

CHAPTER I

INTRODUCTION

1.1 Background

At the end of December 2019, the Covid-19 pandemic first appeared in Wuhan, China and began to spread in Indonesia in early March 2020. The Directorate General of Disease Prevention and Control (2020:11) stated that Coronavirus Disease (COVID-19) is a type of virus. which have never been identified in humans. Corona virus is zoonotic, it can be transmitted between animals or humans. To reduce new infections and prevent sick people from making close contact with healthy people and also stop the spread of the corona virus, the Indonesian government established a social distancing policy in early March 2020. To response the COVID-19 Pandemic, The Minister of Education and Culture of Republic Indonesia issued Circular Number 4 of 2020 regarding the Implementation of Education Policy in Emergency during Coronavirus Disease 2019 (COVID-19) period as an effort to maintain the physical and mental health of students, teachers, and all school stakeholders.

This condition certainly requires educational institutions to innovate in the learning process. One of the best options for conducting online learning in the midst of the COVID-19 outbreak is to use the e-learning method. Ghiardani stated that E-Learning can offer effective teaching methods, such as practicing with related feedback, tailoring learning paths based on student needs, combining collaborative activities with independent learning, and using stimulation and games. Before this virus spread, almost all teaching and learning activities

prioritized face-to-face classes and not all students were familiar with the online learning system and this was a new thing for them.

From the results of preliminary observation conducted at SMP N 11 Jambi City, researchers found that E-Learning helped teachers in carrying out learning activities during the pandemic. The online learning process carried out at SMP N 11 Kota Jambi was carried out with various E-Learning applications that can support the distance learning process such as Google Meet, and Google Classroom. According to information from the teacher, there are still many students who feel uncomfortable with the English E-Learning conducted during the pandemic and there are some students who have problems with the internet network and access to technology. Therefore, in this study the researcher was interested in investigating students' perceptions and motivations towards e-learning English after it was applied in their education. According to Walgito (2010: 99) perception is a process that is preceded by a sensing process, namely the process of receiving stimuli by individuals through the senses or also called the sensory process. The process does not just stop, but the stimulus is continued and the next process is the perceptual process. Meanwhile, Prihartanta (2015: 3) says that motivation is a psychological phenomenon in the form of an impulse that arises in a person consciously to take an action with a specific goal. Here, students' perceptions can be described as opinions that develop after experiencing certain experiences that require adjustment. By knowing the perceptions and motivations of students towards this learning method, the teacher will be able to understand students better.

Based on phenomenon above, the researcher is interested in conducting a research entitled, "**Students' Perception and Motivation toward English E-Learning during COVID-19 Pandemic (A Study at the Eighth Grades at SMP N 11 Kota Jambi)**".

1.2 Research Questions

The research questions are formulated in this research as the following:

1. What are eighth graders perceptions toward English E-Learning during Covid-19 Pandemic at SMP N 11 Kota Jambi?
2. What are eighth garders motivations toward English E-Learning during Covid-19 Pandemic at SMP N 11 Kota Jambi?

1.3 Purposes of the Research

Referring the formulation of the problems above, the purposes of the research is to know how students' perception and motivation toward English E-Learning during the COVID-19 Pandemic.

1.4 Limitation of the Research

This research focused on students in online English class at SMP Negeri 11 Kota Jambi. The researcher limited the scope of this study to investigate students' perception and motivation of English E-Learning during the COVID-19 Pandemic. The subject of the research is eighth-grade students in academic year of 2020/2021. However, the researcher only takes English classes that are taught by Mrs.SR, with a total of 103 students and consisting of 3 classes. The reason why the researcher chose the English class taught by Mrs. SR because Mrs. SR was the researcher tutor during pre-service activity at SMP Negeri 11 Jambi City.

1.5 Significances of the Research

The result of the research are expected:

1. For students, the researcher hopes E-Learning during the Covid-19 pandemic can be used as a learning medium for learning English. Whereas in a long distance without face-to-face activities in the classroom, students can use E-Learning to learn English content so that the subject matter is not left behind.
2. For teachers, the researcher hopes this research would provide teachers with motivation or ideas for teaching English through e-learning. E-learning may be used as an alternative medium for teaching English through teachers without having to face each other directly in the classroom. Then the teacher can understand the level of student comprehension of the material presented through E-Learning through the interpretation of students, whether there are detentions or not.

1.6 Definition of Key Terms

Perception

According to Walgito (2010:99), perception is a process that is preceded by the sensing process, which is the process of receiving stimulus by individuals through the sensory devices or also called sensory processes. In other words, perception can be defined as the process of treating individuals like providing responses, meanings, or interpretations of what the senses see, hear or feel in the form of attitudes, opinions, and

behaviors or are called individual behavior. In this study, perceptions are students' interpretations of English e learning during COVID-19 pandemic.

Motivation

Motivation is a psychological phenomenon from a person in the form of an urge to take an action with a specific purpose (Prihartanta, 2015: 3). In other words, motivation can be defined as the passion of someone who gives the will to achieve something or a goal.

E-Learning

As described by (Suartama, 2014:20) besides having materials that can be enhanced or fitted with a variety of supporting learning materials, including multimedia that can be assisted by teachers, through e-learning the materials delivered to students can be also accessed at any time and from anywhere.

COVID-19

The Directorate General of Disease Prevention and Control (2020: 11) states that Coronavirus Disease (COVID-19) is a new type of virus that has never been identified in humans. Coronaviruses are zoonotic, that is, they can be transmitted between animals or humans.