

CHAPTER 1

INTRODUCTION

1.1. Background

An application is a medium to achieve certain goals. About learning, applications are defined as ways to present learning materials to the students to achieve the desired goals that have been established. A teacher should be able to be creative to choose an application that is appropriate to use in the learning activities. The choice of application that is directly related to the teacher's effort to display the learning process knows a new application is *Rumah Belajar*. However, *Rumah Belajar* is not too familiar to teachers but has been implemented, despite not being notified.

The result of observing the teaching-learning process at junior high school in Jambi in the academic year 2021/2022 showed that the students felt difficult to spell, pronounce, and memorize the meaning of words. The students were confused when they combined and applied some words in conversation and writing. As we know that vocabulary is an important element that must be mastered when one wants to be a good speaker and writer. According to Read (2000) vocabulary is a knowledge of knowing the meaning of the words that they are as the elements that are combined to make an accurate choice, so it will effectively convey thought and ideas. Dealing with those statements, it could be concluded that the problem faced by the students is vocabulary. This research is aimed to find out the improving student's vocabulary mastery by using *the Rumah Belajar* application at one of the high schools at Muaro Jambi.

Previous studies are using some techniques and applications. Previous studies about the use of google classroom, what's up, Edmodo, Facebook, and so forth in teaching English. However, this research is different from other researchers, such as the level of study at junior high school, the research used classroom action research and the research questions in the researcher are focused on. In addition, the research is focused on how teachers implement the *Rumah Belajar* application in teaching English.

Rumah Belajar is chosen by English teachers to make the students more active and understand vocabulary well. This problem is very interesting to become a research topic because vocabulary is a crucial thing in the teaching and learning process to make the student successful in studying English. So it is interesting to describe improving students' vocabulary mastery by using *Rumah Belajar* as an application in vocabulary learning. One interesting place to carry out the research with this concern is at *SMP Negeri Muaro Jambi*. Based on the researcher's experience when teaching at SMP Negeri Muaro Jambi for ten years, the students do not pay much attention to the teachers. The students also lack vocabulary in English.

1.2. Limitation of the Research

The researcher limits the research, this research only about the vocabulary for Junior High School. because limitation of time, energy, cost, also related to the syllabus of that school. The process of CAR that covers repeated cycles consisting of for example planning, implementing, observing, and reflecting, etc.

1.3. Research Questions

Based on the background discussed early the questions of this research is formulated as follow:

1. How is Rumah Belajar implemented in teaching vocabulary?
2. What are the students' responses toward the use of *Rumah Belajar* in learning vocabulary contextually?

1.4. Purposes of the study

The purposes of the study are

1. To describe the process of implementing Rumah Belajar in teaching vocabulary.
2. To describe the students' response toward the use of Rumah Belajar in learning vocabulary contextually.

1.5. Significance of the study

The findings of the study would become inputs for English teachers, students, and researchers. Teachers can know their students' abilities and can enhance their students' vocabulary mastery skills. The teacher could apply the *Rumah Belajar* as an application in their teaching vocabulary. Then the students can know their vocabulary mastery. For the researcher, this research can give additional information in using *Rumah Belajar* as an application toward vocabulary achievement. For readers of this research could be as additional information and also the area of the next researchers.

1.6. Definition of the Key Terms

1. *Rumah Belajar* is one of the portals that is a program contains a word processor which performs a particular test.
2. Vocabulary is the body of words used in Junior High School level , especially the words at class seven.