TEACHERS' SELF-EFFICACY IN TEACHING READING COMPREHENSION: A CASE STUDY AT A JUNIOR HIGH SCHOOL IN JAMBI CITY

A THESIS

Submitted as Partial Fulfillment of the Requirements for Master Degree in

English Education Program



Written by: ADRIAN DINATA DWI DHARMA P2A419004

MASTER PROGRAM OF ENGLISH EDUCATION

JAMBI UNIVERSITY

2022