CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the results of research and discussion in the previous chapter, it can be concluded that the perception of English teachers at MA Nurul Falah regarding teaching and learning activities during online learning is as follows: (1) they perceive that in the implementation of online learning, lesson plans must be prepared as a supporting tool. teachers in teaching, then the application of learning at MA Nurul Falah has been running according to applicable policies, namely by reducing lesson hours, condensing material and giving assignments that do not burden students, (2) English teachers' perceptions of the material taught at MA Nurul Falah during learning online has followed the curriculum that applies to the pandemic and also the material has been compressed to save time, (3) the assessment for MA Nurul Falah students has not changed, namely daily assessments, daily tests, mid semester and end of semester. However, the number of questions is reduced from before the online period. (4) Problems encountered by English teachers when teaching include lazy students, slow networks and the availability of quotas for students. (5) The positive impact of online learning is that students are more independent and creative and teachers become technology savvy, while the negative impact is that students are lazy to read and prefer to use google.

5.2 Suggestion

Based on the above conclusions there are several things that must becarried out in an effort to improve the online learning process at MA Nurul Falah:

- For institutions / schools, should provide facilities and provide the perfect solution for students who don't have the toolscommunication;
- For teachers, teachers must be more active in communicating with students well as
 with parents of students. And teachers should be more enrichingself about the way or
 method of learning that fits the situationonline learning so that learning outcomes are
 better and as expected;
- For students, students should remain active even in the processonline learning, if there are things that are not yet knownask questions and don't be afraid to speak up.