

CHAPTER V

CONCLUSIONS & SUGGESTIONS

5.1 Conclusions

When online learning takes place, of course the atmosphere and class atmosphere will be different from conventional classes as usual. Besides that, learning foreign languages such as English cannot be ruled out because the subject of this English lesson is a general learning category at SMK 3 Jambi City.

This research has been answered through research findings and discussions that researcher has described. The conclusion obtained is to answer the research questions in this research entitled **Students' Motivations Toward English Online Learning At Eleventh Grade In SMKN 3 Jambi City**, are as follows:

1. The intrinsic motivation of eleventh graders of TKR SMK 3 Jambi City towards online English learning is as follows, the average student has a medium motivation on the aspects of beliefs, which is between 61% -67%. Students have high motivation on aspects of needs 79%. On the aspect of curiosity, students have a medium motivation of 63% and tend to be high at 75%. Furthermore, the intrinsic motivation of students to learn English online in aspects of arousal is high, which is between 75%-77%. So, students' intrinsic motivations to learn English online in eleventh grade TKR at SMK 3 Jambi tend to be medium to high.
2. In conclusion, on the intrinsic motivation of eleventh grade students of TKR SMK 3 Jambi City towards online English learning is as follows, the average student has high motivation in the aspect of goals, which is

between 80%. Extrinsic motivation of students to learn English online in the aspect of people around us is high between 71%-76%. On the aspect of the social environment, students have high motivation by 72%. Most of the students are extrinsically motivated for the reason that they study English to achieve their goal of getting good grades. Furthermore, some students motivated by the role of other people such as teachers and friends in helping and supporting them in learning English online. So, in English online learning, eleventh grade TKR students at SMK 3 Jambi have high extrinsic motivation.

5.2 Suggestions

From the results that have been achieved in this research, the researcher hopes that after the completion of this thesis, the researcher will be able to help schools provide information related to the motivation of eleventh graders at SMK 3 Jambi City towards online English learning.

Based on the thesis that the researcher made, the researcher gives some suggestions, as follows:

1. To the next researchers, researcher hopes that this research is able to provide an overview of how the condition of students' motivation during online English learning. So, if in the future an online learning phenomenon occurs because of an epidemic that requires them to study English online from home, the next researchers can consider several things, as follows:
 - The next researchers can integrate students' motivations with other aspects to see student motivation more specifically related to writing, reading, speaking, and or listening skills.
 - This description of motivation is considered sufficient to show students' motivation in learning English online, but for the impact factors of online learning for students, it needs more in-depth research and future researchers have the opportunity to explore this.

- In addition, the next researchers can also explore this phenomenon using different research methods.
- 2. For teachers, by understanding the motivations of students, teachers will be able to provide learning that can increase student motivation.
- 3. For students, students can take advantage of existing online resources to access and support more English learning opportunities. Students are also suggested to use the available facilities and infrastructure properly.