

ABSTRACT

Dharma, Adrian Dinata Dwi. 2022 Teachers' Self-Efficacy In Teaching Reading Comprehension: A Case Study At A Junior High School In Jambi City. A Thesis of Master Program of English Study, Universitas of Jambi. The First advisor: Drs. Marzul Hidayat, M.A, PH.D. The Second advisor: Dr. Fortunasari, S.S., M.A.

The purpose of this study was to find out how the teachers' self-efficacy in teaching reading comprehension. The research method used in this research is a qualitative research method with a case study approach. The data collection was done by interview and observation. There were three participants in this research, the finding indicate that, from three participant only one that have self-efficacy in achieving the learning objectives and have many good ideas and strategies in overcoming students' difficulties in reading. Whereas the others participants were found that had a pessimistic and lacks confidence feeling in dealing with problems that arise. This research was conducted to support research on teacher self-efficacy and is expected to be useful for teachers, this research is expected to provide additional information to teachers regarding self-efficacy, especially in dealing with problems in reading comprehension.

Keywords: Reading comprehension, Teachers' Self-Efficacy, Case Study