[tused] Editor Decision

2021-10-13 12:58 PM

Diki Chen:

We have reached a decision regarding your submission to Journal of Turkish Science Education "How Does Perception Affect Learning Outcomes? Study of Student Perception of Mathematical Physics E-Module Based on Gender" in round 1. Your article was evaluated by two reviewers. We have reached the "Revisions Required" decision regarding your manuscript. In addition, both reviewers expressed their opinions on the fulltext (in atteched files, if there is). Thus, the reviewers and editorial views pointed out some serious shortcomings and inadequacies in your work. If you think you can make these corrections, please revise your manuscript.

Our decision is to: Revisions Required

Important note:

- 1. **File 1:Revised manuscript**: Please indicate **in color** on the fulltext corrections you have made for the opinions of both the referees and the editor (if there is).
- 2. File 2: Author response form (especially according to Reviewer #1): upload your detailed answers to the reviewers' and editorial opinions (if there is) as "author response form" (as a separate word file <u>in detail</u>) to the system.

Note: The publication process of your manuscript depends on your corrections to be **meticulously** carried out. Please make the corrections **meticulously** and **in detail**. Please indicate on the "author response form" that you have taken into account all the comments of the reviewers and the editor, and what you have done for these opinions.

Once again, thank you for submitting your manuscript to **Journal of Turkish Science Education** and we look forward to receiving your revision **in four weeks (Until 13 November 2021).**

Reviewer #1 (you could see other comments on the fulltext)

This research is good for contributing to the field of education, but there are still many things that need to be improved

- 1. The data analysis technique used is not accurate
- 2. Still found the use of non-English language
- 3. It is necessary to use a more accurate learning perception analysis technique

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İsa DEVECİ deveciisa@gmail.com

Journal of Turkish Science Education

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