

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

For the first research question about English teacher's perception, it turns out a point that the English teachers at MI Al Munawwaroh Jambi City have perception towards the textbook used in classroom activity. The teachers view the book in two aspects: the strength and the weakness. The strength points of the textbook are the content of the book which includes the variety of the skills, the level of language and the graphic of the content. In contrast, the weakness point of the textbook is the type of the text presented in the book in which as judged by the teachers is too short for a 5th and 6th grade students.

The skills in the textbook are various. The English skills included in the book are reading, speaking, listening and writing. In addition, the skills are presented integrated with another skill such as writing is presented with reading. Besides, the listening skill is presented with speaking skill. This presentation may help the teacher to carry out the lesson in the classroom. Moreover, the level of the language is suit with the students' level. The language in the textbook seems as a basic level of language. In addition, the vocabulary in the book is also presented in context. The presentation of vocabulary in context may ease the students to memorize it and improve their vocabulary mastery.

In terms of graphic, the textbook used to teach English at MI Al Munawwaroh Jambi City is presented in full color version. Moreover, the picture in the book is presented with small detail that is related to students' daily life. The picture also helps the students to understand the lesson easily and improve their

skill of imaginary. In addition, the colorful pictures in the textbook will attract the students' interest to learn and explore the content of the book in detail.

The weakness point of the textbook is the presence of the passage which is inadequately long for the students in 5th and 6th grade. Some of the passage in the book is presented in dialogue with picture, but the dialogue is just too short for the students to explore more about the passage. According to the English teachers at MI Al Munawwaroh Jambi city it will be better if the text is longer to bring the students an experience of exploring the material especially in reading section.

For the second research question about the obstacles faced by the teachers, it turns out that the English teachers also face some challenges, yet they also find the solution towards them. Some of the obstacles faced by the teachers are the students' reading interest and limited access to the textbook resources. The teachers reveal that sometimes their students look not interested with the learning material specifically in reading activity. The students are frequently show less interest in reading activity due to the look of the textbook or appearance of the text that they are asked to read. The students' reading interest might be low if the reading passage is too short or too long. Therefore, the teacher tries to overcome this obstacle by bringing the full color textbook with some pictures inside. The teachers believe this strategy will help in some situations. In some moments, the teacher also uses learning media such as picture or slides to attract and hook the students reading interest.

The next obstacle is the limited access to the textbook resource. In overcoming this issue, the English teachers at MI Al Munawwaroh Jambi City utilize the school facility such as library and language and IT laboratory. In the library, the

teacher will help the students in finding various reading source ranging from the textbook, encyclopedia, and also magazines. In addition, another school facility that is used by the teachers is the language laboratory or language center. In the language laboratory, the teachers are able to find so many reading resources from the internet. By utilizing internet access, the teachers not only have the chance to provide various learning resources including textbook, the teachers are also able to introduce some types of reading materials to the students.

5.2. Suggestions

Based on the conclusion above, the researcher will give some suggestions. The first suggestion is for the students. After knowing the teachers' perspective, the researcher would like to suggest the students at MI Al Munawwaroh Jambi City to have a high motivation in learning English especially when the learning media is a textbook. The students also need to improve their reading interest to succeed the learning process and achieve the learning objectives. The students' motivation and strong willing to study will help the teachers in carrying a great learning process in classroom.

The second suggestion is for the teacher. It will be great for the teachers to select an appropriate book which meet the needs of the students. In selecting the book, it is also need some considerations and inputs from others such as the headmaster or the vice headmaster specifically those one who in charge with curriculum. In addition, to carry a good lesson in classroom, the teachers also need to bring the fresh method and technique especially the activity with some games, or the activity which lead the students to learn from other media beside of textbook.

Other suggestion is for the future researcher. The researcher is hoped that the current research can be used for the reference for the next research in investigating the teachers' perception on the use of English textbook. In addition, the next researcher is able to conduct the research in the same field with other method in hope that it can find other findings.