

## **CHAPTER FIVE**

### **CONCLUSION AND SUGGESTION**

#### **5.1. Conclusion**

Based on the results of research and discussion in the previous chapter, it could be concluded that the perception of English online learning on practicality and usefulness during online learning is as follows:

The data analysis indicated that majority of the teachers showed a practical and effective response. But there were also a few not practical response from teachers about online learning. These perceptions were addressed to confirm that online learning was not always effective because the lack of supporting equipments at schools. Also, the students were not interested fully during inline learning and they could not participate as effectively as in face to face learning.

In this study, more than half of the teachers find the online learning is useful and easy to use in their subjects taught, even though. The teachers generally showed the right attitude toward online learning. They committed to using online learning system to teach. The interview proves that teachers work hard to adapt to the online learning system. They make preparations before online learning such as lesson plan, material and technology used. In the process of online learning, teachers give assessment, feedback and evaluation to the students.

Furthermore, the teachers showed a good attitude towards the use of technology in teaching online during the pandemic. Online learning increase the knowledge of technology for teachers, to knows how to make learning media through technology and teachers are accustomed to using smart technology. In other words, teachers feel incresed insight and knowledge about use technology especially on online platform.

Teachers' ability to innovate in designing and gathering materials, learning methods, and media and choosing the best application in line with the material and techniques will examine their success in conducting online learning in the Covid-19 pandemic situation. Creativity as the key to a teacher's success to be able to motivate students to keep their enthusiasm in psychological burden. Teachers must be able to create models and learning strategies appropriate to students' character in their schools. The use several applications in online learning is beneficial for teachers in this learning process. teachers must be accustomed to their teaching by utilizing complex online media packaged effectively, easily accessed and understood by students.

## **5.2. Suggestion**

Based on the conclusion above, the researcher would like to offer some suggestions. For the students, after knowing the English teachers' perception when teaching English online from the result of this study, they must have the motivation, all the efforts that the teacher make would be difficult to achieved.

Other suggestions to the teachers, considering that online learning is a new thing for teacher; teachers should attend training or workshop to expand their knowledge of online teaching and to learn how to use technology and online learning applications so that they master technology and applications for online teaching. Teachers must actively communicate with students and provide them with motivation and advice. Teachers should create interesting online lessons so students are willing to learn.

Lastly, for the future researchers, it is hoped this research can be used as a reference to conduct research about teachers' perception on practicality and usefulness in online learning. Since this researcher used descriptive qualitative design which is the finding of the research could not be generalized, the further researchers may use other method, or may take different places in order to reveal the different findings.