

ABSTRACT

Pawesti, Ezil. 2023. Teachers' Perceptions Regarding the Flipped Classroom Method of Using Google Classroom During the Covid-19 Pandemic, Graduate Program of English Education, Universitas Jambi. The first supervisor is Prof. Hadiyanto, S.Pd., M.Ed., Ph.D. The second supervisor is Dr. Yanto, S.Pd, M.Ed.

This study focuses on identifying the teachers' perceptions regarding the flipped classroom method of using Google Classroom during the Covid-19 pandemic at a high school in Jambi city. Since the flipped classroom method utilizes technology to help the material delivery and teaching-learning process, then this study describes teachers' perceptions as participants and reveals how they used the flipped classroom method using technology during the Covid-19 pandemic. This study uses qualitative methods because the analysis is in the form of descriptions, not numbers. The data were utterances containing the perception of the English teacher about the flipped classroom method, and the data source was from 2 female teachers who use this method in four classes. Some data were collected through open interviews in an observational study using an observation checklist. This study reveals some of the obstacles and benefits of the flipped classroom method using Google Classroom and activities in implementing the flipped classroom approach using Google Classroom. In addition, researchers also suggest additional applications to assist teachers in teaching using Google Classroom to overcome ineffectiveness in providing instant feedback to students.

Keywords: *The Flipped Classroom, Google Classroom, Perception*