

**VOCATIONAL SCHOOL STUDENTS' PERCEPTION IN USING WHATSAPP AS A  
LEARNING TOOL IN EFL CLASS DURING ONLINE LEARNING**

**SKRIPSI**

**Submitted as Partial Fulfillment for the Requirements to Obtain the Bachelor Degree of  
English Education Study Program**



**WRITTEN BY:**

**NUR BAITI**

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**ENGLISH EDUCATION STUDY PROGRAM**

**LANGUAGE AND ARTS DEPARTMENT**

**FACULTY OF TRAINING TEACHER AND EDUCATION**

**UNIVERSITAS JAMBI**

**JUNE 2022**

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### **APPROVAL**

This thesis entitled “Vocational School Students’ Perception In Using Whatsapp As A Learning Tool In Efl Class During Online Learning” written by Nur Baiti, Student’s number RRA1B216030 has been corrected and approved to be tested of the board of examiners.

Jambi, June 22, 2022

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## **LETTER OF RATIFICATION**

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### **DECLARATION OF ORIGINALITY**

NUR BAITI, RRA1B216030, clarify that this thesis is my own work and has not been submitted in any form for another degree or diploma at any university or other institute of tertiary education. Information derived from the published and unpublished work of others has been acknowledged in the text and list of references are given in the bibliography.

Jambi, July 2022

MATERAI RP. 10.000
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ttd.

Nur Baiti

RRA1B216030

## **MOTTO**

“What is not started will never get finished”

-Johann Wolfgang von Goethe

“Optimism is the faith that leads to achievement. Nothing can be done without hope and confidence”

-Helen Keller

## **DEDICATION**

This thesis dedicated to:

Mr. Nayan, as my super daddy and my best motivator,

Mrs. Raudah, as my great mom and my greatest supporter,

&

My sibling Nurbainah, as my lovely sister.

## ABSTRACT

Baiti Nur 2022, *Vocational School Students' Perception in Using WhatsApp as A Learning Tool In EFL Class During Online Learning*. A thesis. English Education Study Program Faculty of Teacher Training and Education of Jambi University in Academic Year 2022/2023. The first supervisor is Dr. Masbirorotni, S.Pd, M.Sc. Ed. The second supervisor is Duti Volya, S.Pd., M.Pd.

**Keywords:** *WhatsApp; Online Learning*

This study aims to analyze vocational students' perception in using WhatsApp as a learning tool in EFL class during online learning . This study involved three vocational school students who experienced study during online learning using WhatsApp as learning tool. The data of the present study were collected through semi structured interviews. Therefore the finding of this study was analyzed using descriptive analysis. The findings of the present study were divided into three main themes. Each of the main themes has sub-themes inside. The first finding is about vocational students' perception toward the use of WhatsApp as learning media and it's sub-themes consisted of; 1) the learning process using WhatsApp as a learning media, 2) students' perception toward the use of WhatsApp as learning media. Thus the second finding is about students' perception of the benefits in using WhatsApp as the online learning media. Furthermore the third finding reveal about students' challenges in using WhatsApp as the online learning media, which it's sub-themes consisted of; 1) students challenge in using WhatsApp, and 2) the way students' solve their problems in using WhatsApp as learning media. In addition the conclusion of the findings said that using WhatsApp is a good choice to implement the online learning. It happen because the students' showed their positive perception toward the use of WhatsApp during online learning.



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