

CHAPTER V

Conclusion and Recommendation

This chapter provides the conclusions of the finding obtained from this research as well as the recommendation for English teachers and future research. This study found parents' perspectives on teaching Mathematics and Science through English at Private Bilingual School in Jambi during Online Learning

5.1 Conclusion

The objective of this research was to know parents' perspectives on teaching Mathematics and Science through English at Private Bilingual School in Jambi during Online Learning. In this study, there were four research questions or themes to be answered. The findings found 18 sub-themes from parents' perspectives of teaching Mathematics and Science through English at Private Bilingual School in Jambi during Online Learning. The researcher differs parents' voices in learning Mathematics and Science.

From parents' voices in learning Mathematics were difficulties in comprehending the meaning of some terms related to concepts in mathematics, English as the language of instruction in teaching Mathematics, giving rewards to engage students in learning Mathematics through English in online classroom, supportive interaction to engage students in learning Mathematics through English in online classroom, the implementation and assessment of synchronous learning of teaching Mathematics through English in online classroom, the implementation

and assessment of asynchronous learning of teaching Mathematics through English in online classroom, assisted to maintain students' focus in learning

Mathematics through English in online classroom assisted students with the use of technology in learning Mathematics through English in online classroom, parents' support in learning online in learning Mathematics through English in online classroom. From parents' voices in learning Science through English in online classroom was vocabulary Difficulty in learning Science through English in online classroom, lack of explanation and experiment in learning Science through English in online classroom, emotional Engagement in learning Science through English in online classroom, positive Students' Engagement in learning Science through English in online classroom, the implementation and assessment of synchronous learning of teaching Science through English in online classroom the implementation and assessment of asynchronous learning of teaching science through English in online classroom, parents' fully assisted student in learning Science through English in online classroom, parents' support in learning Science through English in online classroom. Lastly, it was fair for the assessment of teaching Mathematics and Science through English in online classroom for both subjects.

5.2 Recommendation

This study has been conducted to know parents' perspectives on teaching Mathematics and Science through English at Private Bilingual School in Jambi during Online Learning. Therefore, the finding of this study confirms the

significant role of parents in the rapidly changing educational process. Online learning during the Covid-19 pandemic exposed many problems associated with students' difficulties, students' engagement in teaching implementation and assessment based on parents' view, and challenges faced by parents in assisting their children in learning Mathematics and Science through English during online learning. The result of the findings could also become fundamental criteria to prepare activities of the authorized body in the field of education and educational institutions. The researcher proposed some recommendations for English teachers and future research.

5.2.1 Recommendation for English Teacher

From this study, it was found that some difficulties encountered by students from parents' view, on how teacher gained students' engagement in learning through online, the implementation and assessments of the two subjects, and challenges faced by parents in learning Mathematics and Science through English online. There could be a reflection for teachers and future research to be conducted. A new term that has been found in this study that another way to do assessments by teachers in the fairest way that could be seen in chapter 4 that also could be done as next research in the future.

5.2.2 Recommendation for Parents

This study also confirmed the significant role of parents in a sudden change in the educational process. So, this study implicated how parents should be prepared in implementing children's online learning policies in the future when they faced a similar situation later on.

5.2.3 Recommendation for Future Research

As this study was conducted with a small size of the sample, there was still a limitation to the result and study itself. Therefore, it was suggested that future research should be carried out with a larger size of the sample so that the result can be more generalized with more perspectives and experiences of more teachers. The researcher also suggested that future research do a mixed-method, to make the finding of the study larger. Additionally, the researcher recommends future research to find fairness in the assessment of learning Mathematics and Science through English in online classroom