

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 CONCLUSION

From the research results, the researcher concludes that there are several findings that have been discussed in this study. The results of this study have been described using the theoretical basis from previous research. Meanwhile, based on the results of the study, the researchers found that there were two main themes that underlie this research, namely; 1) Students' perceptions of the ease and the benefits of using WhatsApp as learning tool, and 2) Students' perception about problems and solution in using WhatsApp as learning tool. Each of these themes has sub-themes.

Based on the findings, the first theme discusses students' perceptions of the ease and the benefits of using WhatsApp as learning tool. The themes describe student experiences in the learning process implemented using WhatsApp during the covid-19 pandemic. In this case, several findings were found. The first finding explains that during the learning process WhatsApp is used by teachers as the main medium for learning English. Then the use is based on reasons; because the use of WhatsApp is easier to use and supports all students' technological devices so that the online learning process can be carried out.

The findings also explain that students give a positive response to the use of WhatsApp as a teaching medium. According to students WhatsApp is an easy learning medium to use as a learning medium. Besides that, feedback and interaction are also easier to convey using the features found in WhatsApp. This is because students are familiar with using WhatsApp as a learning medium.

Furthermore, another finding is students' perception of the benefits in using whatsapp as the online learning media. Based on the findings in this study, the researchers found that there are various benefits of using WhatsApp which is used as an online learning medium. These benefits consist of; 1) students and teachers can still carry out the learning process even in an emergency, 2) WhatsApp is a social media that is easy to use and easier for students to use for learning, 3) the features on WhatsApp make it easier for students to interact and provide feedback between fellow students and able to engage in the learning process, and 4) hatsApp provides new insights for participants related to the process of implementing online learning.

The last theme is Students' perception about problems and solution in using WhatsApp as learning tool. The first sub-theme is students' challenge in using whatsapp as learning media. In this sub-themes the researcher found that there were several challenges faced by students, namely; 1) not having a technological device such as a smartphone to participate in the learning process, 2) limited internet quota, 3) being disturbed due to notifications from other incoming WhatsApp chats, and 4) distraction from outside such as parents suddenly telling us to do something. While the second sub-themes is the way students' solve their problems in using whatsapp as learning media. in the theme consists of; 1) prepare a stable internet network before doing online learning, 2) use the pin feature on WhatsApp so you can focus more on notifications from class group chats, and 3) use the embed feature on WhatsApp to avoid notifications from other chats.

5.2 SUGGESTION

Based on the results of finding and discussion, this research has included and described the opinions of vocational school students on the use of WhatsApp as an online learning medium. Therefore, researchers believe that discussions related to the same thing in this study deserve to be a means of information for teachers and also stakeholders who are curious about the experiences of students while participating in online learning using WhatsApp during the covid-19 pandemic. In this regard, the researcher gives some suggestions as follows:

1. For Teachers and Students

Regarding the findings in this study, the researchers concluded that the use of WhatsApp as an English learning medium during the COVID-19 pandemic was sufficient to provide a positive response from students. For this reason, researcher give advice to teachers to be able to use WhatsApp as a learning medium if they want to carry out hybrid learning. Then for students, the researcher suggests to be more responsive in overcoming problems during the learning process.

2. For other Stakeholders

In addition, the researcher also provides suggestions for related parties to be able to develop more generalizable research related to online learning or hybrid learning using WhatsApp. So that, the results that will be obtained can be generalized.