

## DAFTAR RUJUKAN

- Agsya, F. M., Maimunah, & Roza, Y. (2019). Analisis kemampuan pemecahan masalah ditinjau dari motivasi belajar siswa MTs. *Pasundan Journal of Research in Mathematics Learning and Education*, 4(2), 31–44.
- Ahmad, S., Prahmana, R. C. I., Kenedi, A. K., Helsa, Y., Arianil, Y., & Zainil, M. (2017). The instruments of higher order thinking skills. *Journal of Physics: Conference Series*, 943(1), 12053.
- Aksara, P. T. B. (2021). *Metodologi Penelitian Kuantitatif*. Bumi Aksara. <https://books.google.co.id/books?id=wY8fEAAAQBAJ>
- Alderman, M. K. (2008). *Motivation For Achievement: Possibilities For Teaching and Learning*. Routledge.
- Arends, R. I. (2012). *Learning to Teach* (Ninth Edit). McGraw-Hill.
- Arikunto, S. (2013). *Prosedur Penelitian: Suatu Pendekatan Praktik*. Rineka.
- Ausubel, D. P. (1963). The psychology of meaningful verbal learning. In *Grune & Stratton*. Grune & Stratton.
- Ausubel, D. P. (1978). In defense of advance organizers: A reply to the critics. *Review of Educational research*, 48(2), 251–257.
- Ayubi, I. I. Al, Erwanudin, & Bernard, M. (2018). Pengaruh Pembelajaran Berbasis Masalah Terhadap Kemampuan Pemecahan Masalah Matematis Siswa SMA. *JPMI: Jurnal Pembelajaran Matematika Inovatif*, 1(3), 355–360. <https://doi.org/10.22460/jpmi.v1i3.355-360>
- Barbieri, P., Dosi, C., & Vignoli, M. (2022). Implementing reshoring: insights and principles from a longitudinal case study in the e-bike industry. *Operations Management Research*, 1–19.
- Bell, F. H. (1978). *Teaching and learning mathematics (in secondary schools)*. WC Brown Company.
- Bigi, V., Pezzoli, A., Comino, E., & Rosso, M. (2020). A Vulnerability Assessment in Scant Data Context: The Case of North Horr Sub-County. *Sustainability*, 12(15), 6024.
- Bishop, A. (1991). *Mathematical enculturation: A cultural perspective on mathematics education* (Vol. 6). Springer Science & Business Media.
- Bjorklund, D. F. (2022). Children's evolved learning abilities and their implications for education. *Educational Psychology Review*, 1–31.
- Bourbaki, N. (1950). The architecture of mathematics. *The American Mathematical Monthly*, 57(4), 221–232.

- Branca, N. A. (1980). Problem solving as a goal, process, and basic skill. *Problem solving in school mathematics, 1*, 3–8.
- Brophy, J. (2010). Motivating students to learn: Third edition. In *Motivating Students to Learn: Third Edition*. <https://doi.org/10.4324/9780203858318>
- Bruner, J. S. (1964). The course of cognitive growth. *American psychologist, 19*(1), 1.
- Budiyono. (2003). *Metodologi Penelitian Pendidikan*. Sebelas Maret University Press.
- Campbell, D. T., & Stanley, J. C. (1963). *Experimental and quasi-experimental Design For Research*.
- Candra, E., Kurniawati, I., & Ferry, F. (2014). Kemandirian Belajar Siswa SMP Melalui Model Problem Based Learning (PBL). *Jurnal Ilmiah Lemlit Unswagati Ciebon, 23*(1), 26–30.
- Charles, R. (1987). *How To Evaluate Progress in Problem Solving*. ERIC.
- Corebima, A. D., Susilo, H., & Zubaidah, S. (2017). Creative Thinking of Low Academic Student Undergoing Search Solve Create and Share Learning Integrated with Metacognitive Strategy. *International Journal of Instruction, 10*(2), 245–262.
- Crochet, S., Lee, S.-H., & Petersen, C. C. H. (2019). Neural circuits for goal-directed sensorimotor transformations. *Trends in neurosciences, 42*(1), 66–77.
- Deli, M. (2015). Penerapan Model Pembelajaran Search Solve Create Share (SSCS) Untuk Meningkatkan Motivasi Belajar Matematika Siswa Kelas VII-2 SMP Negeri 13 Pekanbaru. *Primary: Jurnal Pendidikan Guru Sekolah Dasar, 4*(1), 71. <https://doi.org/10.33578/jpfkip.v4i1.2725>
- Diazgranados Ferráns, S., Lee, J., Ohanyido, C., Hoyer, K., & Miheretu, A. (2022). The Cost-Effectiveness of an Accelerated Learning Program on the Literacy, Numeracy and Social-Emotional Learning Outcomes of Out-of-School Children in Northeast Nigeria: Evidence from a Mixed Methods Randomized Controlled Trial. *Journal of Research on Educational Effectiveness, 1*–32.
- Doorman, M., Drijvers, P., Dekker, T., van den Heuvel-Panhuizen, M., de Lange, J., & Wijers, M. (2007). Problem solving as a challenge for mathematics education in The Netherlands. *ZDM, 39*(5), 405–418.
- Eggleton, P. J. (1992). Motivation: A key to effective teaching. *The mathematics educator, 3*(2).
- Firmansyah, E., Mubarika, M. P., Taryudi, T., & Ratnasari, S. (2020).

- Penggunaan Model Pembelajaran Problem Based Learning Untuk Meningkatkan Kemampuan Pemecahan Masalah Dan Motivasi Belajar Siswa. *EDU-MAT: Jurnal Pendidikan Matematika*, 8(1), 62–73. <https://doi.org/10.20527/edumat.v8i1.7687>
- Gagne, R. M., & Paradise, N. E. (1961). Abilities and learning sets in knowledge acquisition. *Psychological Monographs: General and Applied*, 75(14), 1.
- Garofalo, J., & Lester, F. K. (1985). Metacognition, cognitive monitoring, and mathematical performance. *Journal for research in mathematics education*, 16(3), 163–176.
- Gottfried, A. E. (1985). Academic intrinsic motivation in elementary and junior high school students. *Journal of educational psychology*, 77(6), 631.
- Hake, R. R. (1998). Interactive-engagement versus traditional methods: A six-thousand-student survey of mechanics test data for introductory physics courses. *American journal of Physics*, 66(1), 64–74.
- Hamdi, S. (2017). *Metode Pembelajaran Matematika*. Universitas Hamzanwadi Press. <https://books.google.co.id/books?id=VQvQDwAAQBAJ>
- Hanifah, B. N., & Rusmana, I. M. (2019). Efektivitas Model Pembelajaran SSCS terhadap Kemampuan Pemecahan Masalah Matematika. *Prosiding Diskusi Panel Nasional Pendidikan Matematika*, 0812, 69–76.
- Haniyyah, L., Iskandar, K., & Rafianti, I. (2020). *Pembelajaran Search , Solve , Create and Share ( SSCS ) untuk Meningkatkan Pemahaman Konsep dan Disposisi Matematis Siswa*. 4(1), 97–110.
- Hendryadi. (2017). Validitas Isi : Tahap Awal Pengembangan Kuesioner. *Jurnal Riset Manajemen dan Bisnis (JRMB) Fakultas Ekonomi UNIAT*, 2(2), 169–178.
- Holyoak, K. J., Junn, E. N., & Billman, D. O. (1984). Development of Analogical Problem-Solving Skill. *Monographs of the Society for Research in Child Development*, 55(6), 2042–2055.
- Hsu, T.-C., Chang, S.-C., & Hung, Y.-T. (2018). How to learn and how to teach computational thinking: Suggestions based on a review of the literature. *Computers & Education*, 126, 296–310.
- Huda, N. (2011). Analisis Faktor-Faktor Dominan Yang Mempengaruhi Hasil Belajar Matematika Siswa Smp N 1 Muaro Jambi. *Jurnal Sains dan Matematika*, 3(1), 14–30.
- Ibda, F. (2015). Perkembangan Kognitif: Teori Jean Piaget. *Intelektualita*, 3(1), 242904.
- Irhamna, I., Amry, Z., & Syahputra, H. (2020). Contribution of Mathematical

- Anxiety, Learning Motivation and Self-Confidence to Student's Mathematical Problem Solving. *Budapest International Research and Critics in Linguistics and Education (BirLE) Journal*, 3(4), 1759–1772. <https://doi.org/10.33258/birle.v3i4.1343>
- Irwan. (2016). Implementasi Model Penyelesaian Masalah Search , Solve , Create and Share ( SSCS ) pada Pelaksanaan Pembelajaran dengan Kurikulum 2013. *Prosiding Seminar Nasional dan Kongres IndoMS Wilayah Sumatera Bagian Tengah FMIPA Universitas Riau*, 978–979.
- Jaya, I. (2019). *Penerapan Statistik untuk Penelitian Pendidikan*. Prenada Media. <https://books.google.co.id/books?id=lxINDwAAQBAJ>
- Karima, R., Aniswita, A., & Firmanti, P. (2019). Kemampuan Pemecahan Masalah Matematika Siswa Menggunakan Model Pembelajaran Search Solve Create and Share Di Kelas VIII Putri Pondok Pesantren Modern Diniyyah Pasia. *JURING (Journal for Research in Mathematics Learning)*, 2(3), 265. <https://doi.org/10.24014/juring.v2i3.7746>
- Kasmadi, N. S. S. (2014). Panduan modern penelitian kuantitatif. *Bandung: Alfabeta*.
- Kesumawati, N. (2010). *Peningkatan kemampuan pemahaman, pemecahan masalah, dan disposisi matematis siswa SMP melalui pendekatan pendidikan matematika realistik*. Universitas Pendidikan Indonesia.
- Khiyarusoleh, U. (2016). Konsep Dasar Perkembangan Kognitif Pada Anak Menurut Jean Piaget. *JURNAL DIALEKTIKA JURUSAN PGSD*, 5(1), 1–10.
- Kotaman, H. (2020). Student preferences for motivation type after successful completion of a mathematics task. *Educational Psychology*, 40(6), 695–712. <https://doi.org/10.1080/01443410.2019.1691717>
- Lan, X., Zhou, Y., Wijaya, T. T., Wu, X., & Purnama, A. (2021). The effect of dynamic mathematics software on mathematical problem solving ability. *Journal of Physics: Conference Series*, 1882(1), 12059.
- Lugosi, E., & Uribe, G. (2022). Active learning strategies with positive effects on students' achievements in undergraduate mathematics education. *International Journal of Mathematical Education in Science and Technology*, 53(2), 403–424. <https://doi.org/10.1080/0020739X.2020.1773555>
- Luthfiyah, A., Valentina, B. K., Ningrum, F. Z., Islammudin, M., & Zumrotun. (2021). *Model Pembelajaran SSCS ( Search , Solve , Create , and Share ) Terhadap Kemampuan Pemecahan Masalah Matematis*. 59–68.
- Mayer, R. E. (1992). *Thinking, problem solving, cognition*. WH Freeman/Times Books/Henry Holt & Co.

- Mazaly, M. R., Saragih, D. I., & Ulandari, L. (2021). Pengaruh Model Pembelajaran Problem Based Learning Terhadap Kemampuan Pemecahan Masalah Matematis. *Jurnal Pendidikan, Matematika dan Sains*, 5(2), 179–190.
- Meilindawati, R., Netriwati, N., & Andriani, S. (2021). Model Pembelajaran Search, Solve, Create And Share (SSCS): Dampak Terhadap Kemampuan Penalaran Matematis Dan Motivasi Belajar Peserta Didik. *JURNAL e-DuMath*, 7(2), 93–101.
- Mubeen, S., & Reid, N. (2014). The Measurement of Motivation with Science Students. *European Journal of Educational Research*, 3(3), 129–144. <https://doi.org/10.12973/eu-jer.3.3.129>
- Mueller, M., Yankeleowitz, D., & Maher, C. (2010). Sense Making as Motivation in Doing Mathematics: Results From Two Studies. *The Mathematics Educator*, 20(2), 33–43.
- Mulyana, U. R., & Fitrianna, A. Y. (2019). Hubungan Motivasi Belajar Terhadap Kemampuan Pemecahan Masalah Matematik Siswa SMP Pada Materi Segitiga Segiempat. *JPMI (Jurnal Pembelajaran Matematika Inovatif)*, 2(6), 415. <https://doi.org/10.22460/jpmi.v2i6.p415-420>
- Mulyana, Y., Priyatno, S., & Dewi, N. R. (2018). Penerapan Model SSCS untuk Meningkatkan Kemampuan Membuat Model Matematis dan Kerja Sama Siswa. *PRISMA, Prosiding Seminar Nasional Matematika*, 1, 225–232.
- Nata, A. (2014). *Perspektif Islam Tentang Strategi Pembelajaran*. Kencana. <https://books.google.co.id/books?id=mI9ADwAAQBAJ>
- NCTM. (2000). Principles and standards for school mathematics: A guide for mathematicians. *Notices of the American Mathematical Society*, 47(8), 868–876.
- Nurlailly, V. A., Soegiyanto, H., & Usodo, B. (2019). Elementary School Teachers' Obstacles in the Implementation of Problem-Based Learning Model in Mathematics Learning. *Journal on Mathematics Education*, 10(2), 229–238.
- Pamungkas, T. (2020). *Model Pembelajaran Berbasis Masalah (Problem Based Learning)*. GUEPEDIA. <https://books.google.co.id/books?id=wzxPEAAAQBAJ>
- Parnawi, A. (2019). *Psikologi Belajar*. CV Budi Utama.
- Parrot, M. A. S., & Leong, K. E. (2018). Impact of Using Graphing Calculator in Problem Solving. *International Electronic Journal of Mathematics Education*, 13(3), 139–148.

- Peranginangin, S. A., Saragih, S., & Siagian, P. (2019). Development of learning materials through PBL with Karo culture context to improve students' problem solving ability and self-efficacy. *International Electronic Journal of Mathematics Education*, 14(2), 265–274.
- Periartawan, E., Japa, I. G. N., & Widiana, W. (2014). Pengaruh Model Pembelajaran SSCS Terhadap Kelas IV Di Gugus XV Kalibukbuk. *Journal Mimbar PGSD Universitas Pendidikan Ganesha*, 2.
- Perlman, D. J. (2013). Effective teaching and motivation: Application of self-determination theory. *Journal of Research, Policy & Practice of Teachers & Teacher Education (JRPPTTE)*.
- Permendikbud. (2014). *Peraturan Menteri Pendidikan dan Kebudayaan Nomor 58 Tahun 2014 Tentang Kurikulum 2013 Sekolah Menengah Pertama/Madrasah Tsanawiyah*. 51.
- Piaget, J., & Cook, M. T. (1952). *The origins of intelligence in children*. WW Norton & Co.
- Pimta, S., Tayruakham, S., & Nuangchale, P. (2009). Factors Influencing Mathematic Problem-Solving Ability of Sixth Grade Students. *Journal of Social Sciences*, 5(4), 381–385. <https://doi.org/10.3844/jssp.2009.381.385>
- Pintrich, P. R. (1991). *A manual for the use of the Motivated Strategies for Learning Questionnaire (MSLQ)*.
- Pintrich, P. R., Smith, D. A. F., Garcia, T., & McKeachie, W. J. (1991). *A Manual for the Use of the Motivated Strategies for Learning Questionnaire (MSLQ)*.
- Pizzini, E. L., Abell, S. K., & Shepardson, D. S. (1988). *Rethinking Thinking in the Science Classroom*. The Science Teacher.
- Polya, G. (1973). *How To Solve It a New Aspect of Mathematical Method*. Princeton University Press.
- Pratiwi, R., & Musdi, E. (2021). Meningkatkan Kemampuan Pemecahan Masalah Matematis Peserta Didik Melalui Model Pembelajaran Problem Based Learning. *Jurnal Edukasi dan Penelitian Matematika*, 10(1), 85–91.
- Putri, R. S., Suryani, M., & Jufri, L. H. (2019). Pengaruh Penerapan Model Problem Based Learning terhadap Kemampuan Pemecahan Masalah Matematika Siswa. *Mosharafa: Jurnal Pendidikan Matematika*, 8(2), 331–340. <https://doi.org/10.31980/mosharafa.v8i2.471>
- Rech, J., Hartzell, J., & Stephens, L. (1993). Comparisons of mathematical competencies and attitudes of elementary education majors with established norms of a general college population. *School Science and Mathematics*, 93(3), 141–144.

- Retnawati, H., Djidu, H., Kartianom, A., & Anazifa, R. D. (2018). Teachers' knowledge about higher-order thinking skills and its learning strategy. *Problems of Education in the 21st Century*, 76(2), 215.
- Rigusti, W., & Pujiastuti, H. (2020). Analisis Kemampuan Pemecahan Masalah Ditinjau Dari Motivasi Belajar Matematika Siswa. *Prima: Jurnal Pendidikan Matematika*, 4(1), 1. <https://doi.org/10.31000/prima.v4i1.2079>
- Rosawati, E. E., & Dwiningsih, K. (2016). Peningkatan Pemahaman Konsep Siswamelalui Model Search, Solve, Create, And Share (SSCS) Pada Materi Ikatan Kimia. *Unesa Journal of Chemical Education*, 5(2), 494–502.
- Safitri, A. R., & Rejeki, S. (2019). Problem-Based Learning: Strategi Pembelajaran untuk Siswa pada Berbagai Level Kemampuan Koneksi Matematis. *Jurnal Penelitian Didaktik Matematika*, 3(2).
- Santrock, J. W. (2011). *Educational Psychology* (5th ed.). McGraw-Hill.
- Saputro, O. A., & Rayahub, T. S. (2020). Perbedaan Pengaruh Penerapan Model Pembelajaran Project Based Learning (PJBL) dan Problem Based Learning (PBL) Berbantuan Media Monopoli terhadap Kemampuan Berpikir Kritis Siswa. *Jurnal Imiah Pendidikan dan Pembelajaran*, 4(1), 185–193. <https://ejournal.undiksha.ac.id/index.php/JIPP/article/view/24719>
- Saregar, A., Irwandani, I., Abdurrahman, A., Parmin, P., Septiana, S., Diani, R., & Sagala, R. (2018). Temperature and heat learning through SSCS model with scaffolding: Impact on students' critical thinking ability. *Journal for the Education of Gifted Young Scientists*, 6(3), 39–54.
- Sari, M. Y., Rohana, R., & Ningsih, Y. L. (2019). Pengaruh Model Pembelajaran Search Solve Create And Share (SSCS) Terhadap Kemampuan Pemecahan Masalah Matematis Siswa SMP Negeri 28 Palembang. *Jurnal Perspektif Pendidikan*, 13(2), 92–102.
- Sarmiento-Rojas, J., Aya-Parra, P. A., & Perdomo, O. J. (2022). Proposal of Design and Innovation in the Creation of the Internet of Medical Things Based on the CDIO Model through the Methodology of Problem-Based Learning. *Sensors*, 22(22), 8979.
- Schunk, D. H., & DiBenedetto, M. K. (2020). Motivation and social cognitive theory. *Contemporary Educational Psychology*, 60(December 2019), 101832. <https://doi.org/10.1016/j.cedpsych.2019.101832>
- Sembiring, M. B., & Siregar, R. (2020). Peningkatan Kemampuan Pemecahan Masalah Matematis Dan Motivasi Belajar Siswa Berbantukan Model Problem Based Learning. *SEPREN: Journal of Mathematics Education and Applied*, 01(02), 46–56.
- Siagan, M. V., Saragih, S., & Sinaga, B. (2019). Development of Learning

- Materials Oriented on Problem-Based Learning Model to Improve Students' Mathematical Problem Solving Ability and Metacognition Ability. *International electronic journal of mathematics education*, 14(2), 331–340.
- Sibley, M. H., Graziano, P. A., Ortiz, M., Rodriguez, L., & Coxe, S. (2019). Academic impairment among high school students with ADHD: The role of motivation and goal-directed executive functions. *Journal of school psychology*, 77, 67–76.
- Steen, L. A. (2004). *Achieving quantitative literacy: An urgent challenge for higher education* (Nomor 62). MAA.
- Sugiyono. (2017). *Metodologi Penelitian Pendidikan (Pendekatan Kuantitatif, Kualitatif, dan R&D)*. ALFABETA, cv.
- Sumartini, T. S., & Matematis, K. P. (2016). Peningkatan Kemampuan Pemecahan Masalah Matematis Siswa melalui Pembelajaran Berbasis Masalah. *Jurnal Pendidikan Matematika STKIP Garut*, 5.
- Suren, N. (2020). The effects of mathematics anxiety and motivation on students' mathematics achievement. *International Journal of Education in Mathematics, Science and Technology*, 8(3), 190–218. <https://doi.org/10.46328/IJEMST.V8I3.926>
- Surur, M., & Tartilla. (2019). Pengaruh Problem Based Learning Dan Motivasi Berprestasi Terhadap Kemampuan Pemecahan Masalah. *Indonesian Journal of Learning Education and Counseling*, 1(2), 169–176. <https://doi.org/10.31960/ijolec.v1i2.96>
- Syaiful. (2011). Metakognisi Siswa Dalam Pembelajaran Matematika Realistik Di Sekolah Menengah Pertama. *Edumatica*, 1(2), 1–13.
- Syaiful, S. (2013). The Teaching Model To Enhance Mathematical Problem Solving Ability In Junior High School Teacher. *International Journal of Education and Research*, 1(9), 69–78.
- Syaiful, S., Muslim, M., Huda, N., Mukminin, A., & Habibi, A. (2019). Communication skills and mathematical problem solving ability among junior high schools students through problem-based learning. *International Journal of Scientific & Technology Research*, 8(11).
- Tapia, M. (1996). *The Attitudes toward Mathematics Instrument*.
- Tella, A. (2007). The impact of motivation on student's academic achievement and learning outcomes in mathematics among secondary school students in Nigeria. *Eurasia Journal of Mathematics, Science and Technology Education*, 3(2), 149–156. <https://doi.org/10.12973/ejmste/75390>
- Ulviani, M. (2022). *BAHAN AJAR Teori Belajar dan Model Pembelajaran*

- Bahasa Indonesia. Insan Cendekia Mandiri.  
[https://books.google.co.id/books?id=\\_SmUEAAAQBAJ](https://books.google.co.id/books?id=_SmUEAAAQBAJ)
- Ulya, H. (2016). Profil Kemampuan Pemecahan Masalah Siswa Bermotivasi Belajar Tinggi Berdasarkan Ideal Problem Solving. *Jurnal Konseling Gusjigang PGSD Universitas Muria Kudus*, 2(1), 90–96. <https://media.neliti.com/media/publications/107461-ID-profil-kemampuan-pemecahan-masalah-siswa.pdf>
- Wardana, M. Y. S., & Arumatika, N. (2017). Implementasi Model Pembelajaran Two Stay Two Stray Dalam Pembelajaran Berbasis Kemampuan Berpikir Kritis Kelas V Sd. *Mimbar Sekolah Dasar*, 4(1), 79–91.
- Widiana, I. W., & Jampel, I. N. (2016). Learning Model and Form of Assesment toward the Inferensial Statistical Achievement By Controlling Numeric Thingking Skills. *International Journal of Evaluation and Research in Education (IJERE)*, 5(2), 135. <https://doi.org/10.11591/ijere.v5i2.4532>
- Wulandari, E. A., Azhar, E., & Jusra, H. (2018). Hubungan antara Motivasi Belajar terhadap Kemampuan Pemecahan Masalah Matematis Siswa pada Kelas VII. *Pendidikan Matematika*, 01, 397–405.
- Yasin, M., Fakhri, J., Siswadi, Faelasofi, R., Safi'i, A., Supriadi, N., Syazali, M., & Wekke, I. S. (2020). The effect of SSCS learning model on reflective thinking skills and problem solving ability. *European Journal of Educational Research*, 9(2), 743–752. <https://doi.org/10.12973/eu-jer.9.2.743>
- Yunus, M., Setyosari, P., Utaya, S., & Kuswandi, D. (2021). The Influence of Online Project Collaborative Learning and Achievement Motivation on Problem-Solving Ability. *European Journal of Educational Research*, 10(2), 813–823.
- Yusnaeni, A., & Corebima, D. (2017). Empowering students ‘metacognitive skills on sscs learning model integrated with metacognitive strategy. *The International Journal of Social Sciences and Humanities Invention*, 4, 3476–3481.
- Yusri, A. Y. (2018). Pengaruh Model Pembelajaran Problem Based Learning Terhadap Kemampuan Pemecahan Masalah Matematika Siswa Kelas VII Di SMP Negeri Pangkajene. *Jurnal Moshafara*, 7, 51–62.
- Zakaria, E. (2008). The effects of mathematics anxiety on matriculation students as related to motivation and achievement. *Eurasia Journal of Mathematics, Science and Technology Education*, 4(1), 27–30. <https://doi.org/10.12973/ejmste/75303>
- Zulkarnain, Z., Zulnaidi, H., Heleni, S., & Syafri, M. (2021). Effects of SSCS Teaching Model on Students’ Mathematical Problem-solving Ability and Self-efficacy. *International Journal of Instruction*, 14(1), 475–488.

<https://doi.org/10.29333/iji.2021.14128a>