

ABSTRAK

Proses pembelajaran merupakan kegiatan yang dilakukan secara sadar menyangkut interaksi tenaga pendidik dan peserta didik, guru dan murid merupakan dua komponen yang tidak bisa dipisahkan dalam proses belajar mengajar, antara dua komponen ini kaitannya sangatlah erat sehingga terjalin ikatan yang saling menunjang. Kemampuan di dalam menulis teks pidato memerlukan pengetahuan dan keterampilan berpikir yang memadai sebelum menulis. Ketika melakukan kegiatan menulis pidato, siswa harus memperhatikan struktur, isi pesan, dan aturan penulisan dalam teks pidato. Siswa dapat dikatakan mampu menulis jika tulisannya mengandung aspek keterampilan menulis pidato yang harus dituangkan dalam karya tulis. Adapun rumusalah masalah dalam penelitian ini: 1. Apakah siswa mampu menulis teks pidato berdasarkan aspek strukturnya? 2. Apakah siswa mampu menulis teks pidato berdasarkan aspek ejaan dan tanda bacanya? 3. Apakah siswa mampu menulis teks pidato berdasarkan aspek pemilihan diksi? 4. Apakah siswa mampu menulis teks pidato berdasarkan aspek keefektifan kalimatnya? Tujuan penelitian ini untuk mengetahui kemampuan siswa dalam menulis teks pidato berdasarkan aspek strukturnya, ejaan dan tanda baca, diksi, keefektifan kalimat.

Penelitian ini dilakukan di kelas XI IPS Madrasah Aliyah Mambaul Ulum Kota Jambi. Penelitian ini menggunakan pendekatan *mixed methods* merupakan pendekatan yang menggabungkan metode penelitian kualitatif dan kuantitatif. Data penelitian ini berupa kemampuan siswa dalam menulis teks pidato dari aspek struktur, ejaan dan tanda baca, diksi, keefektifan kalimat. Teknik pengumpulan data menggunakan teknik tes tertulis dan wawancara mendalam sedangkan teknik analisis data menggunakan teknik statistik deskriptif.

Hasil penelitian dan pembahasan dapat disimpulkan bahwa kemampuan menulis teks pidato siswa kelas XI IPS Madrasah Aliyah Mambaul Ulum Kota Jambi mendapatkan nilai rata-rata 75 kategori mampu. Artinya, siswa memiliki kemampuan menulis teks pidato, tetapi kemampuan menulis siswa perlu ditingkatkan agar lebih baik lagi. Secara khusus, tiap aspek hasil penelitian kemampuan menulis teks pidato ini sebagai berikut: (1) aspek struktur berkategori mampu dengan skor akhir 82, (2) berdasarkan ejaan dan tanda baca berkategori cukup mampu dengan skor akhir 64, (3) berdasarkan diksi berkategori mampu dengan hasil akhir 76, (4) berdasarkan keefektifan kalimat berkategori mampu dengan skor akhir 81.

Kata Kunci: Kemampuan menulis teks pidato.

ABSTRACT

The learning process is an activity that is carried out consciously regarding the interaction of educators and students, teachers and students are two components that cannot be separated in the teaching and learning process, between these two components the relationship is very close so that a mutually supportive bond is established. The ability to write speech texts requires adequate knowledge and thinking skills before writing. When doing speech writing activities, students must pay attention to the structure, message content, and writing rules in the speech text. Students can be said to be able to write if their writing contains aspects of speech writing skills that must be included in the written work. The problem formulations in this research are: 1. Are students able to write speech texts based on the structural aspects? 2. Are students able to write speech texts based on spelling and punctuation aspects? 3. Are students able to write speech texts based on aspects of diction selection? 4. Are students able to write speech texts based on the effectiveness of the sentences? The purpose of this study was to determine the students' ability in writing speech texts based on aspects of its structure, spelling and punctuation, diction, sentence effectiveness.

This research was conducted in class XI IPS Madrasah Aliyah Mambaul Ulum Jambi City. This research uses a mixed methods approach, which is an approach that combines qualitative and quantitative research methods. The data of this research are students' ability in writing speech text from aspects of structure, spelling and punctuation, diction, sentence effectiveness. The data collection technique used a written test and in-depth interviews, while the data analysis technique used descriptive statistical techniques.

The results of the research and discussion can be concluded that the ability to write speech texts for students of class XI IPS Madrasah Aliyah Mambaul Ulum Jambi City gets an average score of 75 capable categories. This means that students have the ability to write speech texts, but students' writing skills need to be improved to be even better. In particular, each aspect of the results of the research on the ability to write speech texts is as follows: (1) the structural aspect is categorized as capable with a final score of 82, (2) based on spelling and punctuation in the moderately capable category with a final score of 64, (3) based on diction in the capable category with a final result of 76, (4) based on the effectiveness of the sentence categorized as capable with a final score of 81.

Keywords: Ability to write speech text.