

ABSTRAK

Leni Marlina, Manajemen Pendidikan Karakter Berbasis *Boarding School* di SMK Pertanian Pembangunan Negeri Jambi, Magister Manajemen Pendidikan (M.MP) Program Pascasarjana Universitas Jambi, Pembimbing: (1) Eddy Haryanto, S.Pd, M.Sc.Ed, MPP,Ph.D. (2) Dr. Yanto,S.Pd, M.Ed

Kata Kunci : Manajemen, Pendidikan Karakter, *Boarding School*

Pendidikan karakter merupakan bagian integral yang sangat penting dalam satuan pendidikan Indonesia. Pendidikan karakter dianggap hal yang sangat penting dikarenakan dapat menjadi sarana untuk membentuk perilaku yang baik. Oleh sebab itu diperlukan manajemen pendidikan yang baik secara keseluruhan dari segi intelektual, teknis, psikologi, sosial, moral, dan religius peserta didik. Pendidikan karakter adalah keseluruhan dinamika relasional antara pribadi dengan berbagai macam dimensi, baik dari dalam maupun dari luar dirinya, agar pribadi tersebut semakin dapat menghayati kebebasan sehingga dapat bertanggung jawab atas pertumbuhan dirinya sendiri sebagai pribadi dan perkembangan orang lain dalam hidup mereka. Penelitian ini bertujuan untuk mendeskripsikan dan menganalisis konsep perencanaan, implementasi program, dan evaluasi manajemen pendidikan karakter berbasis *boarding school* pada siswa di SMK Pertanian Pembangunan Negeri Jambi. Penelitian ini menggunakan pendekatan kualitatif, jenis penelitiannya deskriptif dengan menggunakan rancangan model studi kasus. Adapun teknik pengumpulan data diperoleh berdasarkan hasil observasi, wawancara mendalam, dan dokumentasi. Data yang dikumpulkan menggunakan model analisis Miles dan Huberman, yaitu pengumpulan data, reduksi data, penyajian data, dan penarikan kesimpulan. Pengecekan keabsahan data menggunakan triangulasi. Penelitian ini menemukan: (1) Konsep perencanaan pendidikan karakter di SMK Pertanian Pembangunan Negeri Jambi berbasis *boarding school* (a) dirancang sesuai dengan visi, misi dan tujuan sekolah, (b) dengan menerapkan nilai-nilai karakter yang khas yakni PAKSA (*Pray, Attitude, Knowledge, Skill, Action*), (c) sekolah juga berpatokan pada nilai-nilai karakter bangsa dan (d) membingkai beberapa nilai pokok untuk dijadikan karakter institusi sebagaimana disebutkan dalam rapor siswa, yaitu kedisiplinan, kemandirian, kebersihan, kesehatan, tanggungjawab, sopan santun, percaya diri, kompetitif, hubungan sosial, kejujuran dan pelaksanaan ibadah ritual. (2) Implementasi manajemen pendidikan karakter pendidikan di SMK Pertanian Pembangunan Negeri Jambi *Boarding School* (a) mengintegrasikan pendidikan karakter ke seluruh mata pelajaran, (b) mengintegrasikan pendidikan karakter pada kegiatan ekstrakurikuler, (c) menerapkan keteladanan, (d) pembiasaan rutin sehari-hari di *boarding school*, dan (e) kegiatan spontan. (3) Evaluasi manajemen pendidikan karakter pendidikan di SMK Pertanian Pembangunan Negeri Jambi *Boarding School* (a) evaluasi secara formal, (b) evaluasi dari pihak kepala sekolah hingga guru, dan (c) evaluasi yang terintegrasi dengan asrama dan kegiatan siswa lainnya.

ABSTRACT

Leni Marlina, Boarding School-Based Character Education Management at Jambi State Agricultural Development Vocational School, Master of Education Management (M.MP) Postgraduate Program at Jambi University, Supervisors: (1) Eddy Haryanto, S.Pd, M.Sc.Ed, MPP ,Ph.D. (2) Dr. Yanto, S.Pd, M.Ed.

Keywords: Management, Character Education, Boarding School

Character education is an integral part that is very important in Indonesian education units. Character education is considered very important because it can be a means to form good behavior. Therefore, good education management is needed as a whole in terms of intellectual, technical, psychological, social, moral, and religious students. Character education is the overall dynamics of the relationship between individuals with various dimensions, both from within and from outside themselves, so that these individuals can increasingly experience freedom so that they can be responsible for their own growth as individuals and the development of others in their lives. This study aims to describe and analyze the concept of planning, program implementation, and evaluation of boarding school-based character education management for students at the Jambi State Agricultural Development Vocational School. This study uses a qualitative approach, the type of research is descriptive by using a case study model design. The data collection techniques were obtained based on the results of observations, in-depth interviews, and documentation. The data collected using the Miles and Huberman analysis model, namely data collection, data reduction, data presentation, and drawing conclusions. Checking the validity of the data using triangulation. This study found: (1) The concept of character education planning at the Jambi State Agricultural Development Vocational School based on a boarding school (a) designed in accordance with the school's vision, mission and goals, (b) by applying distinctive character values, namely PAKSA (Pray, Attitude, Knowledge, Skill, Action), (c) schools are also based on the values of the nation's character and (d) frame some basic values to be used as institutional characters as stated in student report cards, namely discipline, independence, cleanliness, health, responsibility, politeness polite, confident, competitive, social relations, honesty and the implementation of ritual worship. (2) Implementation of character education management at the Jambi State Development Agricultural Vocational School Jambi Boarding School (a) integrating character education into all subjects, (b) integrating character education in extracurricular activities, (c) applying exemplary, (d) habituation of daily routines. days at the boarding school, and (e) spontaneous activities. (3) Evaluation of the management of education character education at the Jambi State Development Agricultural Vocational School, Jambi Boarding School (a) formal evaluation, (b) evaluation from the principal to teachers, and (c) evaluation that is integrated with dormitories and other student activities.