

ABSTRAK

Syofyan, Susi, (2022). *Kontribusi Kompetensi Manajerial Kepala Sekolah Dan Budaya Sekolah Terhadap Kinerja Guru SMA Negeri Di Provinsi Jambi*. Prof. Amirul Mukminin, S.Pd, M.Sc, Ed., Ph.D Akhmad Habibi, Ph.D.

Kata Kunci: *Kompetensi Manajerial Kepala Sekolah, Budaya Sekolah, Kinerja Guru*

Penelitian ini bertujuan untuk menguraikan tentang kontribusi kompetensi manajerial kepala sekolah dan budaya sekolah terhadap kinerja guru SMA Negeri Di Provinsi Jambi. Dalam melaksanakan penelitian ini merupakan penelitian *ex-post facto* menggunakan pendekatan kuantitatif. Data dalam penelitian ini diperoleh dengan cara penyebaran angket dan sampel dalam penelitian ini berjumlah 114 responden.

Hasil penelitian ini menunjukkan bahwa (a) kontribusi kompetensi manajerial kepala sekolah dan budaya terhadap kinerja guru SMA Negeri Di Provinsi Jambi secara simultan termasuk dalam kategori baik. Dengan rata-rata skor total tiap variabel yaitu, kompetensi manajerial kepala sekolah rata-rata skor totalnya sebesar 68,44, budaya sekolah rata skor totalnya sebesar 31,68, dan kinerja guru rata skor totalnya sebesar 70,04. (b) Terdapat kontribusi yang positif antara kompetensi manajerial kepala sekolah terhadap kinerja guru SMA Negeri Di Provinsi Jambi dengan nilai Sig. 0,000 < 0,005 dan nilai t hitung 17,495 > 1,981 t table. (c) ada kontribusi positif antara budaya sekolah terhadap kinerja guru SMA Negeri Di Provinsi Jambi.

Data yang dikumpulkan dari set dengan nilai Sig. 0.000 < 0,005 dan nilai t hitung 2,129 > 1,981 t table. (d) ada kontribusi positif sebesar 42,9% yang termasuk kontribusi cukup kuat antara kompetensi manajerial kepala sekolah dan budaya sekolah secara simultan terhadap kinerja guru SMA Negeri Di Provinsi Jambi serta nilai Sig. 0,000 < 0,005 dan nilai f hitung 1300,186 > 3,08 f tabel.

ABSTRACT

Syofyan, Susi, (2022). *The Contribution of Principal Managerial Competence and School Culture Performance to Public High School Teachers in Jambi Province*. Prof. Amirul Mukminin, S.Pd, M.Sc, Ed., Ph.D Akhmad Habibi, Ph.D.

Keyword: *Principal Managerial Competence, School Culture, Teacher Performance*

This study aims to describe the contribution of the principal's managerial competence and school culture to the performance of teachers in Public High Schools in Jambi Province. In carrying out this research, it was an ex-post facto study using a quantitative approach. The data in this study were obtained by distributing questionnaires and samples in this study amounted to 114 respondents.

The results of this study indicate that (a) the contribution of the managerial competence of school principals and culture to the performance of teachers of State Senior High Schools in Jambi Province is simultaneously in the good category. With an average total score for each variable, that is, the managerial competency of school principals has an average total score of 68.44, school culture has an average total score of 31.68, and teacher performance has an average total score of 70.04. (b) There is a positive contribution between the principal's managerial competency on the performance of public high school teachers in Jambi Province with a Sig. 0.000 < 0.005 and the value of t count $17.495 > 1.981$ t table. (c) there is a positive contribution between school culture on the performance of public high school teachers in Jambi Province.

Data collected from sets with Sig. 0.000 < 0.005 and t count value $2.129 > 1.981$ t table. (d) there is a positive contribution of 42.9% which includes a fairly strong contribution between the principal's managerial competence and school culture simultaneously on the performance of teachers of State Senior High Schools in Jambi Province and the Sig. 0.000 < 0.005 and f count value $1300.186 > 3.08$ f table.

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