CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

Based on the result and analysis from virtual classroom observations, it can be concluded that teachers used some strategies to encourage the students in comprehending the text. The variety of implemented strategies shows that teachers' backgrounds and circumstances affects teachers' choices of teaching strategies. The current circumstances which is pandemic COVID 19 has changed teaching learning process in many ways. Not only changing physical classroom into virtual classroom, pandemic COVID 19 also reduces lesson hour into 30 minutes per one period which affect teachers' choice in choosing strategy in teaching reading comprehension.

The teachers' must be selective in choosing the suitable strategy so that the learning goals achieved in this current circumstances. In relation to the time limitation, teachers encountered the challenge with some adjustment. The findings showed that teachers chose translating strategy which could make students understand faster what they read. The limitation of time also affected for teachers in implementing SQ3R strategy in the well-formed of steps. Teachers take over the role which should have done by students in Question of SQ3R step.

In short, those strategies gave good impact for both students and teachers. By using those strategies, students were supposed to be active in involving reading

activities, in which helping them in comprehending the text discussed. In addition, it helped teachers to achieve learning goals by applying those strategies.

5.2. Suggestion

Based on the conclusion above, some suggestions are proposed to stakeholders as follows:

1. Teachers

   The strategies that found in this study, hopefully could be a reference for teachers who has similar circumstances, especially in teaching reading comprehension through virtual e-learning. Plus, teachers are expected to be more adaptive dealing with engaging students in reading activities.

2. Teachers Association (MGMP)

   Referencing the data found in this study, it is suggested that teachers association involve more in teachers' enhancement in regular basis. Consequently, teachers could choose the appropriate strategy which is meaningful for students and learning goal is achieved as well.

3. Future researcher

   For the future researcher who are interested in similar topic, especially teaching strategies through e-learning area, it is suggested that to conduct a study that investigate teaching strategy in asynchronous e-learning or web based learning in which, it wasn't covered in this present study.