

CHAPTER V

CONCLUSIONS AND SUGGESTION

This chapter draws conclusions and suggestions dealing with learners' language learning strategies of EFL learners at one public university in Jambi.

5.1. Conclusions

The purposes of this research were to find out the speaking learning strategies that were used by English study program learners at one public university in Jambi. To achieve the purposes of this study, there is main questions that were asked: what are the sixth semester students' learning strategies in speaking at English study program.

Participants have shared their speaking learning strategies and the data showed that to use the enjoyable strategies to improve their speaking skill such as Technical Means, Repetition and imitative strategy differences in speaking learning strategies In Imitative technique, most of the participants were using this technique to improve their speaking in order to improve their speaking skill, in Technical Means technique all participants are enjoying this technique to improve their speaking skill, in practicing alone just two participants were using this technique, in Questioning Clarification technique most of participants were using this technique to improve their speaking skill, in Communication technique most participants are eager to speak to native speaker in order to improve their speaking skill, in Self Monitoring technique all participants are using this technique to improve their speaking skill, in Self Evaluation technique, most of the participants were using this technique to improve their speaking skill, in Repetition technique all participants were using this thechnique to improve their speaking skill.

It will be better if in the future both lecturer and students work together to find new activity in learning process in order to make both of lecturer and students more motivated, so the learning goals can be achieved. It is in line with Dornyei

(2005); he stated that focus to the individual differences of the student will be good for learning communities. Oxford (1999) also supported that learning strategies are needed to enhance the learning process.

5.2 Suggestion

After knowing students' speaking learning strategies, students need support from their environment which includes friends and lecturers to practice their speaking skill with more enjoyable, students need more explanation about the materials being thought be lecturers.

