

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter presents the conclusion of this research based on the findings and the discussion in the previous chapter. The suggestions of the study are also presented briefly which is addressed for English teachers and further research in related topic.

#### **5.1 Conclusion**

This research investigated the learning needs and target needs of studying English for students of tourism major at vocational high school Jambi City. tourism students at vocational high school Jambi City in learning English, which is material that is in accordance with their major as tourism students. Their needs in learning English can read, write, speak, and listen in English well in the field of tourism but unfortunately, their English learning material is not related to an tourism study program. That means that they are still provided with general English learning material. Finally, the target needs of students in learning English are the students choosing tourism major because they want to work immediately in tourism sector, based on the findings target need of students is conversation its means they need a lot speaking skill. The students need to learn English in accordance with their major because when they work, they will implement English language learning that they have learned and got previously in the world of work. Students of vocational high school must have English content in the tourism program will include a lot of speaking activities to improve students capacity and willingness to interact with foreigners. Speech lessons are also accompanied by pronunciation practice so that the learners can not only learn to communicate well, but also pronounce well the words.

#### **5.2 Suggestion**

Based on the findings and discussions of this research, the researcher proposed some suggestion for the readers as follows:

1. For English teacher

English teachers at Vocational High School in Jambi City, especially tourism major, must provide their students with related English material in accordance with their major as learning material. The teacher must know whether the English material provided for students are related to their major, and whether related to the students' needs in learning English or not.

2. For the Students

The students are expected to learn English that is related to their needs, especially their major. So that it can help students increase their motivation in learning English to achieve their learning goals.

3. For other researchers

Future researchers are expected to conduct future research related to the topic with a various analyzes and various ideas such as conducting development research to continue existing research, and can be used to make the materials that fit with the students' needs.