

DAFTAR PUSTAKA

- Adiyanti, M. G., Nugraheni, A. A., Yuliawanti, R., Ragasukmasuci, L. B., & Maharani, M. (2020). Emotion regulation and empathy as mediators of self-esteem and friendship quality in predicting cyberbullying tendency in Javanese-Indonesian adolescents. *International Journal of Adolescence and Youth*, 25(1), 251–263. <https://doi.org/10.1080/02673843.2019.1614079>
- Afriyeni, N. (2017). Perundungan Maya (Cyber Bullying) Pada Remaja Awal*. *Jurnal Psikologi Insight Departemen Psikologi*, 1(1), 25–39.
- Akdon, R. (2005). *Formulas and Data in Statistics Applications*.
- APJII (2018). *Survey Pengguna Internet APJII 2018: Hasil Survei Penetrasi dan Perilaku Pengguna Internet Indonesia Tahun 2018*. [https:// hasil-survei-penetrasi-dan-perilaku-pengguna-internet-indonesia-tahun-2018/](https://hasil-survei-penetrasi-dan-perilaku-pengguna-internet-indonesia-tahun-2018/)
- APJII (2020). *Survey Pengguna Internet APJII 2019-Q2 2020: ada kenaikan 25,5 juta*
- APJII (2020). *Survey Pengguna Internet APJII 2019-Q2 2020: ada kenaikan 25,5 juta pengguna internet baru di RP*. [apjii.or.id. diakses: https://apjii.or.id/downfile/file/BULETINAPJIIDISI74November2020.pdf](https://apjii.or.id/downfile/file/BULETINAPJIIDISI74November2020.pdf)
- Arianty, R. (2018). Pengaruh Konformitas dan Regulasi Emosi terhadap Perilaku Cyberbullying. *Psikoborneo*, 6(4), 505–512. <http://e-journals.unmul.ac.id/index.php/psikoneo/article/view/4641>
- Asosiasi Penyelenggara Jasa Internet Indonesia. (2017). *Penetrasi & Profil Perilaku Pengguna Internet Indonesia*. *Apjii*, 51.
- Bagaskara, M. A. (2019). *Hubungan Antara Konformitas Dengan Perilaku Cyberbullying Siswa Sekolah Menengah Atas Di Samarinda Seberang*. 7(1), 301–312.
- Batubara, J. R. (2016). Adolescent Development (Perkembangan Remaja). *Sari Pediatri*, 12(1), 21. <https://doi.org/10.14238/sp12.1.2010.21-9>
- Batubara, J. R. (2016). Adolescent Development (Perkembangan Remaja). *Sari Pediatri*, 12(1), 21. <https://doi.org/10.14238/sp12.1.2010.21-9>
- Camodeca, M., & Goossens, F. A. (2005). Aggression, social cognitions, anger and sadness in bullies and victims. *Journal of Child Psychology and Psychiatry and Allied Disciplines*, 46(2), 186–197. <https://doi.org/10.1111/j.1469-7610.2004.00347.x>
- Chang, F., Lee, C., Chui, C., Hsi, W., Huang, T., Pan, Y. (2013). Bullying , and Mental Health in Taiwanese. *Journal of School Health*, 83(6), 454–462.
- Chang, F., Lee, C., Chui, C., Hsi, W., Huang, T., Pan, Y. (2013). Bullying , and Mental Health in Taiwanese. *Journal of School Health*, 83(6), 454–462.
- Desmita. (2007). *Psikologi Perkembangan*. Bandung: Remaja Rosda Karya.
- E.B., G. A., & S.W., E. D. (2017). Hubungan Penggunaan Media Sosial dengan Tingkat Kepekaan Sosial di Usia Remaja. *Jurnal The Messenger*, 9(1), 65. <https://doi.org/10.26623/themessenger.v9i1.428>
- Fadhil (2019). “Berawal dari Bully di medsos, begini Kronologi Kasus Audrey” *NewsDetik.Com*. Diakses: [News.detik.com/berita/d-4506079/berawal-dari-bully-di-medsos-begini-kronologi-kasus-audrey](https://news.detik.com/berita/d-4506079/berawal-dari-bully-di-medsos-begini-kronologi-kasus-audrey)

- FAIZ, H. B. N. (2019). PENGARUH HARGA DIRI TERHADAP BULLYING DIMODERATORI OLEH REGULASI EMOSI PADA MAHASISWA DI UNIVERSITAS "X".
- Faradiba, A. T., & Febrayosi, P. (2019). Evaluasi Psikometri Cognitive Emotion Regulation Questionnaire: Versi Indonesia. *Jurnal Ilmiah Psikologi MIND SET*, 9(02), 42–49. <https://doi.org/10.35814/mindset.v9i02.731>
- Faradiba, A. T., & Febrayosi, P. (2019). Evaluasi Psikometri Cognitive Emotion Regulation Questionnaire: Versi Indonesia. *Jurnal Ilmiah Psikologi MIND SET*, 9(02), 42–49. <https://doi.org/10.35814/mindset.v9i02.731>
- Fitriani, Y., & Alsa, A. (2015). Relaksasi autogenik untuk meningkatkan regulasi emosi pada siswa SMP. *E-Jurnal Gama Jpp*, 1(3), 149–162.
- Gámez-Guadix, M., Borrajo, E., & Almendros, C. (2016). Risky online behaviors among adolescents: Longitudinal relations among problematic Internet use, cyberbullying perpetration, and meeting strangers online. *Journal of Behavioral Addictions*, 5(1), 100–107. <https://doi.org/10.1556/2006.5.2016.013>
- Garnefski, N., & Kraaij, V. (2007). The cognitive emotion regulation questionnaire: Psychometric features and prospective relationships with depression and anxiety in adults. *European Journal of Psychological Assessment*, 23(3), 141–149. <https://doi.org/10.1027/1015-5759.23.3.141>
- Gratz, K. L., & Roemer, L. (2004). Multidimensional Assessment of Emotion Regulation and Dysregulation: Development, Factor Structure, and Initial Validation of the Difficulties in Emotion Regulation Scale. *Journal of Psychopathology and Behavioral Assessment*, 26(1), 41–54. <https://doi.org/10.1023/B:JOBA.0000007455.08539.94>
- Gross, J. J. (2007). Emotion Regulation: Conceptual Foundations. *Handbook of Emotion Regulation*, 3–24.
- Gross, J. J., & John, O. P. (2003). Individual Differences in Two Emotion Regulation Processes: Implications for Affect, Relationships, and Well-Being. *Journal of Personality and Social Psychology*, 85(2), 348–362. <https://doi.org/10.1037/0022-3514.85.2.348>
- Hendrikson. (2013). Faktor-Faktor yang Mempengaruhi Emosi. Jakarta: Gramedia
- Huang, Y. Y., & Chou, C. (2010). An analysis of multiple factors of cyberbullying among junior high school students in Taiwan. *Computers in Human Behavior*, 26(6), 1581–1590. <https://doi.org/10.1016/j.chb.2010.06.005>
- Irawan, A. W., Yusufianto, A., Agustina, D., & Dean, R. (2020). *Laporan Survei Internet Apjii 2019-2020 (Q2)*. 2020, 15.
- Jahja, Yudrik, Psikologi Perkembangan, Jakarta: Kencana, 2011
- Komalasari, G., Nabilah, N., & Wahyuni, E. (2012). Studi perilaku cyberbullying siswa sman di DKI Jakarta. *INSIGHT: Jurnal Bimbingan Konseling*, 1(1), 3–12.
- Kostiuk, L. M., & Fouts, G. T. (2002). Understanding of emotions and emotion regulation in adolescent females with conduct problems: A qualitative analysis. *The Qualitative Report*, 7(1), 1–14.
- Kowalski, R. M., Giumetti, G. W., Schroeder, A. N., & Lattanner, M. R. (2014).

- Bullying in the digital age: A critical review and meta-analysis of cyberbullying research among youth. *Psychological Bulletin*, 140(4), 1073–1137. <https://doi.org/10.1037/a0035618>
- Kowalski, R. M., Limber, S. P., & Agatston, P. W. (2008). *Cyber bullying: Bullying in the digital age*. Blackwell Publishing Ltd.
- Larrañaga, E., Navarro, R., & Yubero, S. (2018). Socio-cognitive and emotional factors on perpetration of cyberbullying. *Comunicar*, 26(56), 19–28. <https://doi.org/10.3916/C56-2018-02>
- Low, S., & Espelage, D. (2013). Differentiating Cyberbullying Perpetration From Non Physical Bullying: Commu- nalties Across Race, Individual, and Family Predictors. *Psychology of Vio- lence*, 3(1), 39-52
- Malihah, Z., & Alfiasari, A. (2018). Perilaku Cyberbullying pada Remaja dan Kaitannya dengan Kontrol Diri dan Komunikasi Orang Tua. *Jurnal Ilmu Keluarga Dan Konsumen*, 11(2), 145–156. <https://doi.org/10.24156/jikk.2018.11.2.145>
- Mawardah, M., & Adiyanti, M. (2014). Regulasi Emosi dan Kelompok Teman Sebaya Pelaku Cyberbullying. *Jurnal Psikologi*, 41(1), 60. <https://doi.org/10.22146/jpsi.6958>
- Mawardah, M., & Adiyanti, M. (2014). Regulasi Emosi dan Kelompok Teman Sebaya Pelaku Cyberbullying. *Jurnal Psikologi*, 41(1), 60. <https://doi.org/10.22146/jpsi.6958>
- Nazriani, D., & Zahreni, S. (2017). *Adolescent Cyberbullying in Indonesia : Differentiation between Bullies and Victim*. 81(Icosop 2016), 505–508. <https://doi.org/10.2991/icosop-16.2017.68>
- Notoatmojo. 2002. *Metodologi Penelitian Kesehatan*. Jakarta: PT Rineka Cipta
- Novianty, D. D., Sriati, A., & Yamin, A. (2019). Gambaran Penggunaan Dan Tingkat Kecanduan Internet Pada Siswa-Siswi Sma X Di Jatinangor. *Jurnal Keperawatan Komprehensif*, 5(2), 76. <https://doi.org/10.33755/jkk.v5i2.138>
- Paluckaitė, U., & Žardeckaitė-Matulaitienė, K. (2017). Risks and consequences of adolescents' online self-disclosure. In *Conference Proceedings: The Future of Education* (pp. 179-181).
- Pangerang (2020). “Betrand Perto korban cyberbullying: Pelaku Masih dibawah umur dan tim Ruben Onsu diperiksa” *kompas.com*. diakses: Kompas.com/hype/read/2020/01/16/081322866/betrand-peto-korban-cyber-bullying-pelaku-masih-di-bawah-umur-dan-tim-ruben
- Paper, C. (2017). *Adolescents ' Perception Of Risky Behaviour On The Internet Social & Behavioural Sciences 3 rd icH & Hpsy 2017 3 rd International Conference on Health and Health Psychology ADOLESCENTS ' PERCEPTION OF RISKY BEHAVIOUR ON THE*. September.
- Patchin, J. W., & Hinduja, S. (2015). Measuring cyberbullying: Implications for research. *Aggression and Violent Behavior*, 23(May), 69–74. <https://doi.org/10.1016/j.avb.2015.05.013>
- Rachmatan, R., & Ayunizar, S. R. (2017). Cyberbullying Pada Remaja SMA di Banda Aceh. *Jurnal Insight Fakultas Psikologi Universitas Muhammadiyah Jember*, 13(2), 67–79.
- Rahayu, S. F. (2012). *CyberBullying sebagai Dampak Negatif Penggunaan*

- Teknologi Informasi. *Journal Of Information System*, 8 (1).
- Ramdhani, N. (2016). Emosi Moral dan Empati pada Pelaku Perundungan-siber. *Jurnal Psikologi*, 43(1), 66. <https://doi.org/10.22146/jpsi.12955>
- Rifauddin, M. (2016). Fenomena Cyberbullying pada Remaja. *Khazanah Al-Hikmah : Jurnal Ilmu Perpustakaan, Informasi, Dan Kearsipan*, 4(1), 35–44. <https://doi.org/10.24252/kah.v4i1a3>
- Rifauddin, M. (2016). Fenomena Cyberbullying pada Remaja. *Khazanah Al-Hikmah : Jurnal Ilmu Perpustakaan, Informasi, Dan Kearsipan*, 4(1), 35–44. <https://doi.org/10.24252/kah.v4i1a3>
- Rina (2020). “Jambi Peringkat Tertinggi peroleh Konten Negatif di Media Daring”. *MetroJambi.Com*. diakses: <https://www.metrojambi.com/read/2021/07/29/50710/jambi-peringkat-tertinggi-peroleh-konten-negatif-di-media-daring>
- Riswanto, D., & Marsinun, R. (2020). Perilaku Cyberbullying Remaja di Media Sosial. *Analitika*, 12(2), 98–111. <https://doi.org/10.31289/analitika.v12i2.3704>
- Rodríguez, S., Valle, A., Piñeiro, I., Rodríguez-Llorente, C., Guerrero, E., & Martins, L. (2020). Sociodemographic characteristics and stress of people from spain confined by covid-19. *European Journal of Investigation in Health, Psychology and Education*, 10(4), 1095–1105. <https://doi.org/10.3390/ejihpe10040077>
- Rodríguez, S., Valle, A., Piñeiro, I., Rodríguez-Llorente, C., Guerrero, E., & Martins, L. (2020). Sociodemographic characteristics and stress of people from spain confined by covid-19. *European Journal of Investigation in Health, Psychology and Education*, 10(4), 1095–1105. <https://doi.org/10.3390/ejihpe10040077>
- Safaria, T. (2016). Prevalence and impact of cyberbullying in a sample of indonesian junior high school students. *Turkish Online Journal of Educational Technology*, 15(1), 82–91.
- Saputro, K. Z. (2018). Memahami Ciri dan Tugas Perkembangan Masa Remaja. *Aplikasia: Jurnal Aplikasi Ilmu-Ilmu Agama*, 17(1), 25. <https://doi.org/10.14421/aplikasia.v17i1.1362>
- Saputro, K. Z. (2018). Memahami Ciri dan Tugas Perkembangan Masa Remaja. *Aplikasia: Jurnal Aplikasi Ilmu-Ilmu Agama*, 17(1), 25. <https://doi.org/10.14421/aplikasia.v17i1.1362>
- Sari, A. P., Ilyas, A., & Ifdil, I. (2017). KontrolDiridenganTingkatAgresivitasRemajayangMemilikiOrangtuaTNIatauPOLRI. *JPPI (Jurnal Penelitian Pendidikan Indonesia)*, 3(2), 45.
- Sisrazeni. (2017). Hubungan Penggunaan Media Sosial Dengan Interaksi Sosial Mahasiswa Jurusan Bimbingan Konseling Tahun 2016/2017 Iain Batusangkar. *2nd International Seminar on Education 2017 Empowering Local Wisdom on Education for Global Issue Batusangkar*, 12.
- Swartz, J. R., Carrasco, M., Wiggins, J. L., Thomason, M. E., & Monk, C. S. (2014). Age-related changes in the structure and function of prefrontal cortex–amygdala circuitry in children and adolescents: A multi-modal imaging approach. *Neuroimage*, 86, 212–220.
- Syahadat, Y. M. (2013). Pelatihan Regulasi Emosi Untuk Menurunkan Perilaku

- Agresif Pada Anak. *HUMANITAS: Indonesian Psychological Journal*, 10(1), 19. <https://doi.org/10.26555/humanitas.v10i1.326>
- Syahadat, Y. M. (2013). Pelatihan Regulasi Emosi Untuk Menurunkan Perilaku Agresif Pada Anak. *HUMANITAS: Indonesian Psychological Journal*, 10(1), 19. <https://doi.org/10.26555/humanitas.v10i1.326>
- Vandebosch, H., & Van Cleemput, K. (2008). Defining cyberbullying: A qualitative research into the perceptions of youngsters. *Cyberpsychology and Behavior*, 11(4), 499–503. <https://doi.org/10.1089/cpb.2007.0042>
- Victor, S. E., & Klonsky, E. D. (2016). Validation of a Brief Version of the Difficulties in Emotion Regulation Scale (DERS-18) in Five Samples. *Journal of Psychopathology and Behavioral Assessment*, 38(4), 582–589. <https://doi.org/10.1007/s10862-016-9547-9>
- Zhou, Z., Tang, H., Tian, Y., Wei, H., Zhang, F., & Morrison, C. M. (2013). Cyberbullying and its risk factors among Chinese high school students. *School Psychology International*, 34(6), 630–647. <https://doi.org/10.1177/0143034313479692>