

CHAPTER V

CLOSING

5.1 Conclusion

Based on the results of the discussion of this study, the researcher can draw several conclusions, including:

1. Students' perceptions of online learning during the Covid-19 pandemic at Junior High School 10 Jambi City were overall the average level of student gave a positive perception of being at 87, meaning that it can be categorized as high because it is on a scale range of 87 (High). So it can be emphasized that during the Covid-19 pandemic, online learning at Junior High School 10 Jambi City has been responded positively by students. Just imagine if during the Covid-19 pandemic for 2 years the students were not given subjects, would experience a decline in student learning, from the PAUD level to tertiary institutions, but with the initiative of the Education Office and the Ministry of Religion and in collaboration with all parties, the use of time The Covid-19 pandemic is taught online or online
2. The effectiveness of online learning for students during the Covid-19 pandemic at Junior High School 10 Jambi City is that the overall average level of student effectiveness in online learning during the Covid-19 pandemic at Junior High School 10 Jambi City gives a positive perception of being at a score of 132, meaning that it can be categorized as high because it is on a scale range of 132 (high).
3. Obstacles of online learning so far there are a number of students who do not have smartphones to slow networks, because they live far from urban areas. The first obstacle is the internet network and the second is that children do not have cellphones, considering that not all parents have facilities for their children who follow the online learning system.

5.2 Suggestion

Through the results of the analysis in the field, in this concluding chapter the researcher can give some suggestions, including:

1. Several teachers in schools admitted that online learning was not as effective as face-to-face learning activities, because some materials had to be explained directly and more fully. In addition, the material delivered online may not necessarily be understood by all students. Based on online teaching experience, this system is only effective for giving assignments, and it is likely that the results of working on these assignments are given when students are about to enter, so it is likely to accumulate.
2. Observing the experience of some of these teachers, the teacher must also be ready to use technology in accordance with the times. Teachers must be able to make models and learning strategies that are in accordance with the character of students in their schools. The use of several applications in online learning is very helpful for teachers in this learning process.
3. Teachers must be accustomed to teaching by utilizing complex online media that must be packaged effectively, easily accessible, and understood by students. Teachers are required to be able to design and design online learning that is light and effective, by utilizing appropriate online devices or media and in accordance with the material being taught. Although online learning will provide wider opportunities to explore the material to be taught, teachers must be able to choose and limit the extent of the scope of the material and the application that is suitable for the material and learning methods used.
4. The simplest thing a teacher can do is to use the WhatsApp Group. The WhatsApp application is suitable for beginner online students, because the operation is very simple and easy for students to access. As for online teachers who have more enthusiasm, they can improve their abilities by using various online learning applications.
5. The application chosen must be in accordance with the needs of teachers and students because not all online learning applications can be used just like that. However, it must be considered according to the needs of teachers and students, the suitability of the material, the limitations of device infrastructure such as networks. It is not very effective if the teacher teaches by using the zoom meeting application but the network or signal in the area where the student lives is not good.

The success of teachers in conducting online learning in this Covid-19 pandemic situation is the ability of teachers to innovate in designing, and concocting materials, learning methods, and applications that are in accordance with the materials and methods. Creativity is the key to the success of a teacher to be able to motivate students to remain enthusiastic in learning online and not become a psychological burden