CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter provides the conclusions and suggestions of this research based on the data that have been collected and analyzed by the researcher.

5.1 Conclusions

Based on the data that the researcher has collected from the demographic profile and the interview section with five participants in this research. It can be concluded that the students at the master's degree programs of the English language education preferred offline learning to online learning. It was because, for them, offline learning was more familiar, and it makes them easier to understand the lesson. Although the online learning is more effective and simpler for them. Since there were some difficulties, they felt in online learning such as supporting gadget, data package, and available internet connection, the students kept choosing offline learning as the best for them.

Furthermore, the students in the master's degree program of English language education followed the learning process as usually done. For example, came to campus to have the lecture, had some activities in the class during the lecturer, such as group discussion, presentation, doing assignment and examination, listening to the lecturer explaining and sharing the material in the class, and collecting the task or assignment from the lecturer to the program or the lecturer directly.

5.2 Suggestions

Based on the data that the researcher has collected through the demographic profile and interview section, and the results of the analysis, the researcher gives some suggestions for the students, the lecturers, and the further researcher as in the following part.

Learning English is not easy for some students, especially in a master's degree class. As a high level of education, the students need to be able to adopt and adapt every kind of learning system because of the advance era. They need to do some effort and struggle to make themselves understand and able to follow the learning both online and offline. In addition, to upgrade skill for this is an important thing for every student. It can be done by practicing using the application, finding sources such as YouTube, Google, even books.

Whereas for the lecturers, through this research, it is hoped that the lecturers should be aware of, motivate, and facilitate the students to upgrade their skill toward the advance of the era, so the students are able to follow the lecturer both in online and offline learning, and make them can reach the goals of the learning process.

Furthermore, for the head of study program, it is hoped that the study program can be managed well and evaluate how the learning process happens, so it can be better, sand the students can be satisfied with the learning they got.

Last, the researcher, it is suggested that the researcher can pursue the online and offline learning better. Meanwhile, for the further researcher, since this research is conducted in qualitative with some limitation, it is hoped that future researcher can observe the same topic with more update data, and different limitation, such as larger number of participants, or site of the research.