

ABSTRACT

Rifqi, V. M. (2022) *Teacher Strategies In Teaching Reading Comprehension For Junior High School At Kota Sungai Penuh*. Supervisor : Dr. Sri Wachyuni, S.S., M. Hum., M.A, and Tubagus Zam Zam Al Arif, S. Pd, M. Pd

Keyword :Teaching, Reading Comprehension, Strategies

The objective of this study was to find out the strategies used by junior high school English teacher at Kota Sungai Penuh for teaching reading comprehension. This research used descriptive quantitative method. The subject of this study was 30 english teachers for junior high school from 5 school at Kota Sungai Penuh. The instrument of this study is questionnaire for main data that contain 21 statement about reading comprehension in pre-reading stage, while-reading stage, and post-reading stage, and interview for supporting data. The findings found that the teachers used different strategies in teaching reading comprehension such as Brainstorming, Scaffolding, QAR (Question Answer Relationship). Supporting data from interview find out that teacher also used scaffolding as teaching reading comprehension strategies. By implementing this strategy, teachers can be more creative in improving teaching techniques since the emergence of student learning problems in different situations may require different treatment also in solving it. Teacher also used question and answer relationship (QAR) strategy for students for deep reading comprehension study in class. In the strategy used by this teacher, the teacher gives several questions to students at the end of the learning process so that students answer those questions. At last there is some suggestion concluded from this research Considering that the results of this study are only based on an instrument in the form of a questionnaire, it is recommended that the next researcher conducts further research using other instruments such as interviews, observations and experiment, to determine the same thing as this study, to obtain more varied research results. It is suggested that the government continues to strive to increase the quantity and quality of teachers in each existing school, especially for teachers of English teachers at the junior high school level. By holding various kinds of training which are expected to help improve the skills and knowledge of teachers in terms of teaching.