

ABSTRACT

Background: *Currently, the health system is facing difficulties in meeting the quality level of health services due to a lack of interprofessional communication and ineffective collaborative practices. To deal with these difficulties, effective collaboration between health workers is needed which can be taught through Interprofessional Education (IPE). The general objective of this study was to determine the perceptions of the staff at the Faculty of Medicine and Health Sciences, University of Jambi, regarding IPE.*

Methods: *This research is a quantitative study with a descriptive research design and cross-sectional approach. Data were collected using the Interdisciplinary Education Perception Scale (IEPS) questionnaire. The research samples were selected by total sampling with a population of staffs of Medical and Nursing Study Program, Faculty of Medicine and Health Sciences Jambi University, in 2022.*

Results: *Out of 41 respondents (staffs of the Medical and Nursing Study Program), the majority (92.7%) had a good perception of IPE, with a subscale competence and autonomy (92.7%), perceived need for cooperation (85.4%), perception of actual cooperation (92.7%), and understanding others' value (80.5%).*

Conclusion: *Most of the staffs of Medicine and Nursing Study Program, Faculty of Medicine and Health Sciences Jambi University, have a good perception towards IPE.*

Keywords: *Staffs perception, Interprofessional Education, IPE, IEPS questionnaire, subscales.*

ABSTRAK

Latar Belakang: Sistem kesehatan saat ini mengalami kesulitan untuk memenuhi tingkat mutu pelayanan kesehatan akibat kurangnya komunikasi antar profesi dan praktik kolaboratif yang tidak efektif. Untuk menghadapi kesulitan tersebut, diperlukan kolaborasi efektif antar tenaga kesehatan yang dapat ditanamkan melalui *Interprofessional Education* (IPE). Tujuan umum dari penelitian ini yaitu mengetahui persepsi staf pengajar Fakultas Kedokteran dan Ilmu Kesehatan Universitas Jambi terhadap IPE.

Metode: Penelitian ini merupakan penelitian kuantitatif dengan desain penelitian deskriptif dan menggunakan pendekatan *cross-sectional*. Data diambil menggunakan kuesioner *Interdisciplinary Education Perception Scale* (IEPS). Sampel penelitian dipilih secara *total sampling* dengan populasi staf pengajar Program Studi Kedokteran dan Keperawatan FKIK Universitas Jambi tahun 2022.

Hasil: Dari 41 responden (staf pengajar Program Studi Kedokteran dan Keperawatan), sebagian besar (92.7%) memiliki persepsi yang baik terhadap IPE, dengan subskala kompetensi dan otonomi (92.7%), kebutuhan untuk bekerja sama (85.4%), bekerja sama yang sesungguhnya (92.7%), dan pemahaman terhadap profesi lain (80.5%).

Kesimpulan: Sebagian besar staf pengajar Program Studi Kedokteran dan Keperawatan FKIK Universitas Jambi memiliki persepsi yang baik terhadap IPE.

Kata Kunci: *Persepsi, staf pengajar, Interprofessional Education, kuesioner IEPS, subskala.*