

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research was conducted to describe the objective condition about how the teaching of English at several junior high school in Jambi, Indonesia, this study is focused on the lesson plan design by the teacher, teaching activities conducted by the teacher, and evaluate the student progress in learning English. In teaching learning process, the English teacher design lesson plan based on the latest curriculum 2013, syllabus, and the student need. In my opinion and supported by some theories if makes planning or preparation in order the teaching learning process can be effective and efficient. The lesson plan design by the teacher which is consider relevant and have relationship with among main competency, based competency, indicator purpose of learning, pre activity, main activity, last activity, the tools of learning, source of learning.

In the teaching learning process, the teacher conduct teaching activities based on lesson plan they have made. The teaching activities consist of opening, main and closing teaching activities. In the opening activities, any teachers do special approach like create atmosphere warmly to provide motivation that can arouse student enthusiasm for learning. Then, implement the main activities, teacher uses several strategies that they adjust to the learning material and the needs of their students because the teacher who understand how to teach their own students. Beside of strategies, the teacher uses interesting media such as Microsoft Office PowerPoint, Videos, and Pictures Series to make learning English is enjoyable.

The last conclusion is about the evaluation, the teacher evaluates the teaching of English at Junior High School using observation, oral and written test then portfolio as the collection of assessment data.

B. Suggestion

1. The Teacher

Teachers are suggested to improve the teaching-learning process by using several instructional materials to meet the students' need to modify the materials in the textbook by adding and combining with the others materials such as handout, internet, magazine, article, newspaper, etc to make the teaching and learning process more effective, interesting and motivating to the students.

2. The Researcher

This researcher may be useful as a reference for other researchers who want to conduct further researcher in different setting such as addition more instrument like observation the classroom and interview the students who follow the teaching activities of the teacher.