

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents conclusions and suggestion from the research. It refers to the implementation of Hypnoteaching Method in teaching speaking.

5.1. Conclusion

This research answered two research questions that were questioned by using two instruments, namely interviews and field notes (based on observation). The research question number one was answered that the teacher carried out the procedure of Hypnoteaching Method using several steps. Here it is seen that the teacher describe the steps they have gone through. The conclusions of this research can be concluded as follows: *first*, the interview and field note show there were six steps that needed done by teacher to implement Hypnoteaching as a teaching and learning Method, they were setting goal, intention and motivation, pacing, leading, praising and modeling.

It seen in the first step, namely intention, and motivation, it is not very clear whether it has been done well or not by the teacher. Because, it is cannot be analyzed by the naked eye. However, in steps one, only a few concrete examples can be describe. Some of the things teachers do to prove themselves ready for teaching in the classroom. For example, teachers wear neat clothes, look at students with a smile and look around students as to whether they are ready to learn. Then, it also the intentions which can also be seen from the statements of the two teachers when they both said the main thing in this method is to proximity and try to enter the world of students so that they know more and there is a relationship between students.

Overall, the teacher said that the use of Hypnoteaching Method was effective in teaching speaking. However, both of teachers are not very significant in describing these effective things. Between the two teachers have different results. It looks teacher A successful in using this method makes students active, able to speak without fear of making mistakes. It is different from the students from teacher B who needed more effort to make students more confident. Because they look still afraid, so teacher B helps them with various strategies and assistance from body language or hand movements. Then it is also with the encouragement and motivation of the teacher. In essence, Hypnoteaching Method helps teachers in motivating students both psychologically from the students themselves. The teacher enjoys teaching by using Hypnoteaching Method because this method gives the student motivation in speaking and also learning materials. Neither student, teachers are also better able to manage emotions. As a result, learning becomes more fun.

This method is good because it motivates students to learn and English even more actively. In addition, it brings the world back into the world of student means the teacher think how to overcome the problems faced by student while the problems of the teacher faced in the past are now being faced by student. Here the role of the teacher is needed in the psychology of this student. Although the teacher world today is different from the student, the teacher has more knowledge. Teachers are also better able to manage emotions. Teachers also like when they see their student having fun, even the teacher who were bad mods before, can be happy again.

After that, for all steps in Hypnoteaching Method describe that one of steps are not doing well by the teachers. It is leading. It could happen because when leading teacher has not succeeded in pacing. It causes the students is feel the teacher is giving orders.

Second, the interview and field note show the challenges faced by teacher in implementing Hypnoteaching Method. There are the teachers have to work harder to find information about what students like such as what kind of topic are fun for them, teachers need to be more creative to finding good strategies and manage the focus of student. So that, teacher do more closely to the student and gave solution or positive words. Then, set the time and strategy in learning activity.

5.2. Suggestion

The researcher recommends to other researchers do the research in a similar field to the current research. To understand or analyze in higher grade, with more participants to enrich the data and Hypnoteaching Method becomes more advanced mainly in the field of education. After that, for teacher to manage the classroom well while using this method. For school, give the more facilities for teacher to get the learning objectives. The last, the educational government, a workshop should be organized to guide teachers in using this method. Then, give more time in English learning in order deliver lessons properly.