

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusions

Research that intends to find data about teaching strategies in teaching 'Reading Comprehension' in junior high schools at Kota Sungai penuh has found conclusions:

Respondents are several English teachers at the junior high school level in Kota Sungai Penuh totaled 30 people. Most of the teachers who were respondents were young teachers. Most of the respondents also had the latest educational background at the S1 level. More than some of these teachers only have little teaching experience. The reading comprehension strategy applied by the respondents has been following the teaching theory of reading comprehension that has been developed and explained by experts. In the three reading activities, pre-reading, while-reading, and post-reading phases, it was found that, on average, the respondents stated that they often did the teaching steps as expected.

5.2 Suggestions

From the research findings above, the following suggestions are presented to provide suggestions for a fellow researcher, and especially teacher:

1. Considering that the results of this study are only based on an instrument in the form of a questionnaire, it is recommended that the next researcher conducts further research using other instruments such as interviews, observations and experiment, to determine the same thing as this study, to obtain more varied research results.
2. It is suggested that the government continues to strive to increase the quantity and quality of teachers in each existing school, especially for teachers of English teachers at the junior high school level. By holding various kinds of training which are expected to help improve the skills and knowledge of teachers in terms of teaching.