

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

The results of the research showed that the researcher found in teaching vocabulary by using Rumah Belajar Application, the teaching procedures used cycle while each cycle divided into 4 steps. The steps of the cycle include planning, action, observation, and reflection. They divided into 3 cycles as cycle 1, cycle 2 and cycle 3.

The researcher's observation stated that the process and the student's achievement became better from the first, second, and third cycles. The cycle 1 had shown better progress in terms of the student's participation. Students seemed enthusiastic using the new learning. In the cycle 2, there is consistency in the use of Rumah Belajar although there were some students who cannot be focused on the explanation because they were too curious about Rumah Belajar. Cycle 3 was satisfying, the result of the teaching-learning process of the descriptive text showed improvement in students' vocabulary. The improvement is quite significant, especially in the student's participation and achievement. It could be seen by comparing the observation sheet and the students' tasks from the previous post in the cycle 2 with the post in the cycle 3.

Generally, the use of Rumah Belajar could make the teaching and learning process more fun and make the students more active and confident when already comprehend the vocabulary well. Based on the result of the above the use of Rumah Belajar as a learning medium give a contribution to give enjoyable

learning medium in teaching and learning English. Additionally, the student's vocabulary was improved and increased from the last cycle with different difficulties. Overall, the process of teaching and learning was improved based on the observation sheet and the field involves the participation and respond from the students shown the improvement.

Based on the results of the research, the researcher concluded that the students' perception were in positive responses. The students had positive perceptions on the use of Rumah Belajar in the teaching vocabulary order to increase their engagement. This means that Rumah Belajar was an effective and interesting technique to be used in the teaching vocabulary.

5.2 Suggestions

From the conclusion mentioned above, the researcher would like to propose some suggestions. The researcher proposes suggestions for teacher, students, and other researchers.

1. For Teacher

From the findings of the research, it shows that applying Rumah Belajar in teaching vocabulary for junior high school students was effective to build the students confidences in learning English. The teacher can use this application to be applied as the variation activity for teaching learning process.

2. For Students

For students this application can be used to improve the vocabulary mastery in enjoyable learning.

3. For Other Researchers

Other researchers may develop this field of study about Rumah Belajar in teaching vocabulary for junior high school students. Otherwise, researchers may apply this method to English teaching or learning activity to the same or different education level to get other findings of applying Rumah Belajar in teaching vocabulary.