

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestions drawn from the findings and discussion.

5.1 Conclusion

After analyzing the data from the observation and interview, it was found that the way of teacher use YouTube video as media in teaching speaking at SMAN 11 Muaro Jambi divided into 3 stages; Pre-activity, while activity and post-activity each stages distinct into several phases. The stages in teaching speaking by using YouTube videos as the medium are:

1. Pre-activity, it is the opening of the class that conducted greeting, praying, class preparing and recalling activity in it.
2. While activity, it is the main activity during the lesson. In this step there are several phases that are carried out namely exploring, elaborating and confirming.
 - In the exploring phase preparing and introducing materials are organized by the teacher. The teacher determined the chosen YouTube video according to the material and student's needs.
 - In the elaborating phase presenting the materials, motivating students, assigning students and giving assessment are provided to the students.

The teacher presented YouTube videos in the classroom by utilized smart phone that each student own. Role play, problem solving and presentation are types of assignments given by the teacher to students in using YouTube videos in learning speaking

- In the confirming phase feedback and suggestion are given to the student works.

3. Post activity, it is the closing of the class where the teacher provided reflection to the whole materials that have been taught.

5.2 Suggestion

In based on the conclusion, the researcher would like to give some suggestions as consideration, those are:

5.2.1 For the Teachers

This research has explained the way teacher use YouTube video as media in teaching speaking, for that the researcher hopes that this research could be used as a reference for the improvement and evaluation of learning strategies to live up to the classroom atmosphere for English teachers who facilitated media in teaching. The researcher suggests that teachers could conduct suitable teaching strategies based on the situation found in this research. The teacher should be able to adjust to the student's condition and conduct interesting learning circumstance to improve students in learning speaking.

5.2.2 For the Students

The researcher are hoping that by providing this information as a resource, students would become more engaged in speaking classes and students can become more motivated in learning speaking and be able utilize the online learning resources that are available

5.2.3 For the Future Researcher

The researcher hopes that this study will be a model for future studies looking into related topics. This study was conducted using a qualitative technique; the researcher advises undertaking a comparable study using a quantitative approach and taking into account particular statistical data.