

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter mainly consists of two sections. The first section describes the conclusion of the research. The second section deals with the suggestion of the research.

5.1 CONCLUSION

The result of the research pointed out that the English kindergarten teachers still had several challenges in teaching English vocabulary. According to the data obtained, after finding out the challenges which can hinder the development of students' vocabulary. The researcher concluded that there were five challenges encountered by the English kindergarten teachers such as noisy students, inclusive students, students' mood, lack of facility, and classroom management. The most challenges faced by the English kindergarten teachers were classroom management and lack of facility.

Other than that, the researcher concluded that English kindergarten teachers have some potential solutions to handle or reduce their challenges which were their challenges teaching. There were five solutions applied by the English kindergarten teachers including pronunciation practice, setting up creative classes, memorizing vocabulary for the students, running classroom activities based on games. Applying English software in the computer or laptop.

5.2 SUGGESTION

From the conclusion mentioned above, the researcher finally proposed some suggestions. It is important to suggest that English kindergarten teachers should be able to create the class interestingly with speaking English or carrying fun teaching. With fun teaching, they can make students interest with the lesson especially vocabulary. Moreover, English

kindergarten teachers should be able to manage the class because kindergarten students are active students.

Another suggestion can be given to kindergartens. Principals and vice principals are facilitators for the teaching process. Vice principals in curriculum subject held the responsibility for academic affair. It is suggested that principals and vice principals can provide some good facilities for the students to overcome their challenges and make a fun learning environment in learning process. This can be done so that students feel comfortable and can develop their vocabulary skills while learning English, especially when studying English in the classroom.

Lastly, for the researcher, since this research only utilizes interview and audio-visual method as the data collection, it is suggested that the next researchers who are interested in conducting similar research topic about English kindergarten teachers challenges and strategy can use other data collection techniques, such as focus group discussion (FGD) or photo voice.