

Validity Test of the Contents Daring Teaching Modules Based on Creative Problem Solving to Improve Creative Thinking Skills in Elementary School Teachers

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ABSTRACT

BACKGROUND Decreased interest in learning elementary school students when learning online due to the lack of creativity of teachers in the teaching process. Creativity could increase if the teacher was able to develop the creative thinking skills he has. Creative thinking skills can be developed through training designed for the purpose of developing creative thinking skills, either directly or indirectly. Training techniques were designed in a module based on problem-solving skills to train high-level thinking skills through exploring surrounding problems so as to gain a better conceptual understanding.

METHOD This research used descriptive study validation of module content. The data of this research was obtained through judgment procedures and ratings by 3 experts in the field of intervention materials in question, namely educational psychologists, elementary school principals and elementary school teachers.

RESULT The results of this study showed the results of the validation of modules assessed by validators that had a score scale with a range of 0.75-0.92 Session score 1 with a number moved from 0.75-0.92. Session 2 with a score range of 0.75-0.92 and session 3 with a score range that moved from 0.83 - 0.92. The validation results of the measuring instrument assessed by validators have a range score scale of 0.58-0.92 which in the fluency aspect moved from 0.58-0.75, the flexible aspect moved from 0.67-0.83, the originality aspect moved from 0.67-0.83 and on the elaboration aspect moved from the score of 0.75-0.92.

CONCLUSION & SUGGESTION Based on the result of this research, it showed the validity of content of the Daring Teaching Modul on a good score, which means there was conformity of the material inside every session in the program with the goal.

Keywords : Module Validity, Daring Teaching Program, Creative Problem Solving, Ability of Creative Thinking, Elementary School Teachers

Uji Validitas Isi Modul Daring *Teaching* Berbasis *Creative Problem Solving* Untuk Meningkatkan Kemampuan Berpikir Kreatif Pada Guru Sekolah Dasar

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ABSTRAK

LATAR BELAKANG Menurunnya minat belajar siswa sekolah dasar ketika belajar daring dikarenakan kurangnya kreativitas guru dalam proses mengajar. Kreativitas dapat meningkat jika guru mampu mengembangkan kemampuan berpikir kreatif yang dimilikinya. kemampuan berpikir kreatif dapat dikembangkan melalui pelatihan-pelatihan yang dirancang untuk tujuan mengembangkan kemampuan berpikir kreatif, baik secara langsung ataupun tidak langsung. Teknik pelatihan dirancang dalam sebuah modul yang berbasis kemampuan pemecahan masalah untuk melatih kemampuan berpikir tingkat tinggi melalui mengeksplorasi permasalahan sekitar sehingga diperoleh pemahaman konseptual yang lebih baik.

METODE Penelitian ini menggunakan studi deskriptif validasi isi modul. Data penelitian diperoleh melalui prosedur *judgment* dan pemberian *rating* oleh 3 pakar dalam bidang materi intervensi yang bersangkutan yaitu psikolog pendidikan, kepala sekolah dasar dan guru sekolah dasar.

HASIL Penelitian ini menunjukkan hasil validasi modul yang dinilai oleh validator yang memiliki skala skor dengan rentang 0.75-0.92. Sesi 1 dengan angka yang bergerak dari 0.75-0.92. Sesi 2 dengan rentang skor 0.75-0.92 dan sesi 3 dengan rentang skor yang bergerak dari 0.83 – 0.92. Hasil validasi alat ukur yang dinilai oleh validator memiliki skala skor rentang 0.58-0.92 yang dimana pada aspek *fluency* bergerak dari 0.58-0.75, aspek *fleksibel* bergerak dari 0.67-0.83, aspek *originality* bergerak dari 0.67-0.83 dan pada aspek *elaboration* bergerak dari skor 0.75-0.92

KESIMPULAN DAN SARAN Berdasarkan hasil uji validitas isi modul Program Daring *Teaching*. Berada pada tingkat validasi isi yang baik, artinya terdapat kesesuaian isi atau materi dalam tiap sesi modul program Daring *Teaching* dengan tujuan yang hendak dicapai.

Kata Kunci : Validitas Modul, Program Daring *Teaching*, Pemecahan Masalah Kreatif, Kemampuan Berpikir Kreatif, Guru Sekolah Dasar