

**Students' Strategies to Overcome Speaking Difficulties  
At Vocational High School 2 Tebo**

**A THESIS**

Submitted as Partial Fulfillment for the Requirements to Obtain the Degree  
of *Sarjana Pendidikan* in English Education Study Program



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## APPROVAL

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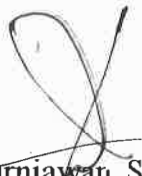
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## DECLARATION OF ORIGINALITY

Hereby, I Devinna Fitriani declare that this thesis is my original and not a plagiarism of other's work. The information derived from published and unpublished work of others has been acknowledged in this paper in references section of bibliography. With full consent and responsibility, I agree my title and certificate be cancelled if this thesis proven plagiarism of another party's work.

Jambi, 8 February 2023



Devinna Fitriani

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## **MOTTO**

*“Ini hanya tidak mudah, bukan tidak mungkin”* – **Devinna Fitriani**

*"Apapun yang menjadi takdirmu, akan mencari jalannya menemukanmu."* - **Abi bin Abi Thalib**



## ABSTRACT

Fitriani, Devinna. 2023. Students' Strategies to Overcome Speaking Difficulties At Vocational High School 2 Tebo: Undergraduate Thesis, English Education Department, the Faculty of Teacher Training and Education, Universitas Jambi, supervised by (I) Dr. Reli Handayani, S.S, M.Pd and (II) Indri Anastasia, S.S, M.A.

**Keywords:** Student's strategies, speaking difficulties, vocational high school.

This research aimed to investigate students' strategies in overcoming their speaking difficulties. The participants of this research are six students from Vocational high school 2 Tebo, moreover, the participant purposively chosen. The data of this study were gathered through observation and interview. Furthermore, the researcher carried out this study by using the descriptive qualitative method. The result showed that students face two speaking difficulties namely psychological and language. Moreover, they used three strategies to solve their difficulties. Psychological difficulties that found was nervous, fear of making mistake, lack of confident, and lack of motivation. While language difficulties that students face was lack of vocabulary, pronunciation and mother tongue use. Moreover, the strategies that students used to solve their difficulties were using dictionary, asking teacher and memorizing vocabulary.

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Hopefully, Allah the Almighty God repay all the kindness the researcher received from all people that supported and motivated the researcher. Finally, the researcher hopes that this thesis can be useful and inspire people who are interested same field as this thesis, especially in English Education Study Program at Jambi University.

Jambi, 8<sup>th</sup> February 2023

Devinna Fitriani

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