CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is divided into two sections: the first deals with the conclusion of the research findings, and the second deals with suggestions.

1.1 Conclusion

5.1.1 Changes in teaching of English during pandemic

The researcher came to the following conclusion based on the findings and discussion in the previous chapter: The data interview revealed that all of the participants had unique experiences and perspectives about learning loss. Almost every participant agreed that difficulties they encountered while teaching English stemmed from technical issues such as internet access, devices, or online learning platforms. Teacher in Vocational secondary school Tanjung Jabung Barat An effective learning resource during a pandemic is supported by the teacher's experience in teaching who can condition various learning materials in various situations. The use of adequate infrastructures, such as appropriate learning media for the delivery of teaching materials and a good network. The use of online learning can then motivate students to use it. To enhance their learning and gain new experiences.

5.1.2 Effect of changes student learning behavior and performances

Some of the factors that affect the occurrence of learning loss are the ability of students who are difficult to respond to learning after entering a new era, students' willingness to learn decreases, the lack of students' ability to teach old learning materials and methods. Several factors can restore the desire of students to accept new learning, including the ability of teachers to deliver learning and teacher methods of teaching which must continue to be developed so that
students are more interested in receiving materials, assignments, homework, and so on. the behavior of students who are not disciplined in carrying out assignments that are misused by students is felt to greatly affect the stability of teaching. assisting students so that students are willing to accept conditions in the pandemic era. students must get more attention to accept learning in the current situation.

5.1.3 Effect to Mitigate Learning Loss

Conditions, where teachers try to reduce learning loss during a pandemic, are things that must be considered. The teacher makes the learning strategy an attraction so that students are motivated in accepting learning, the teacher stimulates students with positive affirmations and interesting videos so that students can easily understand learning. Conventional learning is the right solution because students easily get the attention of the teacher directly without any obstacles. The teacher must also see how students respond to receiving lessons, students feel understood if they respond well to lessons and can discuss questions well. Student understanding is also seen in students who can be contained in learning and student learning outcomes.

5.2 Suggestion

Based on the conclusion above, the researcher would like to offer some suggestion. For the student, after knowing Learning loss in the teaching of English subject at a vocational secondary school in Tanjung Jabung Barat: teachers’ perception. They must have must experience in any situation especially in teaching English during the covid pandemic.

Other suggestion to the teacher teaching changes from online to offline systems in the new era. has its impact on changes in student behavior and student performance in the process of
receiving learning. teachers must be able to provide more interesting learning to students to improve student's abilities in the teaching and learning process.

Lastly, teacher must also provide the right strategy to mitigate the emergence of learning loss in the teaching and learning process. Teachers must provide motivation, stimulus, and interesting learning media so that students who experience learning loss can receive learning well.