Cronbach's Alpha	N of Items
.916	10

APPENDICES 3 List of Student Questionnaire

No.	Code of Students' Name	A score of the Statement Item													Total	Criteria
		1	2	3	4	5	6	7	8	9	10	11	12	13		
1	ALS	4	4	4	4	5	5	4	3	4	4	2	4	4	51	Good
2	AFA	4	4	4	4	4	4	4	3	4	4	5	4	4	52	Good
3	AP	3	3	4	3	4	3	4	4	4	4	3	4	4	47	Good
4	DRJ	4	4	4	5	5	4	4	4	5	4	3	4	1	51	Good
5	GF	3	4	3	3	3	3	4	4	3	4	3	4	3	44	Bad
6	MA	2	4	4	2	4	3	2	3	2	3	3	2	3	37	Bad
7	NR	4	3	4	3	4	4	4	4	3	4	3	4	3	47	Good
8	ZKZ	3	3	3	4	4	5	4	3	4	4	3	3	5	48	Good
9	CFH	2	2	4	3	4	4	4	4	4	4	3	3	4	45	Bad
10	FRA	3	4	4	5	3	3	5	4	4	5	4	4	3	51	Good
11	FDA	3	4	3	4	4	3	3	3	4	4	4	3	3	45	Bad
12	MFI	5	5	5	5	4	5	5	5	5	5	5	5	5	64	Good
13	NAYK	4	3	4	3	4	3	3	4	3	4	2	4	3	44	Bad
14	WN	3	4	4	4	4	4	4	3	4	4	4	4	3	49	Good
15	IH	3	4	4	4	4	4	4	4	4	4	4	4	4	51	Good
16	MNA	3	3	3	2	4	3	4	3	3	4	2	4	2	40	Bad
17	CT	4	3	4	4	3	4	4	4	4	4	3	3	3	47	Good
18	ATH	5	4	4	3	3	3	3	4	2	3	4	4	3	45	Bad
19	A	4	3	4	3	5	5	3	4	5	4	3	3	3	49	Good
20	BR	4	5	5	4	3	4	4	1	1	2	3	3	3	42	Bad
21	K	5	4	4	4	3	3	3	2	2	4	5	4	3	46	Bad
22	MF	4	5	4	3	5	5	2	2	2	0	4	2	3	41	Bad
23	MRNM	3	3	4	3	3	3	4	4	4	4	3	4	3	45	Bad
24	MLA	2	2	4	5	3	4	3	3	4	4	4	5	3	46	Bad
25	TPA	3	3	3	4	4	3	4	3	4	3	2	3	3	42	Bad
26	AH	5	5	5	5	5	5	0	5	5	5	5	5	5	60	Good
27	AZS	5	5	5	4	5	5	5	5	5	5	4	5	5	63	Good
28	DA	5	4	5	4	4	4	5	4	4	4	3	4	4	54	Good
29	FSMAL	3	3	3	3	4	4	4	2	3	3	3	3	2	40	Bad
30	LDM	4	4	3	3	4	5	5	4	4	5	2	4	5	52	Good
31	MMH	3	3	3	3	3	4	4	4	4	4	3	3	3	44	Bad
32	MZPD	3	3	4	3	3	3	3	4	2	3	2	3	3	39	Bad
33	R	3	4	3	4	2	3	3	2	3	4	3	3	3	40	Bad

34	VDY	4	4	4	4	3	4	3	3	5	4	3	4	3	48	Good
35	AR	4	3	3	3	4	4	4	4	4	3	3	3	3	45	Bad
36	INA	4	4	4	1	4	4	3	3	3	3	3	3	3	42	Bad
37	MIM	4	4	2	3	3	4	3	3	3	3	3	4	4	43	Bad
38	IPP	4	4	4	4	5	5	5	4	3	2	4	5	2	51	Good
39	MBS	4	4	4	3	3	3	2	2	3	2	1	2	3	36	Bad
40	NB	4	5	3	3	4	4	4	2	4	4	4	4	3	48	Good
41	PDH	3	2	4	4	4	3	3	3	3	3	3	3	4	42	Bad
42	RAS	4	4	5	5	4	4	4	4	4	2	3	3	3	49	Good
43	CCA	5	5	4	3	3	3	2	4	4	4	4	3	3	47	Good
44	HFAU	4	2	4	5	5	4	3	3	3	1	1	4	3	42	Bad
45	MZA	4	4	3	4	3	3	2	2	2	4	4	4	4	43	Bad
46	MCP	4	5	3	3	5	5	2	5	4	3	3	4	3	49	Good
47	MGR	5	3	3	3	5	5	4	4	4	4	4	4	2	50	Good
48	NAR	5	4	3	3	3	3	3	3	3	3	5	5	4	47	Good
49	RSU	4	4	2	3	3	3	4	4	3	2	3	4	3	42	Bad
50	SRS	4	0	5	4	3	3	3	3	4	3	5	5	5	47	Good
51	TG	4	4	3	3	4	3	4	4	3	4	4	4	3	47	Good
52	AFR	5	5	5	5	5	5	5	5	5	5	4	5	5	64	Good
53	DA	5	5	5	4	5	5	5	4	4	5	3	4	5	59	Good
54	FYAS	4	4	4	3	3	3	4	4	3	4	3	4	4	47	Good
55	FJM	3	3	3	3	3	3	3	3	3	3	3	3	4	40	Bad
56	HDS	4	4	4	4	4	4	4	4	4	4	3	4	3	50	Good
57	MAR	4	3	5	3	2	3	5	4	3	4	2	4	4	46	Bad
58	RBC	4	5	4	3	5	2	4	2	5	5	2	4	5	50	Good
59	TPT	3	4	2	3	3	3	4	1	4	3	2	3	3	38	Bad
60	AN	3	3	4	5	4	3	3	3	0	5	3	3	3	42	Bad
61	AF	4	5	5	5	3	3	5	5	5	5	5	3	4	57	Good
62	ADS	4	4	5	5	4	3	3	3	5	5	5	5	4	55	Good
63	DRP	5	5	4	1	2	4	3	3	3	3	1	2	3	39	Bad
64	L	2	5	4	3	3	3	1	5	5	4	4	2	4	45	Bad
65	LA	4	4	4	5	4	4	3	3	3	3	2	3	3	45	Bad
66	NA	5	4	4	5	2	4	2	5	5	4	3	4	3	50	Good
67	RH	4	5	5	4	3	3	3	3	3	2	1	2	3	41	Bad
68	SM	3	5	5	4	3	3	3	3	2	2	2	1	2	38	Bad

69	CAS	5	3	4	5	5	3	4	3	5	4	3	4	3	51	Good
70	CHH	4	4	3	4	3	4	5	4	5	5	4	5	5	55	Good
71	GIS	4	3	4	4	4	3	4	4	4	4	2	4	4	48	Good
72	IPM	5	2	5	5	5	5	5	5	5	5	5	5	4	61	Good
73	NAF	4	4	5	4	4	4	4	5	4	5	3	5	5	56	Good
74	SAA	4	3	4	3	4	5	4	5	4	5	3	4	4	52	Good
75	NAT	5	4	5	5	5	5	4	4	5	5	3	5	4	59	Good
76	NSK	3	4	4	4	4	4	4	3	3	4	3	3	4	47	Good

APPENDICES 4 Lesson Plan

RENCANA PELAKSANAAN PEMBELAJARAN ONLINE

Nama Satuan Pendidikan : SMPN 17 Kota Jambi
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : VIII/ Ganjil
Materi Pokok : greeting card
lokasi Waktu : 4 x 20 menit (2 x pertemuan)

1. Tujuan Pembelajaran

1. Melafalkan kata, frasa, ujaran, percakapan dengan ucapan, tekanan dan intonasi yang benar, lancar dan berterima
2. Menganalisis struktur teks khusus yang berupa greeting card terkait hari-hari spesial.
3. Menyimpulkan fungsi sosial teks khusus yang berupa greeting card terkait hari-hari spesial.
4. Membuat Greeting Card terkait hari-hari spesial dalam bentuk sederhana dan menarik sesuai dengan konteks penggunaanya.

2. Langkah-langkah Pembelajaran

A. Kegiatan Pendahuluan

1. Memberi salam
2. Berdo'a sebelum memulai pembelajaran
3. Memeriksa keikutsertaan siswa dalam pembelajaran online
4. Guru menyampaikan tentang tujuan pembelajaran atau kompetensi dasar yang akan dicapai dan penilaian yang akan dilakukan.
5. Menyiapkan psikis dan fisik para siswa

B. Kegiatan Inti

Pertemuan 1: Pencarian Informasi (Online)

1. Guru melakukan brainstorming kepada peserta didik mengenai materi dengan memperlihatkan contoh Greeting Card dan

mengajukan beberapa pertanyaan kepada siswa mengenai greeting card.

2. Guru memberikan contoh dari beberapa jenis greeting cards.

Pertemuan 2 :

1. Siswa menentukan unsur kebahasaan greeting card berdasarkan gambar yang ada di kelas maya yaitu the expression of congratulations, the addresser and the receiver dari contoh greeting cards yang diberikan oleh guru.
2. Siswa diminta untuk menentukan jenis greeting card yang diberikan.
3. Siswa menganalisis greeting card yang pada latihan yang diberikan pada kelas maya
4. Siswa menyampaikan jawaban yang mereka tulis.
5. Guru memberikan umpan balik dan penguatan tentang jawaban yang diberikan siswa.

Kegiatan Penutup - 10 menit

1. Guru dan peserta didik menyimpulkan pembelajaran
2. Guru memberikan umpan balik terhadap proses dan hasil pembelajaran
3. Guru memberikan tugas mandiri.

3. Penilaian

1. Penilaian sikap spiritual
2. Penilaian pengetahuan
3. Penilaian keterampilan.

Jambi, Oktober 2020

Mengetahui

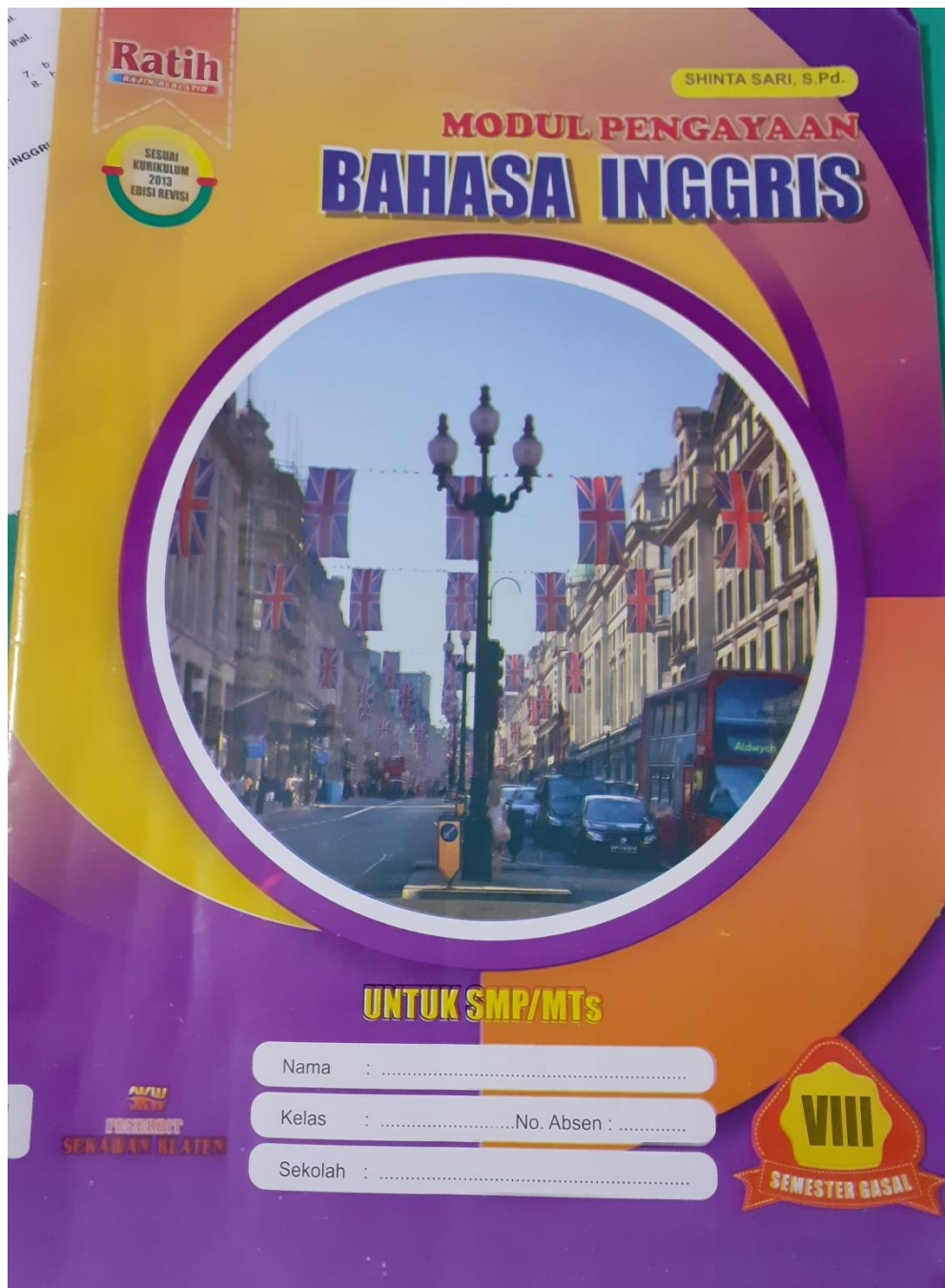
Kepala SMPN 17 Kota Jambi

Guru MAPEL

Bambang Hermanto, S.Pd., M.Pd.
NIP. 196405131988031003

.....
NIP

APPENDICES 5 Student Worksheet



Dialog (1)

Wildan : Will you hear my story ?
Nadine : Yes, I will. What's about ?
Wildan : It is about our friend Dina. Listen to me !
Nadine : Okay !
Wildan : Dina asked me to join her to Batam next Sunday.
Nadine : And then ?
Wildan : I confused because next week I will have my first test in my course.
Nadine : I see. Then ?
Wildan : How to say to Dina if I can't join her ?
Nadine : Just say the true.
Wildan : Okay I will try.
Nadine : Look what I've got here.
Wildan : Why ?
Nadine : What do you think about my new motorcycle ?
Wildan : Wow! That's a cool motorcycle. Next time I will borrow it with you.
Nadine : Yes, sure.

Dialog (2)

Rendy : May I have your attention, please ? We have to collect the assignment on our teacher's table now, have you finished it yet ?
Andy : Yes, I have.
Giselle : off course yes.
Ester : Unfortunately, I haven't.
Rendy : What's up with you, what did you do?
Ester : Sorry, I have lied, I did not bring my assignment. It was left at home.
Rendy : You have to write again, there will be enough time to it.
Ester : Do you want to wait me?
Rendy : Of course, hurry up, guys.
Ester : Thank you so much.

Dialog (3)

Teacher : Don't be noise please ! *Attention please !*
Students : Yes, mam.
Nana : Okay, next week we will do middle examination.
Students : (Students are noise)
Teacher : Listen to me!
Students : (Students are silent)
Teacher : The material that should be learned by you are begin from chapter 1 until chapter 4. Don't forget to enrich your vocabularies with exercise !
Students : Yes, mam.
Nana : Okay, that's all for today. Good luck then !

Task - 1

1. Teacher :
Students : "Yes, Sir."
 - a. Attention, please !
 - b. What can i do for you ?
 - c. May i help you ?
 - d. At school yesterday
2. Elsa : "Do you understand What i
I said, Helen ?
Helen : "yes, I do.
The phrase that Elsa says to Helen in the
above conversation is . . .
 - a. Checking understanding
 - b. talk about news
 - c. Asking for opinion
 - d. Asking for Helen's health

3. Elsa : "What do you think of my new bag ?
Helen: " I think, it is very good.
The expression spoken by Helen in the above dialogue is ..
a. Asking for advise
b. Giving an opinion
c. Refusing an invitation
d. Asking for something
4. Elsa : " ?"
Helen : "I think it is too big for you.
The right phrase to fill the above points is
5. Director : "I really appreciate your performance in the office, you work well and diligently.
Secretary: "Thanks for the compliment, sir.
What the director said to his secretary in the above dialogue is
a. Asking for repetition
b. Asking for certainty
c. Showing disagreement
d. Giving an appreciation

Task - 2

Complete the dialogue below (for questions number 1 and 2)

Rafasya : Do you know, my new roommate is very choosey. I don't like her character.
Gilang : Really ?
Rafasya : Embarrassing. He just talks big !
Gilang : Mmmh...
Rafasya : She is only concerned with herself and told about his branded things.
Gilang : Really ?

1. The underlined word is showing
a. Responding Admiration
b. Asking Attention
c. Responding of certainty
d. Showing Attention
2. Why Rafasya very angry with his new girlfriend ?
a. She is annoying
b. She is generous
c. She is very talkative
d. She is very nice

Complete the dialogue below (for question number 3)

Lukman : A terrible thing happened to me yesterday. My mom was very angry to me.
Ikhsan : Oh my God. Why?
Lukman : I lost my motorcycle when I parked it in front of the bookstore.
Ikhsan : Oh No !!

3. Why Rangga's mother was very angry ?
a. Rangga had lost his motorcycle
b. Rangga has stolen a motorcycle
c. Rangga told Riadi that his motorcycle was lost
d. Rangga bought a new motorcycle
4. The suitable expression to complete the dialogue is
a. It sound nice
b. I am really happy to hear that
c. I'm sorry to hear that.
d. You can do it

Complete the dialogue below (for question number 5)

Mr. Iqbal : Hello students, *Can I have your attention, please?* In this part of the test, you will hear some dialogues and questions spoken in English. The questions and the dialogues will be spoken twice. They will not be printed in your test book, so you must listen carefully to understand what the speakers are saying. After you listen to the dialogue and the question about it, read the five possible answers, and decide which one would be the best answer to the question you have heard. Now listen to a sample question.

Students : That's alright, Sir.

5. The underlined expression expresses
a. Expressing satisfaction
b. Asking Attention
c. Giving Attention
d. Declining Attention

Task - 3

Observe the italic conversation gambits in the following dialogue. Then choose the right answer of the questions.

Mr. Herman and Glenn are neighbors. Mr. Herman visits Glenn who wants to plant some fruit trees. They are going to plant two mango trees in the garden.

Mr. Herman : Excuse me.
 Glenn : Yes, please.
 Mr. Herman : Will you plant these mango trees? Let me help you make a hole.
 Glenn : Yes, I will, Mr. Herman. Thanks so much.
 And I will make another hole by myself after you finish.
 Any way, *do you think that these mango trees are good, Sir?*
 Mr. Herman : Yes, I think so they will because we plant them in the rainy season.
 Glenn : I have planted an orange tree too. It's good, isn't it?
 Mr. Herman : I don't think so, it's too withered. But maybe you didn't water them properly.
 Glenn : Well, I have finished making this hole. What do you think about it?
 Mr. Herman : That's great.
 Mr. Herman : Thank you. What else can I do?
 Glenn : Can you sharpen my hoe and sickle, Sir?
 Mr. Herman : Yes, I can. Let me do it at home now.
 Glenn : Thanks a lot, Sir.
 Mr. Herman : You're welcome.

- Who offers a help ?
 a. Mr. Herman does
 b. Glenn does
 c. Glenn and Mr. Herman do
 d. None does
- What conversation gambit do you find in "Do you think that these mango trees are good ?"
 a. Asking for help
 b. Offering help
 c. Asking for an opinion
 d. Offering something.
- Which gambit below expresses about expressing good work ?
 a. Yes, please
 b. That's great
 c. Yes, I can
 d. Thank you
- When do we say, "Thanks a lot" ?
 a. If we refuse a help.
 b. If we offer something.
 c. When we ask for an opinion.
 d. When we accept help or something.
- Tina : Will you plant these rose flowers ?
 Ida : No, I won't. I'll sell them in the market.
 From the dialogue above, we can conclude that
 a. Tina asks Ida's will to do something.
 b. Tina asks Ida's capability.
 c. Ida asks Ida to do something.
 d. Ida refuses something from Tina.

Task - 4

Answer the following questions on your own words.

- Do you think your school is green ?
- Do you think your mother is diligent ?
- Do you think your father is a hard worker ?
- Do you think your classroom is clean ?
- Do you think you are a smart student ?
- What do you think about your house ?
- What do you think about your city park ?
- What do you think about Java Island ?
- What do you think about the forest of Indonesia ?
- What do you think about the rivers in the cities ?

Asking and giving opinion :

Task - 5

Answer the following questions !

Kate : We'll have a long holiday next month.
What are you going to do ?

Yani :

Kate : I hope you have a nice trip

1. Complete the dialogue above
 - a. I am thinking of going to Bali Sorry
 - b. Sorry, I can't tell you
 - c. It's not your business
 - d. I have nothing to do

Alex : What do you think about the film ?

Bram : I think

2. Complete the dialogue above
 - a. I like it
 - b. Thank you
 - c. I can't hear you
 - d. You forget it

Eric : I think our city is very hot at the moment.

Era : I don't think so Our city is much cooler than other cities in this country.

3. Complete the dialogue above
 - a. I know it
 - b. I am thinking of
 - c. In my opinion
 - d. See you

Bowo : I feel tired and I feel dizzy.

Sri : I think Don't leave the bed if it is not necessary.

4. Complete the dialogue above
 - a. You must sing
 - b. You should lie down and have some rest
 - c. You can see the doctor tonight
 - d. I will take you to the hospital

Dave : So what do you think of my singing ?

John : It's really good, but I suggest to try singing in a high tune.

Dave : Thanks, John.

John : No problem, Dave !

5. From the dialogue above, John is
 - a. Asking for help
 - b. Giving an opinion
 - c. Asking for an opinion
 - d. Giving attention

Jade : What do you think of my drawing ?

Rose : It's amazing, but I think you should erase the scribbles over here.

Jade : Thank you so much for your opinion, Rose !

Rose : My pleasure.

6. From the dialogue above, Rose is
 - a. Asking for attention
 - b. Asking a question
 - c. Giving an opinion
 - d. Giving help

Dirk : Can you give me an opinion about my sculpture ?

Jake : Sure thing! I think you should have had fixed the hand.

Dirk : Thanks, Jake.

Jake : No problem !

7. From the dialogue above, Dirk is
 - a. Asking for help
 - b. Giving help
 - c. Giving opinion
 - d. Asking for an opinion

Jane : Roxy, what do you think of the cake I bake ?

Roxy : It's really delicious ! I love it !

Jane : yes !

8. From the dialogue above, Jane is
 - a. Asking for an opinion
 - b. Asking for help
 - c. Requesting for attention
 - d. Giving opinion