

Oktavia, Eka Rizki (2022) “The Use of English as a Medium of Instruction at a University in Jambi: Students’ Perspectives”. *Thesis*. Jambi: Graduate of English Education in Academic Year 2022/2023, Jambi University. The first supervisor is Bunga Ayu Wulandari, Ph.D. The second supervisor is Dr. Mukhlash Abrar, S.S., M.Hum.

ABSTRACT

The purposes of this qualitative research were to explore the students’ perspectives on the dominant use of English as a medium of instruction, their encountered difficulties and strategies to overcome challenges in listening to lecturers who used mainly English as a medium of instruction. In doing this research, the researcher used a basic interpretive approach. There were 10 participants participated in this research. Data collection technique was by using interviews. The results of the research showed that the researcher found that some student agreed with the use of full English and some agreed the use of English as medium instruction with the terms and condition. The results also indicated that two themes of difficulties were identified, including internal (lack of vocabulary and lack of knowledge) and external (lecturer accents, and lecturer's attitude). This results also revealed that there were three identified students’ strategies to overcome challenges listening to lecturers who mainly use English as a medium of instruction, including self-management (practice, reading the material before learning, less noise or distraction), asking for help (asking friends and asking lecturer), and the benefits of technology (listening to music, opening Google translate, and opening dictionary)

Keywords: *Student, perspectives, Dominant, English, University*