

REFERENCE

- Abrar, M., Mukminin, A., Habibi, A., Asyraf, F., & Marzulina, L. (2018). " If our English isn't a language, what is it?" Indonesian EFL Student Teachers' Challenges Speaking English. *Qualitative Report*, 23(1).
- Al Hosni, S. (2014). Speaking difficulties encountered by young EFL learners. *International Journal on Studies in English Language and Literature (IJSELL)*, 2(6), 22-30.
- Creswell, J. W., & Guetterman, T. C. (2019). Educational research: planning, conducting, and evaluating quantitative and qualitative research. 6th edn Boston. MA: Pearson.
- Diaab, S. (2016). Role of faulty instructional methods in Libyan EFL learners' speaking difficulties. *Procedia-Social and Behavioral Sciences*, 232(1), 338-345.
- Duff, P. (2018). *Case study research in applied linguistics*. Routledge.
- Fitriani, D. A., Apriliaswati, R., & Wardah, W. (2015). *A Study on Student's English-Speaking Problems in Speaking Performance* (Doctoral dissertation, Tanjungpura University).
- Leong, L. M., & Ahmadi, S. M. (2017). An Analysis of Factors Influencing Learners' English Speaking Skill. *International Journal of Research in English Education*, 2(1), 34-41.
- Nassaji, H. (2015). Qualitative and descriptive research: Data type versus data analysis. *Language Teaching Research*, 19(2), 129–132.
- Rao, P. S. (2019). The importance of speaking skills in English classrooms. *Alford Council of International English & Literature Journal (ACIELJ)*, 2(2), 6-18.
- Yin, R. K. (2015). *Qualitative research from start to finish*. Guilford publications.