CHAPTER V

CONCLUSION

This chapter aims to provide conclusion and recommendation of the research

5.1 Conclusion

1. The implementation of Self-Directed Learning (SDL) in learning English is the students did it by preparing the equipment to study. Then, they opened a Whatsapp group to see the assignment sent by the teacher and using the sources to find the information. Based on the conclusion, the researcher divided the process of student implementation of self-directed learning into four steps: planning, implementing, monitoring, and evaluating. The first step is planning, the students need to plan and analyze the learning goals, analyzing current skills, setting goals, choosing resources, and making a plan. The second step is implementing, the students apply learning according to their plan and settings, and they allow the students to select a comfortable method to use. The third is monitoring, the teacher monitored students' activities and gave tasks. The last step is evaluating, the teacher gives the students' score results and asks questions about the task to know students' understanding.

2. Supporting factors usually come from internal and external factors of the students, they are: motivation, self-awareness, learning strategies, environment, family and technology used.

3. The inhibiting factors from Internal and external student, such as a new method, a new habit, and culture for the students. Low motivation to learn, the media used and the environment greatly affect students' concentration.