

## **REFERENCES**

- Amiza, E. (2019). The Implementation of Authentic Assessment Using 2013 Curriculum. *MENARA Ilmu* Vol.XIII No.3 Januari 2019
- Arikunto, Suharsimi. (2019). *Prosedur Penelitian Suatu Pendekatan Praktik.* Jakarta: Rineka Cipta.
- Brown, H. D. (2003). Language assessment: principles and classroom practices. *San Fransisco: Longman.*
- Brown, H. D. (2004). Language Assessment: Principles and Classroom Practice. *San Francisco: Pearson Education, Inc.*
- Connely, L. M. (2016). Trustworthiness in qualitative research. *MedSurg Nursing.* 25 (6), 435-436
- Creswell, J.W. (2003). Research design: qualitative, quantitative, and mixed methods approaches (2nd Edition), Thousand Oaks. CA: Sage Publications.
- Creswell, J.W. (2012). *Educational Research: Planning, Conducting and Evaluating Quantitative and Qualitative Research.* Boston: Pearson Education
- Fitriani. (2017). Implementing Authentic Assessment of Curriculum 2013: *Teacher Problem and Solutions*

- Fitrianingrum, F. (2021). Exploring Authentic Assessment of Online Efl Classrooms In A Senior High School. *RETAIN (Research on English Language Teaching in Indonesia) (e-Journal)*, 223–231.
- Haryono, A. (2009). Authentic assessment dan pembelajaran inovatif dalam pengembangan kemampuan siswa. *JPE. 2(1), 1-12.*
- Ilma, R. (2021). The Authentic Assessment for Assessing The Students' Productive Skills During Online Learning In MTS At Taqwa Bondowoso. Faculty of Education and Teacher Training. Maulana Malik Ibrahim State Islamic University: Malang.
- Inayah, N., Komariah, E., Nasir, A. (2019). The practice of authentic assessment in an EFL speaking classroom. *Studies In English Language and Education.*
- Indriani, L.E. (2017). Teachers' Beliefs About Authentic Assessment In Curriculum 2013. Sanata Dharma Unversity: Malan
- Kementerian Pendidikan dan Kebudayaan Republik Indonesia. (2013). *Peraturan Menteri Pendidikan dan Kebudayaan No. 81a tentang Implementasi Kurikulum 2013.* The Ministry of Education and Culture, Jakarta, Indonesia.
- Kementerian Pendidikan dan Kebudayaan Republik Indonesia. (2014). *Peraturan Menteri Pendidikan dan Kebudayaan No. 104 tentang Penilaian Hasil Belajar.* The Ministry of Education and Culture, Jakarta, Indonesia.
- Lund, Jacalyn. (1997). Authentic Assessment: Its Development & Amp; Application. *Research Library.* 68 (7), 25-28.

- Majid, A. (2014). Penilaian autentik proses dan hasil belajar. *Bandung: PT Remaja Rosdakarya.*
- Mardjuki, M. S (2018). English Teachers' Perception on the Use of Authentic Assessment in 2013 Curriculum 2018. *Indonesian Journal of English Language Teaching and Applied Linguistics.*
- Miles, M. B., & Huberman, A. M. (1994). Qualitative Data Analysis. 2nd Edition. Thousand Oaks, California: SAGE Publication.
- Moon T. R. (2005). Development of authentic assessments for the middle school classroom, *The Journal of Secondary Gifted Education.* 16(2/3).
- Natalia, E.D., Asib, A., & Kristina, D. (2018) The Application of Authentic Assessment for Students Writing Skill. *Journal of Education and Human Development,* 7(2), 49-53.
- Nitko, A. J. (1983). Educational test and measurement: An introduction. *New York: Harcourt Base Jovanovich.*
- Nunan, D., dan Bailey, K.M. 2009. *Exploring Second Language Classroom Research.* Boston: Heinle.
- O'Malley, M., & Valdez-Pierce, L. (1996). Authentic assessment for English language learners practical approaches for teachers. *United States of America: Addison-Wesley Publishing Company*

Richards, J., & Rodgers, T. (2001). Approaches and Methods in Language Teaching (p.204). New York: Cambridge University Press.

<http://dx.doi.org/10.1017/CBO9780511667305.021>

Rukmini, D., & Saputri, L. A. D. E. (2017). The authentic assessment to measure students' English productive skills based on 2013 curriculum. *Indonesian Journal of Applied Linguistics*, 7(2), 263-273.

Shalehuddin Al Ayubi, Dian Erlina, Deta, D. (2021). English Teachers' Perception on the Use of Authentic Assessment in EFL Classroom. *English Teachers' Perception on the Use of Authentic Assessment in EFL Classroom in Language and Literature Education*.

Taufina. (2009). *Authentic Assessment dalam pembelajaran Bahasa Indonesia di kelas rendah SD*. *PEDAGOGI: Jurnal Ilmiah Ilmu Pendidikan*, 9(1), 113-120.

The Ministry of Education and Culture Republic of Indonesia. (2016). *The government regulation nomor 23: standar penilaian pendidikan*.

Wiggins, G. (1989). A true test: Toward more authentic and equitable assessment. *Phil Delta Kappan*, 70(9), 703-713.

Zaim, M., Refnaldi., Arsyad, S. (2020). Authentic Assessment for Speaking Skills: Problem and Solution for English Secondary School Teachers in Indonesia. *International Journal of Instruction*