REFERENCES

- Almahasees, Z., Mohsen, K., & Amin, M. O. (2021). Faculty and students' perceptions of online learning during COVID-19. *Frontiers in Education*, 6(9), 63-76.
- Coman, C., Țîru, L. G., Meseșan-Schmitz, L., Stanciu, C., & Bularca, M. C. (2020). Online teaching and learning in higher education during the coronavirus pandemic: Students' perspective. *Sustainability*, *12*(24), 10367.
- Creswell, J., & Poth, C. (2018). *Qualitative inquiry and research design: Choosing among five approaches (4th ed)*. Los Angeles: Sage Publication.
- Creswell, J. W. (2009). Research designs: Qualitative, quantitative, and mixed methods approaches. Callifornia: Sage.
- Damayanti, F. L., & Rachmah, N. (2020). Effectiveness of online vs offline classes for EFL classroom: A study case in a higher education. *Journal of English Teaching, Applied Linguistics and Literatures*, 3(1), 19-26.
- Dewanto, A. C. (2021). College students' perception on offline versus online learning in the time of pandemic a quantitative descriptive study in Universitas Pekalongan. *International Conference Universitas Pekalongan 2021, 1*(1), 127-132.
- Efriana, L. (2021). Problems of online learning during COVID-19 pandemic in EFL classroom and the solution. *JELITA*, 7, 38-47.
- Elo, S., Kääriäinen, M., Kanste, O., Pölkki, T., Utriainen, K., & Kyngäs, H. (2014). Qualitative content analysis: A focus on trustworthiness. *SAGE open*, *4*(1).
- Gilbert, B. (2015). Online learning revealing the benefits and challenges. *Education Master*, 1-32.
- Grunis, M. L., Golovanova, I. I., Kirilova, G. I., Levina, E. Y., & Sizova, Z. M. (2020). Transformation of pedagogical communicative competence during creation digital online courses. *Contemporary educational technology*, *13*(1), 1-13.
- Jayavarsha, V., Krishnan, R. P., & Sandhya, S. (2021). Preference of online versus offline education among adolescents in Chennai- A cross sectional survey. *Natural Volatiles & Essential Oils*, 7271-7285.
- Johnson, B., & Christensen, L. (2008). *Educational research quantitative, qualitative, and mixed approaches*. Boston: Pearson Education, Inc.
- Kaymak, S., & Kalamkas, A. (2021). Comparison of students academic performance in Mathematics between online and offline learning. *Economics*, 9(4), 173-177.
- Kuama, S. (2016). Is online learning suitable for all English language Students?. *PASAA: Journal of Language Teaching and Learning in Thailand*, 52, 53-82.
- Malterud, K., Siersma, V. D., & Guassora, A. D. (2016). Sample size in qualitative interview studies: guided by information power. *Qualitative Health Research*, 26(13), 1753-1760.
- Mital, D., Dupláková, D., Duplák, J., Mital'ová, Z., & Radchenko, S. (2021). Process of industry 4.0 using e-learning and m-learning approaches in technically-oriented education. *Assoc. Inf. Commun. Technol. Educ. Sci*, 10, 368-375.

- Mufanti, R. (2016). Establishing a WhatsApp conversation: One of innovations in English language teaching. *The 63rd TEFLIN International Conference*, 793-796.
- Novitasari, N. F. (2022). Online Learning: Yea or nay?. KnE Social Sciences, 160-176.
- Pei, L., & Wu, H. (2019). Does online learning work better than offline learning in undergraduate medical education? A systematic review and meta-analysis. *Medical education online*, 24(1), 1087-2981.
- Sadeghi, M. (2019). A shift from classroom to distance learning: Advantages and limitations. *International Journal of Research in English Education*, *4*(1), 80-88.
- Singh, P., Sinha, R., Koay, W. L., Teoh, K. B., Nayak, P., Lim, C. H., ... & Aryani, D. N. (2021). A Comparative study on effectiveness of online and offline learning in higher education. *International Journal of Tourism and Hospitality in Asia Pasific* (*IJTHAP*), 4(3), 102-114.
- Singh, P., Sinha, R., Koay, W. L., Teoh, K. B., Nayak, P., Lim, C. H., ... & Aryani, D. N. (2021). A comparative study on effectiveness of online and offline learning in higher education. *International Journal of Tourism and Hospitality in Asia Pasific* (*IJTHAP*), 4(3), 102-114.
- Suresh, M., Priya, V. V., & Gayathri, R. (2018). Effect of e-learning on academic performance of undergraduate students. Drug Invention Today, , 1797–1800.
- Valentino, V. H., Setiawan, H. S., Habibie, M. T., Ningsih, R., Katrina, D., & Putra, A. S. (2021). Online and offline learning comparison in the new normal era. *International Journal of Educational Research & Social Sciences*, 2(2), 449-455.
- Yuniastari, R., & da Silva, A. M. (2022). The advantages and disadvantages of offline and emergency remote online general English classes. *Language Circle: Journal of Language and Literature*, 16(2), 394-412.
- Yusny, R., Rizki, F., Trisnawati, I. K., & Mulia, M. (2021). Offline or online?: EFL students' perceptions on working in face-to-face and virtual learning modes. *Englisia: Journal of Language, Education, and Humanities*, 9(1), 113-128.
- Zhong, X. (2015). Development and application of an offline learning system in college teaching. *International Journal of Emerging Technologies in Learning*, 10(5).