

ABSTRAK

Habiba, Tri Fani. (2022) *Analisis Implementasi Bimbingan Pribadi Melalui Stimulus Respon pada Anak Autis di SLB Negeri Prof. Dr. Sri Soedewi Masjchun Sofwan, SH.* Tesis, Program Studi Manajemen Pendidikan, Pascasarjana, Universitas Jambi. Pembimbing I: Dr. Eddy Haryanto, S.Pd.,M.Sc.Ed.,M.PP.,Ph.D. Pembimbing II: Dr. Rd. M. Ali, S.Pd.,M.Pd.

Anak berkebutuhan khusus adalah anak yang memiliki perbedaan dalam beberapa hal dengan anak tipikal lainnya. Perbedaan itu yaitu secara fisik, psikologis, kognitif, atau sosial yang terlambat dalam perkembangan. Penelitian ini bertujuan untuk mendeskripsikan data tentang implementasi Bimbingan Pribadi Melalui Stimulus Respon dalam Meningkatkan Keterampilan Sosial Anak Autis di Sekolah Luar Biasa Sri Soedewi Provinsi Jambi. Penelitian ini menggunakan model kualitatif dengan pendekatan studi kasus. Teknik pengumpulan data dilakukan melalui observasi, wawancara, dan studi dokumen. Teknik analisis data berupa reduksi data, penyajian data, dan kesimpulan. Subjek dalam penelitian ini adalah Kepala Sekolah, Wali Kelas, Guru Bimbingan Konseling, Orangtua, Siswa. Hasilnya adalah: (1) Implementasi bimbingan pribadi melalui stimulus respon dalam meningkatkan keterampilan sosial anak autis di SLB Negeri Prof. Dr. Sri Soedewi Masjchun Sofwan, SH dilakukan dengan beberapa tahap, tahap awal/ assessment, tahaptransisi, tahapkegiatan, dan tahapevaluasi;(2) Kendala implementasi bimbingan pribadi melalui stimulus respon dalam meningkatkan keterampilan sosial anak autis diantaranya terbatasnya tenaga pendidik yang memiliki latar belakang Pendidikan Luar Biasa (PLB), terbatasnya alokasi dana Guru Pendamping Kusus (GPK) dan perilaku anak yang tidak terarah; (3) Upaya bimbingan pribadi melalui stimulus respon dalam meningkatkan keterampilan sosial anak autis diantaranya partisipasi orangtuadan pelatihan khususdan pengadaan fasilitas pembelajaran anak.

ABSTRACT

Habiba, Tri Fani. (2022) *Analysis of the Implementation of Personal Guidance through Response Stimulus for Autistic Children at SLB Negeri Prof. Dr. Sri Soedewi Masjchun Sofwan, SH.* Thesis, Education Management Study Program, Postgraduate, Jambi University.

Supervisor I: Dr. Eddy Haryanto, S.Pd.,M.Sc.Ed.,M.PP., Ph.D Supervisor II: Dr. Rd. M. Ali, S.Pd.,M.Pd.

Children with special needs are children who are different in some ways from other typical children. The difference is that physically, psychologically, cognitively, or socially late in development. This study aims to describe data on the implementation of Personal Guidance through Response Stimulus in Improving Social Skills for Autistic Children at Sri Soedewi Special School, Jambi Province. This research uses a qualitative model with a case study approach. Data collection techniques were carried out through observation, interviews, and document studies. Data analysis techniques in the form of data reduction, data presentation, and conclusions. The subjects in this study were the Principal, Homeroom Teacher, Counseling Guidance Teacher, Parents, Students. The results are: (1) Implementation of personal guidance through stimulus responses in improving the social skills of autistic children at SLB Negeri Prof. Dr. Sri Soedewi Masjchun Sofwan, SH carried out in several stages, the initial stage/assessment, the transition stage, the activity stage, and the evaluation stage; (2) Obstacles in the implementation of personal guidance through stimulus responses in improving the social skills of autistic children include the limited number of educators who have a background in Special Education (PLB), limited allocation of funds for Special Assistance Teachers (GPK) and undirected behavior of children; (3) Personal guidance efforts through stimulus responses in improving the social skills of autistic children include parental participation and special training and provision of children's learning facilities.