

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

#### **5.1 Conclusions**

To conclude, based on the research question formed in this thesis that what theme interest(s) children in learning English.

There are two main themes interested in the participants, they are about interesting topics and interesting activities. The sub-themes of the interest in the topics are related to family, daily life, and future. For the sub-themes of the interest in the activities, they are related to sport, reading books, drawing, watching YouTube, and playing.

By those kinds of topics, the children will not be overthinking about what they should tell as they have them all in their mind as their thoughts that exist every day in their life. They will not be worried about not having some ideas or words. Teachers also have to help them to increase their confidence in speaking by letting them share their ideas even though they did not use perfect grammar. They should be brave to speak first to increase their willingness in learning language.

#### **5.2 Suggestions**

Based on the discussion above, it can be suggested that finding the students' interest in deciding the learning materials is very important. Deciding materials done by only teachers without knowing the students' needs and interests is not really good. It can be okay if the students can adapt the teachers with the learning materials. Yet, how is it if the students cannot do that? That is why teachers had to consider the students' interests and needs to decide the learning materials especially for the speaking class.

Finding the students' needs can be obtained from the degree of difficulty seen by their background knowledge, the students' age, and also considered by doing an interview with them to ask directly about the themes that they are into.