

ABSTAK

Tesis, “Motivasi Santriwati mengikuti program hafalan Al-Qur’an di Ma’had Tahfidzul Qur’an Nurul ‘Ilmi Jambi”. Di tulis oleh Winda Mardiaty, NIM: P2A220031

Motivasi santriwati dalam mengikuti program hafalan Al-qur’an di Ma’had Tahfizul Qur’an Nurul Ilmi Jambi. Program Menghafal ini diikuti oleh para siswa yang memang mengikuti pembelajaran di Sekolah Islam Terpadu Nurul Ilmi, baik itu di SD, SMP, Maupun SMA. Ma’had ini mampu menghasilkan para santri yang memiliki hafalan Al-qur’an melebihi hafalan para siswa yang satu kelas dengan santri ma’had. Karnanya, peneliti ingin meneliti tentang motivasi santriwati dalam mengikuti program hafalan. Santri yang mengikuti program hafalan ini juga mengikuti pembelajaran umum di sekolah Islam Terpadu. Penelitian ini merupakan jenis penelitian field reseach dengan metode kualitatif. Adapun pengumpulan data menggunakan metode observasi, wawancara dan dokumentasi. Penelitian ini mengambil data dari partisipan yang berjumlah 13 orang, terdiri dari Guru atau musyarifah ma’had, orang tua dari santriwati dan beberapa santriwati yang sudah 3-4 tahun tergabung dalam ma’had tahfidzul qur’an nurul ilmi Jambi. Pentingnya motivasi santriwati mengikuti program hafalan Al Qur’an dengan pertimbangan bahwa motivasi dalam menghafal Al Qur’an yang dimiliki dikarenakan dukungan dari guru, keluarga, dan dari santri itu sendiri. “Al Qur’an adalah firman Allah yang berbahasa arab yang diturunkan kepada Nabi Muhammad melalui malaikat jibril dan bernilai ibadah bagi yang membacanya. Al Qur’an merupakan pedoman bagi umat Islam sehingga menjadi keharusan bagi muslim untuk mempelajarinya. Tidak sedikit dari muslim yang juga menghafal Al Qur’an tiga puluh juz. Dalam proses menghafal ada berbagai tahapan mulai dari membaca sampai menghafalnya. Terdapat berbagai faktor yang mempengaruhi keberhasilan dalam menghafal Al Qur’an, misalnya: waktu menghafal, motivasi, kelancaran membaca Al Qur’an dan sebagainya. Seorang guru harus bisa menguasai karakter dari santri yang menghafal, karna setiap anak memiliki kemampuan berbeda-beda dalam menghafal. Kesulitan semakin terasa jika waktu yang dimiliki tidak banyak. Penelitian ini bertujuan untuk mengetahui motivasi santri dalam mengikuti program hafalan. Hasil penelitian, santri termotivasi menghafal karena berharap kemudahan-kemudahan akan didapatkan setelah kebersamaan hari dengan Al Qur’an.

Kata Kunci: Motivasi Menghafal Al Qur’an

ABSTRACT

**Thesis, "Motivation of female students to take part in the Al-Qur'an memorization program at Ma'had Tahfidzul Qur'an Nurul 'Ilmi Jambi".
Written by Winda Mardiaty, NIM: P2A220031**

The motivation of female students in participating in the Qur'an memorization program at Ma'had Tahfidzul Qur'an Nurul Ilmi Jambi. This Memorization Program was attended by students who did take part in learning at the Nurul Ilmi Integrated Islamic School, whether in elementary, junior high, or high school. Ma'had is able to produce students who have memorized the Qur'an more than the memorization of students who are in the same class as Ma'had students. Therefore, the researcher wanted to examine the motivation of female students in participating in the memorization program. Santri who take part in this memorization program also take part in general learning at the Integrated Islamic school. This research is a type of field research with qualitative methods. The data collection uses the method of observation, interviews and documentation. This study took data from 13 participants, consisting of teachers or musyarifah ma'had, parents of female students and several female students who had been involved in ma'had tahfidzul qur'an nurul ilmi Jambi for 3-4 years. The importance of the motivation of female students to take part in the Al-Qur'an memorization program with the consideration that the motivation in memorizing the Qur'an is due to the support from the teacher, family, and from the students themselves. "The Qur'an is the word of Allah in Arabic which was revealed to the Prophet Muhammad through the angel Gabriel and is of worship value for those who read it. The Qur'an is a guide for Muslims so it is a must for Muslims to learn it. Not a few of the Muslims who also memorize the Qur'an thirty juz. In the memorization process there are various stages from reading to memorizing it. There are various factors that influence success in memorizing the Qur'an, for example: memorizing time, motivation, fluency in reading the Qur'an and so on. A teacher must be able to master the character of students who memorize, because every child has different abilities in memorizing. Difficulty is increasingly felt if you don't have much time. This study aims to determine the motivation of students in participating in the memorization program. The results of the study, students were motivated to memorize because they hoped that convenience would be obtained after enjoying the day with the Qur'an.

Keywords: Motivation to Memorize the Qur'an

