

Pengaruh Pembelajaran Daring dan Fasilitas Penunjang Terhadap Kinerja Guru dan Hasil Belajar Siswa

(Studi Kasus Pada Guru SDN 13/1 Muara Bulian Jambi)

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ABSTRAK

Pandemi Covid-19 menjadi persoalan multidimensi yang dihadapi dunia, hal tersebut juga dirasakan dampaknya dalam sektor pendidikan yang menyebabkan penurunan kualitas belajar pada peserta didik. Masa darurat pandemik ini mengharuskan sistem pembelajaran diganti dengan pembelajaran daring agar proses pembelajaran tetap berlangsung. Penelitian ini bertujuan untuk menguji pengaruh Pembelajaran Daring dan Fasilitas Penunjang terhadap Kinerja Guru dan Hasil Belajar Siswa SDN 13/1 Muara Bulian Jambi.

Lokasi Penelitian yaitu SDN 13/1 Muara Bulian Jambi. Dalam penelitian ini menggunakan teknik *non probability sampling* yaitu teknik pengambilan sampel yang digunakan adalah sampling jenuh. Sehingga sampel adalah seluruh Guru SDN 13/1 Muara Bulian Jambi sebanyak 30 pegawai.

Penelitian ini dianalisis dengan menggunakan metode kuantitatif, yaitu model struktural dengan menggunakan metode *Partial Least Square (PLS)*. Hasil penelitian menunjukkan Pembelajaran Daring dan Fasilitas Penunjang berpengaruh signifikan dan positif terhadap Kinerja Guru SDN 13/1 Muara Bulian Jambi. Pembelajaran Daring dan Fasilitas Penunjang berpengaruh signifikan dan positif terhadap Hasil Belajar Siswa SDN 13/1 Muara Bulian Jambi.

Kata kunci: *Covid-19, Pembelajaran Daring, Fasilitas Penunjang, Kinerja Guru, Hasil Belajar Siswa*

The Effect of Online Learning and Supporting Facilities on Teacher Performance and Student Learning Outcomes

(Case Study on Teachers at SDN 13/1 Muara Bulian Jambi)

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ABSTRACT

The Covid-19 pandemic has become a multidimensional problem facing the world, its impact is also felt in the education sector which causes a decrease in the quality of learning for students. This pandemic emergency period requires the learning system to be replaced with online learning so that the learning process continues. This study aims to examine the effect of Online Learning and Supporting Facilities on Teacher Performance and Student Learning Outcomes at SDN 13/1 Muara Bulian Jambi.

The research location is SDN 13/1 Muara Bulian Jambi. In this study using non-probabilty sampling technique, namely the sampling technique used is saturated sampling. So the sample is all teachers of SDN 13/1 Muara Bulian Jambi as many as 30 employees.

This study was analyzed using quantitative methods, namely the structural model using the Partial Least Square (PLS) method. The results showed that online learning and supporting facilities had a significant and positive effect on teacher performance at SDN 13/1 Muara Bulian Jambi. Online Learning and Supporting Facilities have a significant and positive effect on Student Learning Outcomes at SDN 13/1 Muara Bulian Jambi

Keywords: *Covid-19, Online Learning, Supporting Facilities, Teacher Performance, Student Learning Outcomes*