

ABSTRAK

Riska, Iba Fadillah. 2022. *Meningkatkan Keterampilan Membaca Puisi Dengan Menerapkan Model Pembelajaran Amati, Tiru, dan Modifikasi dengan Menggunakan Media Video Siswa Kelas 10 IPA SMAN 8 Sarolangun*; Tesis, Jurusan Magister Pendidikan Bahasa dan Sastra Indonesia, FKIP Universitas Jambi, Pembimbing : (I) Prof. H. Yundi Fitrah. Drs. M.Hum, Ph.D., (II) Dr. Drs. Maizar Karim, M.Hum.

Kata kunci : Keterampilan membaca, puisi, model Amati, Tiru dan Modifikasi

Tujuan penelitian ini adalah untuk meningkatkan kemampuan membaca puisi siswa kelas 10 IPA SMA Negeri 8 Sarolangun Semester Genap Tahun Pelajaran 2022-2023 melalui model pembelajaran Amati, Tiru, dan Modifikasi menggunakan media video. Manfaat yang didapat dalam penelitian ini secara teoretis dapat mengembangkan ilmu pengetahuan bahasa Indonesia khususnya keterampilan membaca sastra pada puisi dengan model pembelajaran amati, tiru, dan modifikasi.

Penelitian ini dirancang dengan desain penelitian tindakan kelas. Data dalam penelitian ini diperoleh melalui observasi, wawancara, tes keterampilan membaca puisi peserta didik, dan dokumentasi. Pendekatan yang digunakan dalam penelitian ini yaitu pendekatan kualitatif dan kuantitatif. Data dianalisis dengan teknik reduksi data, penyajian data, dan penarikan kesimpulan. Teknik uji validitas data diperoleh melalui teknik triangulasi dengan menyediakan data asli berupa catatan lapangan, transkrip wawancara, lembar observasi, lembar penilaian keterampilan membaca puisi, dan foto kegiatan.

Hasil penelitian yang diperoleh yaitu persentase ketercapaian indikator keterampilan membaca puisi yang mengalami peningkatan pada setiap siklus. Kemampuan rata-rata peserta didik dalam berdiskusi sebelum implementasi tindakan berkategori kurang. Setelah implementasi tindakan selama dua siklus, kemampuan rata-rata peserta didik dalam membaca puisi menjadi berkategori baik sekali. Hasil penelitian menunjukkan bahwa adanya peningkatan keterampilan dalam membaca puisi. Terbukti pada saat tindakan siklus I dengan skor rata-rata 6,72, dan pada akhir pelaksanaan tindakan yakni siklus II memperoleh skor rata-rata 8,48. Dengan demikian, keterampilan peserta didik dalam membaca puisi mengalami peningkatan sebesar 1,76.

Simpulan yang didapat dalam penelitian ini yaitu keterampilan siswa membaca puisi pada proses pembelajaran kegiatan prasiklus mendapatkan nilai rata-rata kelas sebesar 4,55% (kurang), dan nilai rata-rata yang didapatkan pada siklus I mencapai 6,72% (kurang), sementara nilai rata-rata yang didapatkan pada siklus II mencapai 8,48% (cukup baik), nilai rata-rata tersebut sudah mencapai kriteria ketuntasan minimal (KKM) sebesar 75%. Pembelajaran dengan menggunakan model amati, tiru, dan modifikasi hendaknya dapat diterapkan bagi guru bahasa Indonesia untuk melaksanakan pembelajaran keterampilan membaca khususnya membaca puisi karena telah terbukti mampu mengubah motivasi, perilaku, dan karakter siswa kearah positif serta terbukti mampu meningkatkan rasa percaya diri siswa untuk mempraktikkan pembacaan puisi di depan kelas, sehingga keterampilan siswa membaca puisi meningkat dan mampu mencapai kriteria ketuntasan minimal (KKM) mata pelajaran bahasa Indonesia.

ABSTRACT

Riska, Iba Fadillah. 2022. Improving Poetry Reading Skills By Applying Observe, Imitate, and Modified Learning Models Using Video Media for Class 10 Science Students at SMAN 8 Sarolangun; Thesis, Department of Masters in Indonesian Language and Literature Education, FKIP Jambi University, Supervisor : (I) Prof. H. Yundi Fitrah. Drs. M. Hum, Ph.D., (II) Dr. Drs. Maizar Karim, M. Hum.

Keywords: Reading skills, poetry, observe, imitate and modify models

The purpose of this study was to improve the poetry reading skills of 10th grade science students at SMA Negeri 8 Sarolangun in the even semester of the 2022-2023 academic year through the Observe, Imitate, and Modify learning model using video media. The benefits obtained in this research are theoretically able to develop knowledge of the Indonesian language, especially the skills of reading literature in poetry with the learning model of observing, imitating, and modifying.

This study was designed with a classroom action research design. The data in this study were obtained through observation, interviews, tests of students' poetry reading skills, and documentation. The approach used in this research is a qualitative and quantitative approach. The data were analyzed by data reduction techniques, data presentation, and drawing conclusions. The data validity test technique was obtained through triangulation techniques by providing original data in the form of field notes, interview transcripts, observation sheets, poetry reading skills assessment sheets, and photos of activities.

The results obtained are the percentage of achievement indicators of poetry reading skills which have increased in each cycle. The average ability of students in discussing before implementing the action is categorized as less. After implementing the action for two cycles, the average ability of students in reading poetry is categorized as very good. The results showed that there was an increase in skills in reading poetry. It was proven during the first cycle of action with an average score of 6.72, and at the end of the implementation of the action, the second cycle obtained an average score of 8.48. Thus, the skills of students in reading poetry have increased by 1.76.

The conclusions obtained in this study are that the students' poetry reading skills in the learning process of pre-cycle activities get an average grade of 4.55% (less), and the average value obtained in the first cycle reaches 6.72% (less). while the average value obtained in the second cycle reached 8.48% (good enough), the average value has reached the minimum completeness criteria (KKM) of 75%. Learning using observing, imitating, and modifying models should be applicable for Indonesian language teachers to carry out reading skills learning, especially reading poetry because it has been proven to be able to change students' motivation, behavior, and character in a positive direction and is proven to be able to increase students' self-confidence to practice reading. poetry in front of the class, so that students' poetry reading skills increase and are able to achieve the minimum completeness criteria (KKM) for Indonesian language subjects.