

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

This chapter presents the conclusion of the study and suggestions. The conclusion summarizes the result of the research based on the research problem. So, it summarizes speaking activities applied in improving students' speaking skills at one boarding Islamic senior high school in Jambi. In comparison, the researcher recommendation based on the result of the study for having better results in improving students' speaking skills.

#### **A. Conclusions**

Based on the data analysis in chapter IV, the conclusion was drawn as follows:

1. Many programs and activities are applied at one of the Islamic boarding schools in Jambi to improve students' speaking skills. Most of the activities are done outside the classroom and consider the practice of speaking, such as English week, delivering vocabulary, speech competition, and English oracy. Nevertheless, there are also some activities applied in the classroom, such as English courses and public speaking to support the students' understanding of English. The characteristic of the programs applied at the school is based on routines and habit.
2. English Week and Delivering Vocabulary are held every two weeks, Monday to Thursday. English speech competition held once a week on Saturday night. English Oracy is held once every six months. The English course is held once a week, every Sunday morning. Then, public speaking is practiced in every English subject in the classroom.
3. The English lesson activities at the school help the students improve their speaking skills by around 90%. This is because the school has been able to carry out English lesson activities by setting specific activities that are carried out continuously to help students improve their speaking skills. In other words, the student's ability in speaking improved and became well every week during the English activities.
4. The students of eleventh grade at one boarding Islamic senior high school in Jambi had difficulties in English, such as linguistic and psychological problems. They were lack of pronunciation, lack of grammar, and fear to make a mistake.

5. The students of eleventh grade at one boarding Islamic senior high school in Jambi had strategies to overcome their difficulties in English lesson activities. Because in the boarding school, the students cannot use smartphones or the internet to learn more about English, so they prefer to read English book or dictionary and learn with smarter students or the English teacher at the school.
6. The English teacher at the school had roles in facilitating the students in English activities, supporting the students to do better for the success of the English lesson activities at the school.
7. Applying English lesson activities in improving speaking skills for students at school is very important. Speaking can be learned and improved by practice it in communication. So, the students can use such in a real-life and make it easy to improve speaking skills. It can be found in modern Islamic boarding schools that use English for routines and daily communication.
8. One of the Islamic boarding senior high schools in Jambi supports using English in the school environment. It is an important characteristic of modern Islamic boarding schools. So, the school has provided the English program well in producing students having good ability in speaking.
9. Learning English speaking is very good if it is done continuously. Learning other languages like such English need continuity. By having good activities such as the school, the students often speak English continuously. So, they will be familiar with English, and it will be easy to practiced.
10. Practicing speaking needs a good environment to speak. The school, as a modern Islamic boarding school, provides a good environment to practice because everybody must speak English on the day decided. There is also someone who responds to control the students' activity so that they will be helped if the students face difficulties in learning to speak English. Finally, the students feel enjoy and do not hesitate to speak English with others.

## **B. Suggestions**

The researcher gives some suggestion according to the result of the study about English

lesson activities as follow:

1. For the language learners

Language learners ought to understand that mastering speaking is extremely important because the function of language is for communication. Then, they ought to not hesitate to talk English. Next, the students should attempt to find friends to undertake to have a conversation with them. By practicing and continuing to speak, English language learners will master that language, especially speaking to communicate with other people in the world.

2. For English teachers

English teachers ought to be creative to supply speaking activities both outside and within the classroom. Give them more chances to talk English, motivating and stimulating students' minds to make them better thinkers and learners. The teacher must be able to make the teaching and learning process to be fun and not monotonous. So, the students will enjoy and that they can practice speaking English well. Evaluating students' speaking ability is very important to be done. The teacher may give comments and suggestions for the student's performance in speaking. So then, the students can have the introspection to learn more and practice English speaking better.

3. For the school

There are many ways that school could support the students' English ability. First, the school could increase English exposure in the school. Secondly, the school held an English event: such as cross-cultural understanding, by inviting the English native speakers so that the students could try interacting with them. Thus, the students will have more experience with English.

4. For other researchers

There are still many aspects which can be analyzed about English lesson activities at one boarding Islamic senior high school in Jambi. Other researchers can analyze other aspects in English lesson activities at the school and the results of this study may be used as early information to conduct further researches.

Finally, the writer realizes that this research may have some weaknesses and mistakes. Therefore, the writer would like to accept any constructive suggestion to make research better.