

APPENDICES A

Appendix A: Descriptive Statistics for Islamic Senior High School Students' Questionnaire Responses

No.	<i>M</i>	<i>SD</i>	1 (<i>SD</i>)	2 (<i>D</i>)	3 (<i>N</i>)	4 (<i>A</i>)	5 (<i>SA</i>)
1.	3.65	.62	0%	0%	42.7%	49.4%	7.9%
2.	3.96	.76	0%	0%	30.3%	42.7%	27.0%
3.	3.87	.86	2.2%	2.2%	23.6%	49.4%	40.4%
4.	3.80	.65	1.1%	0%	25.8%	62.9%	10.1%
5	3.80	.65	0%	2.2%	38.2%	48.2%	11.2%
6	3.70	.66	0%	4.5%	25.8%	51.7%	18.0%
7	3.83	.77	0%	4.5%	25.8%	51.7%	18.0%
8	3.73	.80	0%	4.5%	36.0%	41.6%	18.0%
9	3.38	.74	1.1%	6.7%	50.6%	36.0%	5.6%
10	3.44	.54	0%	0%	57.3%	40.4%	2.2%
11	3.79	.82	0%	6.7%	25.8%	48.3%	19.1%
12	3.35	.75	1%	9.0%	47.2%	38.2%	4.5%
13	3.43	.70	0%	6.7%	48.3%	39.2%	5.6%
14	3.48	.78	1.1%	5.6%	46.1%	38.2%	9%
15	3.33	.79	1.1%	9.0%	52.8%	29.2%	7.9%
16	3.25	.71	1.1%	7.9%	59.6%	27.0%	7.9%
17	3.47	.62	0%	3.4%	49.4%	43.8%	3.4%
18	3.24	.71	0%	14.6%	47.2%	37.1%	1.1%
19	3.46	.64	0%	4.5%	48.3%	43.8%	3.4%
20	3.44	.58	0%	2.2%	52.8%	42.7%	2.2%
21	3.49	.58	0%	1.1%	51.7%	43.8%	3.4%

22	3.68	.70	0%	2.2%	38.2%	48.3%	11.2%
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Appendix B: Descriptive Statistics for Demographic Questionnaire

		Class			
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	A	22	24.7	24.7	24.7
	B	30	33.7	33.7	58.4
	H	19	21.3	21.3	79.8
	I	18	20.2	20.2	100.0
	Total	89	100.0	100.0	

Age

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	19	21	23.6	23.6	23.6
	20	57	64.0	64.0	87.6
	21	8	9.0	9.0	96.6
	22	1	1.1	1.1	97.8
	23	2	2.2	2.2	100.0
	Total	89	100.0	100.0	

Gender

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Male	19	21.3	21.3	21.3
	Female	70	78.7	78.7	100.0
	Total	89	100.0	100.0	

Appendix C: Reliability of the Questionnaire

Reliability

Case Processing Summary

		N	%
Cases	Valid	89	100.0
	Excluded ^a	0	.0
	Total	89	100.0

a. Listwise deletion based on all variables in the procedure.

Reliability Statistics

Cronbach's Alpha	N of Items
.719	23

AppendixD: Invitation Letter

Invitation Letter for being the Participants in the Survey

Dear English Students,

I am Shella Gapela, a student of Jambi University, NIM RRA1B212022. I am currently conducting a study on students' perception towards small group interaction of English Department Of English program study in your class. The purpose of the study is to investigate your opine when learning using small group method based on your perception (students' perception). To conduct this research, I invite you as my participants to fill questionnaire. In this research you will not get

any benefit. Your identity and all information that you provide to me will be kept strictly confidential. I will never give any information to anyone outside the researcher.

In this invitation letter, I have attached the survey questionnaire to get your confirmation for the statements that have been listed in that questionnaire.

If you have any questions about this study or if you have any questions regarding your right as research participants, you are free to call or me at 082375412604 or you may also to send me email in insgapela@.com or my Blackberry Messenger D8ADAC55.

Thank you very much.

Sincerely,

Shella Gapela
(RRA1B212022)

Appendix E: Survey Questionnaire

This questionnaire is provided to the students at the fifth semester of English program study of Jambi University who as the participants. The aims are to obtain information about students' perception toward small group interaction. Therefore, the researcher asks all of the participants to fill out this sheet instrument as well as possible. Thank you.

Part A: Demographic Information

Instruction: Please mark (✓) on the option that best fits your answer.

1. **Name:** _____ **Class** : _____

Age: _____

2. Gender

Male

Female

Please mark (✓) one choice in each column.

SD = Strongly Disagree

N = Neutral

A = Agree

D = Disagree

SA = Strongly Agree

For Example:

If you “agree” with the following statements, please put a checklist (✓) in the column "A".

QUESTIONNAIRE FOR STUDENTS

No	Statements	SD	D	N	A	SA
1	It takes less time to complete the assignment when I work in a group.					
2	It is important to me that my group gets the work done on time.					
3	When I work we focus on the task					
4	My group members like to help me learn the material.					
5	The material is easier to understand when I work with other students.					
6	The material is more interesting when I work in a group.					
7	When I work in a group, there are opportunities to express my opinions.					

8	My work is better organized when I work in a group.					
9	When I work in a group I motivate to work hardly, seriously.					
10	My group members help explain things that I do not understand.					
11	When I work in a group I get the grade I deserve.					
12	The work takes longer to complete when I work in a group.					
13	I feel working in groups is a waste of time.					
14	When I working in a group we spend too much time talking about other things.					
15	I don't care when my group members do not understand the material.					
16	The material is difficult to understand when I work in a group.					
17	The material is not interesting when I work in a group.					
18	I find it hard to express my opinions when I work in a group.					
19	My work is not organized when I work in a group.					
20	When I work in a group I do not motivate to work hardly, seriously.					
21	My group members do not help explain things that I do not understand.					
22	When I work in a group I do not get the grade I deserve.					

Adopted from: Christina Kouros& Philip C. Abrami, Centre for the Study of Learning and Performance Concordia University, Montreal, Canada (2006). How do students really feel about working in small groups? The role of student attitudes and behaviors in cooperative classroom settings.

(Thank you for your participation)

Appendix F: Statement of Informed Consent for Questionnaire

Informed Consent form for Questionnaire

Dear English students,

I am Shella Gapela, a student of Jambi University, NIM RRA1B212022. I am currently conducting a study on students' perception toward English skill in National Examination in your school. The purpose of the study is to investigate perception working in small group for fifth semester of English department of Jambi University based on your perception (students' perception). Attached here is the questionnaire for finding of this research. It will take you about 30 minutes to complete them. I kindly invite you to take part in this research by filling in the questionnaire.

However, your participation in the research is completely voluntary. Even if you decide to participate, you may skip any questions that you do not like to answer or withdraw your participation at any time without negative consequences. The identities of all people who participate in the research will remain pseudonym. Your responses will be used as data for writing up a bachelor thesis which will be submitted to Jambi University, in 2017. The result of the study will be presented at my final examination to get my bachelor degree and/or published in academic journals.

Taking part in this research will not cause any risks to you. Also, you will not have any direct benefit. But it is assumed that the research will enhance our

understanding of issues and concerns related to Students' perception towards working in small group of English Department of Jambi University. If you have questions about the study, you may contact me by email at sgapela@yahoo.com and/or text I at my phone number 082375412604 I do appreciate your participation in my research.

CURICULUM VITAE



Personal Information

Name : Shella Gapela
Students' Number : RRA1B212022
Place/Date of of Birth : Penyabungan, 24 Januari 1995
Adress : Desa Penyabungan RT 01, RW 01, Kec Melung,
Kecamatan Tanjung Jabung Barat
Email : Sgapela@yahoo.com
Phone Number : 082375412604

Education

Elementary School : SD Negeri 7/V Desa Penyabungan (2000-2006)

Junior High School : MTS PKP Al-Hidayah Kota Jambi (2006-2009)
Senior High School : SMA Negeri 5 Kota Jambi (2009-2012)
College : English Education Program (2012-2017)
Faculty of Teacher Training and Education