

## **CHAPTER V**

### **CONCLUSION**

#### **5.1 Conclusion**

According to the findings of the analysis of the information gathering described in the discussion, it can be concluded that the LMS UNJA is well accepted by students during the Covid-19 pandemic. They have a positive opinion of the LMS's use in online learning during Covid-19.

This is occurring because they believe that using an LMS is an effective way to learn. After all, it makes it simpler for them to gather assignments and receive materials from lecturers, organize their learning activities, and remind them when their assignments are due.

Additionally, all of the students who were interviewed for this research mentioned that LMS usage increased during the online learning period in 2020–2021. Learning will take place offline in 2022. While half of the students are still using LMS, the other half rarely use it for offline learning.

#### **5.2 Suggestion**

The use of LMS to help students during online and offline learning is something that should be developed in the future. There are several features or suggestions aimed at maximizing the website of the UNJA LMS itself. This is related to the addition of the maximum size limit for uploading students' assignments, adding features such as video calls, and providing guidelines on how to use LMS for new students.

Meanwhile, future researchers are advised to conduct field observations by seeing firsthand how the process of students doing online learning using this LMS, besides that future researchers are also advised to find out about lecturer perception related to the use of LMS in the teaching and learning process.