

CHAPTER I

INTRODUCTION

1.1 Background of the Research

Learning is a process facilitated by teachers to acquire knowledge, mastery of skills and character, and attitudes and beliefs. In other words, learning is a process to help students learn effectively. Besides, in learning, there must also be good interaction between students and teachers. According to Ananda (2019), with carefully planned learning, a process will be productive in such a way as to produce the expected value well.

However, as of March 2020, the World Health Organization (WHO) declared the coronavirus disease a pandemic that has hit more than 200 countries globally. To anticipate the spread of covid-19, the Indonesian government has taken several wisdom by starting all activities at home, including education.

Minister of Education and Culture (Kemendikbud) Nadiem Anwar Makarim revealed that the home learning approach is the government's first strategic step to prevent the widespread of Covid-19. The health and safety of education personnel is a priority for the government. The use of technology can be applied when conducting distance learning. So that learning continues to run smoothly. Teachers as teaching staff are required to make innovations in learning by utilizing these applications.

Seeing the fact that teachers are required to prepare learning methods from home is expected to meet the Minimum Completeness Criteria of students. Based on preliminary observations met by the researcher during PLP activities at SMP Negeri 17 Kota Jambi during the pandemic in October, teaching patterns carried out in school cannot be made entirely online. Even when learning is carried out online, the teacher can only provide students via WhatsApp or Google Classroom as face-to-face online learning applications. Then, given questions in the form of assignments or tests distributed to each class through the WhatsApp Group. Not all students can adequately participate in online learning due to obstacles in terms of the internet and

gadgets. These students came to school to took or submitted assignments every week. Therefore, teachers find it challenging to teach, so the teachers used student worksheets. The logical reasons for using this worksheet was used to solve online learning problems because the teaching material accommodated students activity during distance learning. After all, students needed material to learnt independently so that learning resources came from the teachers and worksheet. Besides, according to the Ministry of National Education, 2006, worksheets can assist teachers in conveying information (knowledge, attitudes, and performance) that cannot be conveyed orally. This worksheet, therefore, serves as a students guide in learning and discovering concepts through the activities undertaken during online learning. According to Guruh, Anjarwati, and Prayitno (2018), worksheets can make students learning activities more focused.

Based on the background and problems that have been stated above, the researcher conducted a study entitled "The students' perception of use students' worksheets to improve the effectiveness of English Learning at SMP Negeri 17 Kota Jambi".

1.2 Research Questions

The formulation of the problem in this research:

1. What is the perception of SMP Negeri 17 Kota Jambi students in using the worksheet in English learning during the pandemic period?
2. Is the use of students' worksheets considered effective in helping students improve their ability to learn English during the pandemic period?

1.3 Objectives of the Research

This study analyzes perception of using students' worksheets in English learning during the pandemic. This study also investigates the effectiveness of worksheets in helping students improve their ability to learn English during the pandemic.

1.4 Limitation of the Research

This research focuses of perceptions of using student worksheets for the eighth-grade students at SMP Negeri 17 Kota Jambi. Besides, students' worksheets also make it easier for teachers to see student success in achieving learning goals, especially in learning at home during the pandemic period.

1.5 Significance of the Research

Hopefully, these findings to provide insight into the use of student worksheets can increase the effectiveness of online learning. The significance of the findings is expected to potentially give the English teacher to apply worksheets as a medium to support the English learning process as a gap-filler between teachers and students during the online class. Finally, this study's findings are also expected to contribute to the school to apply the students' worksheets to indicate the quality of English learning in the online class.