

ABSTRAK

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dalam pengembangan karakter religius peserta didik
melalui kegiatan ekstrakurikuler di SMK Negeri 1
Tembilahan Hulu

Tesis ini membahas tentang strategi kepemimpinan kepala dalam mengembangkan karakter religius peserta didik di SMKN 1 Tembilahan Hulu. Penelitian ini bertujuan : (a) Mendiskripsikan faktor penghambat dan pendukung strategi kepemimpinan kepala sekolah dalam pengembangan karakter religius peserta didik melalui kegiatan ekstrakurikuler di SMK Negeri 1 Tembilahan Hulu. (b) Mendiskripsikan bagaimana pengimplementasian kegiatan ekstrakurikuler sebagai upaya dalam pengembangan karakter religius peserta didik di SMK Negeri 1 Tembilahan Hulu. (c) Mendiskripsikan nilai-nilai karakter religius yang dikembangkan dalam kegiatan ekstrakurikuler di SMK Negeri 1 Tembilahan Hulu. (d) Mendiskripsikan bagaimana strategi kepemimpinan kepala sekolah dalam mengembangkan karakter religius peserta didik melalui kegiatan ekstrakurikuler di SMK Negeri 1 Tembilahan Hulu.

Jenis penelitian ini adalah penelitian lapangan (*field research*) berupa penelitian deskriptif. Sumber data diperoleh dari Kepala Sekolah, Wakil Kepala Sekolah Bid. Kesiswaan, Guru Mapel Pendidikan Agama Islam dan Budi Pekerti, Guru Bimbingan Konseling (BK), dan Pembina ekstrakurikuler ROHIS. Metode pengumpulan data dipilih dalam bentuk wawancara, observasi dan dokumentasi. Triangulasi yang digunakan berupa triangulasi sumber data yang berbeda-beda dengan teknik yang sama.

Hasil kajian yang diperoleh : (1) Strategi kepemimpinan kepala sekolah dalam pengembangan karakter religius peserta didik diterapkan melalui kegiatan ekstrakurikuler ada dua (a) strategi pembiasaan dan (b) strategi keteladanan. (2) Nilai karakter religius yang dikembangkan berupa nilai pendidikan karakter religius, berupa nilai cinta kepada Sang Pencipta, disiplin waktu, peduli sosial, sadar diri, jujur, amanah dan tanggung jawab. (3) Pengimplementasian dalam bentuk keistiqamahan peserta didik dalam beribadah seperti melaksanakan shalat dzuhur dan ashar berjama'ah, disiplin, membaca surah yasin dengan tartil dan tajwid yang benar melalui kegiatan yasinan rutin, tawadlu' atau rendah hati, peserta didik memiliki rasa kesadaran dan tanggung jawab, tertanamnya kejujuran dan jiwa sosial dalam diri peserta didik. (4) Faktor pendukung berupa kelengkapan sarana dan prasarana sekolah, dan faktor penghambat berupa masih ada sebagian dari peserta didik yang kurang suka mengikuti kegiatan rohis dengan sungguh-sungguh, faktor lingkungan serta latar belakang peserta didik yang beragam.

Kata Kunci : Strategi kepemimpinan, Karakter Religius peserta didik, kegiatan ekstrakurikuler rohis

ABSTRACT

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Title : Principal Leadership Strategy Management in developing students' religious character through extracurricular activities at SMK Negeri 1 Tembilahan Hulu

This thesis discusses the head's leadership strategy in developing the religious character of students at SMKN 1 Tembilahan Hulu. This study aims to: (a) Describe the inhibiting and supporting factors of the principal's leadership strategy in developing the religious character of students through extracurricular activities at SMK Negeri 1 Tembilahan Hulu. (b) Describe how extracurricular activities are implemented as an effort to develop the religious character of students at SMK Negeri 1 Tembilahan Hulu. (c) Describe the values of the religious character developed in extracurricular activities at SMK Negeri 1 Tembilahan Hulu. (d) Describe the principal's leadership strategy in developing the religious character of students through extracurricular activities at SMK Negeri 1 Tembilahan Hulu.

This type of research is field research in the form of descriptive research. Data sources were obtained from the Principal, Deputy Head of School Bid. Student Affairs, Islamic Religious Education and Moral Education Subject Teachers, Counseling Guidance Teachers (BK), and ROHIS extracurricular coaches. The data collection method was chosen in the form of interviews, observation and documentation. The triangulation used is in the form of triangulation of different data sources using the same technique.

The results of the study obtained: (1) The principal's leadership strategy in developing the religious character of students is implemented through extracurricular activities, there are two (a) habituation strategies and (b) exemplary strategies. (2) Religious character values that are developed are in the form of religious character education values, in the form of values of love for the Creator, time discipline, social care, self-awareness, honesty, trustworthiness and responsibility. (3) Implementation in the form of students' constancy in worship such as carrying out midday and asr prayers in congregation, discipline, reading surah yasin with tartil and correct tajwid through routine yasinan activities, tawadlu' or humility, students have a sense of awareness and responsibility responsibility, embedded honesty and social life in students. (4) Supporting factors in the form of the completeness of school facilities and infrastructure, and inhibiting factors in the form that there are still some students who do not like to take spiritual activities seriously, environmental factors and the diverse backgrounds of students.

Keywords: *Leadership strategy, religious character of students, spiritual extracurricular activities*